

**STUDENTS' PERCEPTIONS OF LEARNING SPEAKING BY
USING ZOOM CLOUD MEETING APPLICATION OF
THIRD GRADE IN SMAN 3 MAKASSAR**

SKRIPSI

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**ENGLISH EDUCATION DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
BOSOWA UNIVERSITY
2020**

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THIRD GRADE IN SMAN 3 MAKASSAR**

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**Submitted in Partial Fulfillment of the Requirement for the Degree of
Sarjana Pendidikan (S.Pd) in English Education Department**

BOSOWA

**By
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**ENGLISH LANGUAGE EDUCATION DEPARTEMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
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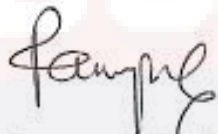
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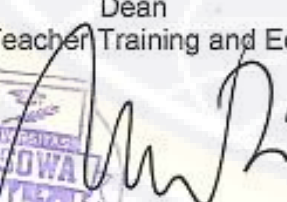


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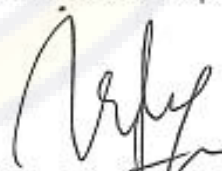
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3 Makassar

Menyatakan dengan sebenarnya bahwa Skripsi yang saya tulis ini benar-benar merupakan hasil karya sendiri dan bukan merupakan plagiasi, baik sebagian atau seluruhnya.

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Makassar, 30 Januari 2021

Yang membuat pernyataan



Adnan Al Kadry
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ABSTRACT

Adnan, Al kadry 2021, *Students' Perceptions of Learning Speaking by Using Zoom Cloud Meeting Application Of Third Grade In SMAN 3 Makassar.* (Supervised by Rampeng S.Pd., M.Pd. and Muliati.S.Pd., M. Hum.,M.Ed).

This research aims to find out students' perceptions about learning speaking by using the zoom cloud meeting application in SMAN 3 Makassar.

This research is quantitative design used two instruments questionnaires and interviews with 20 questions for questionnaires and interviews. The answers from the questionnaires used a scale of 1 to 4. The research was carried with a research time of one week. Data collection techniques used observation, interview and documentation. The data were analyzed by using SPSS and google form.

The results showed that students agreed that zoom cloud meeting helps them in learning speaking in SMAN 3 Makassar, This is evidenced by the students recognition that zoom cloud meeting or online learning provides flexible space so that students' minds are more open and comfortable while the learning process is ongoing. Thus, it can be concluded that the teaching and learning process through zoom cloud meeting at SMAN 3 Makassar shows that students agree that Zoom Cloud Meeting is effective and learning to talk using cloud meeting zoom helps them.

Keywords: Perception, Quantitative Design, Speaking Ability.

ABSTRAK

Adnan, Al Kadry, 2021, *Students' Perceptions of Learning Speaking by Using Zoom Cloud Meeting Application Of Third Grade In Sma Negeri 3 Makassar. (Dibimbing oleh Rampeng S.Pd., M.Pd. dan Muliati.S.Pd., M. Hum.,M.Ed).*

Penelitian ini dilakukan dengan tujuan untuk mengetahui persepsi siswa tentang belajar berbicara dalam bahasa inggris dengan menggunakan aplikasi zoom cloud meeting di SMAN 3 Makassar.

Jenis penelitian ini adalah kuantitatif desain, penelitian ini menggunakan dua instrument yaitu kuesioner dan wawancara dengan dua puluh pertanyaan untuk kuesioner dan wawancara. Jawaban dari kuesioner menggunakan skala 1 sampai dengan 4. Penelitian dilakukan di SMAN 3 Makassar dengan waktu penelitian yaitu satu minggu. Teknik pengumpulan data yang diterapkan adalah observasi, wawancara dan dokumentasi. Data yang diperoleh dianalisis dengan menggunakan SPSS dan google form.

Hasil penelitian menunjukkan bahwa siswa setuju bahwa zoom cloud meeting membantu mereka dalam belajar speaking di SMAN 3 Makassar, Hal ini dibuktikan oleh pengakuan para siswa bahwa zoom cloud meeting atau pembelajaran online memberikan ruang yang fleksibel sehingga pikiran siswa lebih terbuka dan merasa nyaman saat proses pembelajaran sedang berlangsung. Dengan demikian dapat disimpulkan bahwa proses belajar mengajar melalui zoom cloud meeting di SMAN 3 Makassar menunjukkan bahwa siswa setuju bahwa Zoom Cloud Meeting efektif dan belajar speaking dengan menggunakan zoom cloud meeting membantu mereka

Kata Kunci : Persepsi, Quantitative Desain, Kemampuan Berbicara.

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This research is presented to fulfill one of the requirements to obtain Degree (S-1) English Education of the Faculty of Teacher Training and Education of Bosowa University. The writer realized that many people had given their helps and useful suggestions for the finishing of this research. Without the assistance of them, this research would never have existed. Therefore, the writer would like to give his appreciation and sincere thanks to:

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To Rampeng. S.Pd., M.Pd as the first supervisor and Muliati., S.Pd., M.hum., M.Ed as the second supervisor who give their help for the advice, supervision, guidance, and patience until the completion of this thesis from the very early stage of this research as well as giving her extraordinary experiences. Hj. St Haliah Batau. S.S., M.Hum and Hj. Restu Januarty Hamid., S.Pd., M.Pd as his examiners, for the referrals, comments, and suggestions.

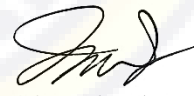
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Finally, the writer would like thank to everybody who was important to the successful realization of this skripsi. This skripsi is expected to be useful not only for the researcher, but also for the readers. For this reason, constructive suggestion and critics are welcomed. May Allah SWT, the almighty God bless us.

Makassar, 30 January 2021

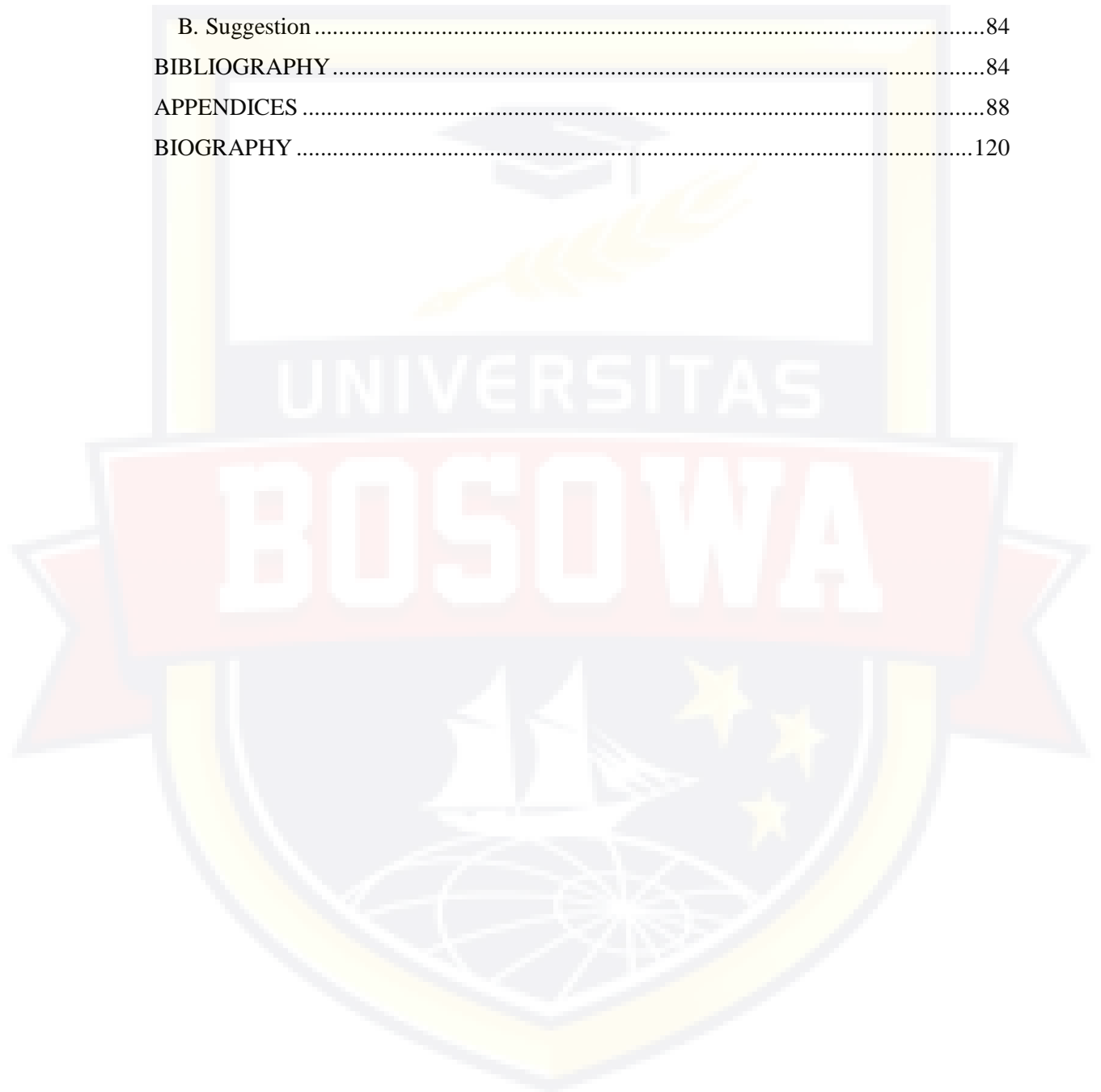


Adnan Al Kadry

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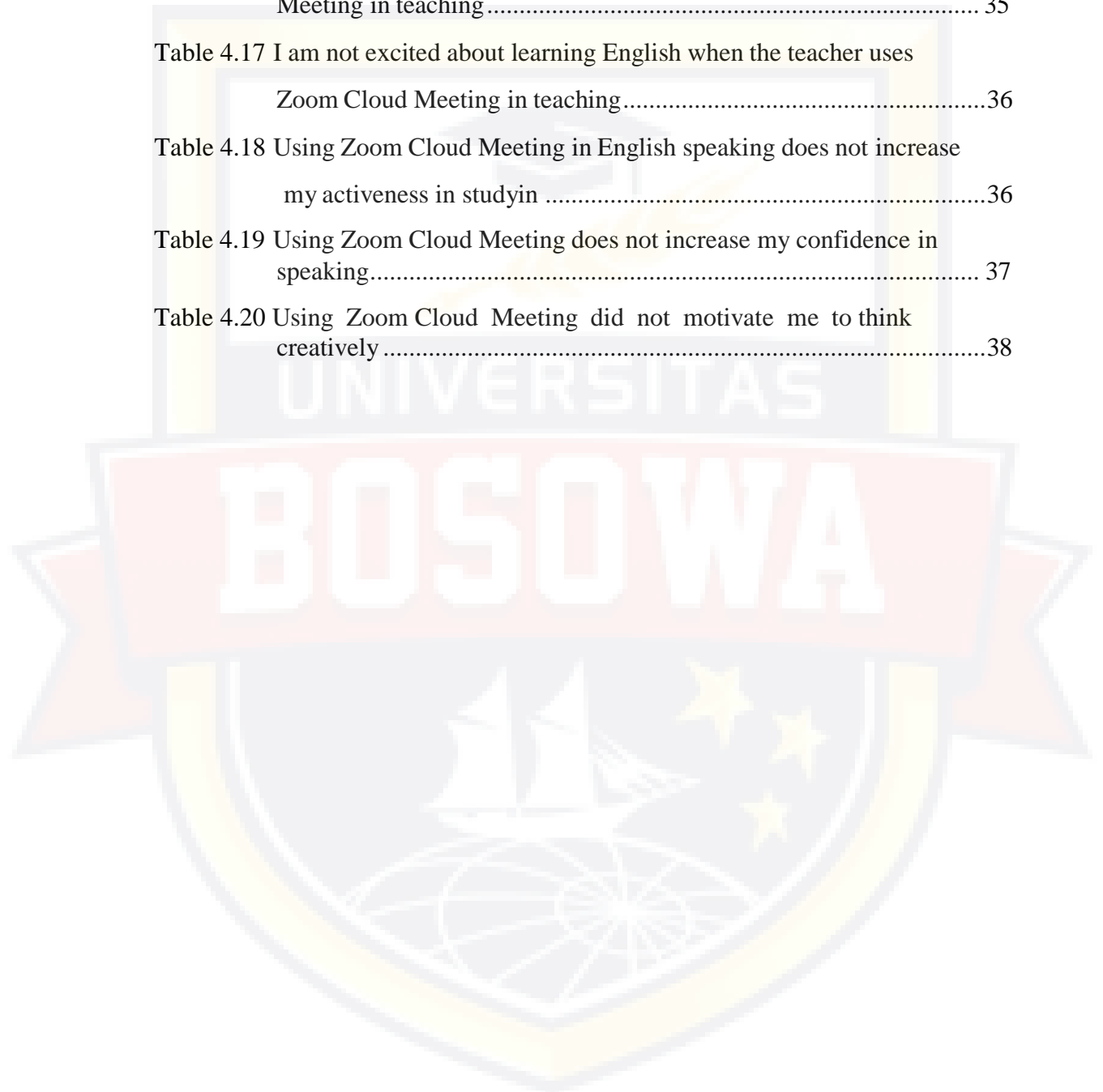
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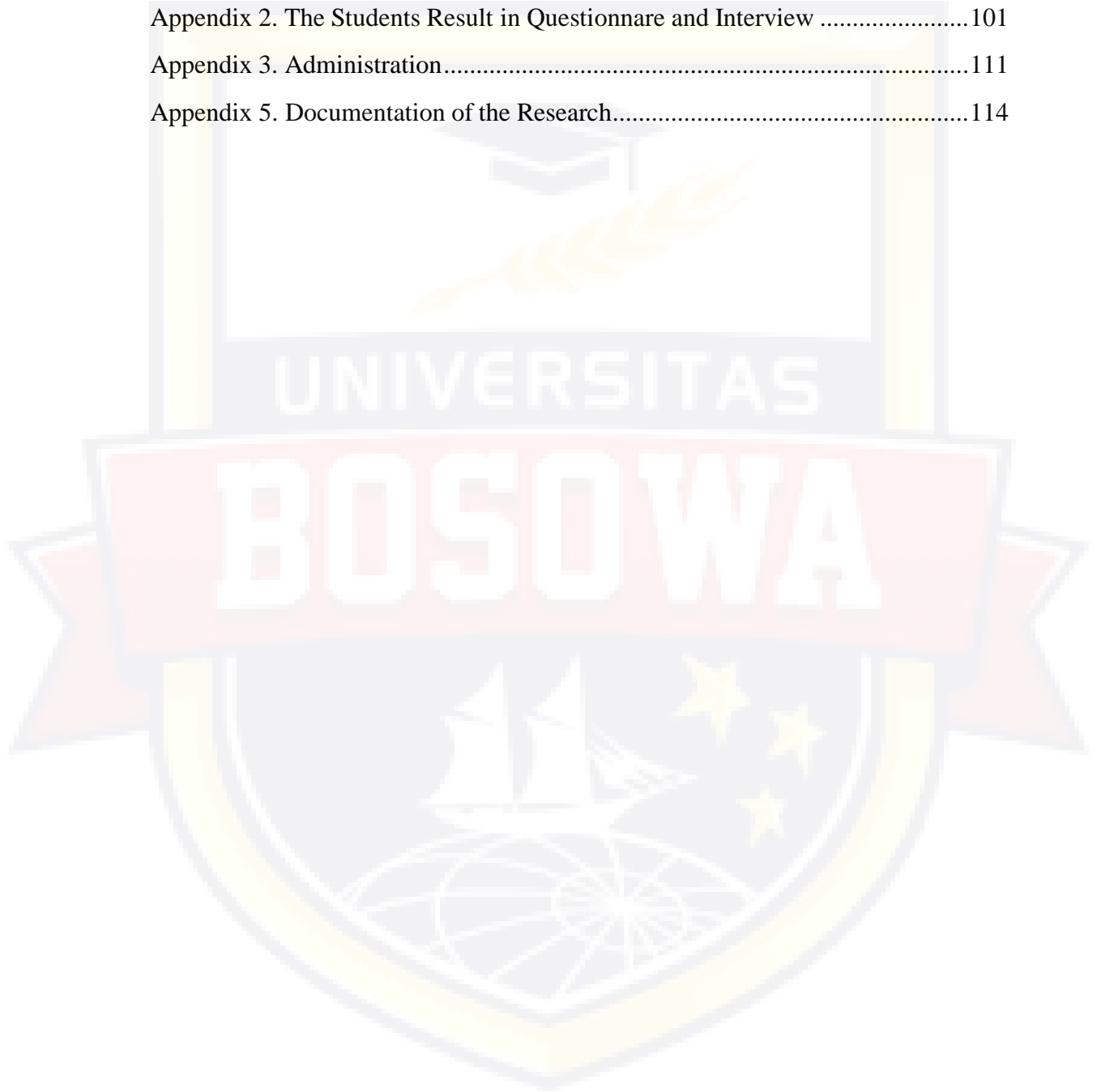
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CHAPTER I

INTRODUCTION

This chapter consists of background, problem statement, the objective of the research, significance of the research, and scope of the research

A. Background

Today, in the modern era, people especially those who are students are accustomed to use mobile phones. Mobile device usage is common used by different age groups because of affordability and availability Paul (2006). Based on research Barakati (2013), the phone is not only used as a communication, but also to learn and improve.

Speaking students' skills in learning English when used correctly. Based on Alfaki (2014) which states that computers, smartphones, and the internet is a tool and media that facilitate people to learn languages, despite the full effectiveness of learning depend on the user.

Many computer applications and smartphones are developed to interests of learning English, one of the one is Duolingo which is a smartphone apps aimed at for iPhone and Android users. One of them is Zoom Cloud. zoom is a U.S. company founded in 2011 that is an app using video. the app can be used on a variety of mobile devices, desktops, to phones and space systems. Online meeting applications are an option for workers and students who are forced to complete work at home. Sometimes in daily activities among students encountering the obstacles in communication even for office workers or lecturers who must be

prosecuted by professionals in under no circumstances shall it continue to carry out its duties. to solve the problem, there are many applications that can support and support young remote communications, such as Skype, whatsapp, line, Viber.

But usually, the application can only be used to communicate with one person only, while for meetings and discussions of more than one person will be difficult. But now there is one application that can carry out meeting activities or discussions face-to-face without have to meet physically, Application name zoom cloud meeting. Zoom Cloud Meeting is an application that can support communication needs in anywhere and anytime with people without have to meet physically in person. This app for video conference, it can easily be installed on the device:

- a. PC (Personal Computer) with webcam.
- b. Laptop with webcam.
- c. Android smartphone

"Zoom Cloud" that's what it's called, this app is perfect for doing Video conference, with the light bandwidth used, there are no ads in the app, as well as doesn't eat up too much memory resources if it's run-on Android or PC. Indonesian people learn languages because they are aware that the language of The UK is used to interact with others around the world because english language has indeed become an international language. In some ways, there are some difficulties for people Indonesia (as a student) to study english language, such difficulties based on four skills in learn the language of English speaking,

listening, reading, and writing (Megawati, 2016). According to Megawati, in her research, had difficulty affected by the level of mastery of a language by students. He adds, active students, tend to find it difficult to writing skills using English. Meanwhile, the subject of skills in speaking, students who affectively categorized as student's passive, have difficulty in their skills or speaking skills.

Speaking skill are very important for students, although there will be challenges, the teacher is tasked with arrange speaking classes as interesting as possible which not only increases student participation in speaking but also improve their speaking skills. So, this research is focuses on students' perception in speaking class by learn media who will use it. According to the title who the researcher adopt, "Students' Perception". Differences in perception are it is common that everyone. Perception is a belief or opinion, often held by many people and based on how things are Looks. The perception of can be defined as a process when individuals organize and interpret the impression of their sensory senses to give meaning to in their environment.

Perception is direct responses from absorption or the process of someone knows a few things through his senses. Perception is also a response (reception) directly from the Something. Perception is also a direct (acceptance) response of something. Perception is a process that begins by feel the stimuli received by the receptor then through a psychological process in the brain that causes a person to become aware of the stimuli. Based on the above definition, it can be concluded that perception is an interconnection of brain processes in understanding data in

the form of stimulus that is then captured by the sensory tool to be inferred and interpreted through messages and information.

Based on the background above, the researcher raised the title about "Students perceptions of learn speaking by using zoom cloud meeting application of third grade in SMAN 3 of Makassar" Due to the conditions and situations that do not support the learning process of teaching face-to-face. to solve the problem, teachers in the school initiated to study online or online. one of them uses a cloud zoom application that is being talked about and used by anyone. therefore, I as a researcher wanted to know how a student perceives online learn using the zoom app.

B. Problem Statement

Based on the background above, the problem statement of this research is "What are the students' perceptions on the learning speaking by zoom cloud meeting application at SMAN 3 Makassar ?"

C. Scope of the Research

This research is restricted of media learning by zoom cloud meeting application in learning speaking at the third grade students' of SMAN 3 Makassar.

D. Objectives of the Research

In relation of the problem statement and scope of the research, this research aims to know students' perceptions on learning speaking by zoom cloud meeting application.

E. Significance of the Research

The writer hopes this research can give contribution to the English teaching and learning. It has two major significances : theoretically and practically

1. Theoretically

The result of the study can be use to reference work for study of the other subject and this research gives solution to find out the appropriate method in teaching speaking.

2. Practically

This research expects in order to give contribution on the students so that they can be easier in following teaching and learning process especially on speaking.

- a. For the students, the result of this research can be used as a reference to improve the ability of student in understanding more about learning speaking by using zoom cloud meeting application.
- b. For the teachers, the result of this research can help the teacher to easier present the material about learning speaking by using zoom cloud meeting application.
- c. Other researchers to give additional information for other researcher who wants to conduct further research on the related field.

CHAPTER II

REVIEW OF LITERATURE

This chapter deals with previous related research findings, some pertinent ideas, and conceptual framework. The following will be explained as follow.

A. Theoretical Review

1. Speaking in Teaching and Learning

In teaching and learning, speaking is an oral communication that gives information involves two elements, they are speaker who gives the message and the listener who receipt the message (Widdowson, 1979: 57). In speaking, students learn how to organize ideas, use language with good pronunciation and correct pressure. They also learn about how to convey the meaning of language according to the context they are talking about.

According to Meriem (2015:10), teaching speaking is very important part in English language teaching and learning because of three main reasons. First, all language learners should be able to communicate well with the foreign language speaking. Second, many students are good in reading and writing, but they have poor speaking and listening abilities. Finally, many students memorize words from dictionaries, but they could not use them to speak in English or to communicate in formal situation. In addition, (Brown, 2004), state speaking is an interactive process of constructing meaning that involves produce and receive and process information. Speaking skill is share information on by giving ideas,

asking question, and giving response. It has correlation with opinion or argument that can stimulate student to support their opinion.

The significance of speaking is indicated with the integration of the other language skills. Speaking helps learners develop their vocabulary and grammar skills. Students can express their ideas, say stories, request, talk, discuss and show the various function of language (Dalem, 2017:20). (Leong and Ahmadi, 2017) states that when students learn English, speaking is significant to support their ability to apply the language. Speaking is observed in the daily activities of person use words and phrases fluently without very much conscious thinking.

In speaking process, there are many elements that need to be understood for students such as vocabulary, grammar, pronunciation and intonation (Khoiriyah & Safitri, 2017:241). Vocabulary is the basic elements in speaking because the total number of words is used to express their idea and information without any problem (Rahmawati & Ertin, 2014:202). Grammar concerns with how sentences and utterances are put together to form sentences (Hossain, 2015:26). Another element is pronunciation where their students must be able to articulate the words, and create the physical sounds that carry meaning (Irianti, 2011:8). Through this element, the students may successfully deliver the message to others.

The teachers are allowed to guide the students, to manage their activity and to assess their learning (Dewi & Kumalarini, 2015). There are some purposes of assessment. According to Susanty et al. (2017:180), assessment is to increase the continuous learning process. It is used to give feedback for the students on their progress or achievement and inform it to teachers and parents. Wicaksono

(2016,p.125) also states that speaking activities would be good if teachers give speaking task to the students to evaluate whether the class is going well or not and to find out the problem. Speaking activities should be enjoyable and give high motivation to students. When all students can participate actively in an activity, they would feel completely satisfied from the activity. So, the teacher should set up the speaking activities correctly and give understanding and valuable feedback (Hughes & Reed, 2016:172).

According to principles above, speaking is the process of sharing ideas or feelings by reciting the arrangement of certain words that also involve non-verbal language to help communicate effectively. Every people who meets each other will speak a language to prove that they are exists in their community.

2. Students' Perceptions in Learning Speaking

Perception is a word that is closely related to human psychology, it has been defined in various ways, from a layman's perspective, the perception is defined as the conscious act of a person's environment through physical sensation, which demonstrates the ability of individuals to understand. Meanwhile, in the opinion of experts, "the perception is defined in accordance with the opinions and views of someone" Unumeri (2009: 18). Perception generally consists of an observation on certain situation or environment. It can be a mental image, concept or awareness of the environment's elements through physical sensation or physical sensation interpreted in the light of experience and captivity for comprehension. This general definition can be understood as someone's ability to see, to hear, to feel and to present or to understand what they fell about their environment their social life physically, and mentally that's why speaking is very important for people lives.

Speaking is very important in people's lives. Learning in speaking makes people more aware that speaking is an action that will help someone get to know other people. Speaking well is very positive for ourselves and the people around us. Learning to speak has a profound impact on what we think, so we need to know that when we speak we should convey something true and by reality. By learning to speak, we get to know the world better so that when we travel abroad it can help us to be able to communicate better and correctly. It cannot be denied that in learning speaking many obstacles are usually faced by students.

Students have their own perception of their difficulties in learning speaking skills. Because speaking skill is important to complete by the students if the students want to communicate and interact in English. The difficulties that usually the students face in speaking is in terms of vocabulary, grammatical structures, native speakers, accents, pronunciation, and less English speaking practice (Hasanah, 2017).

The students may have nothing to express because the teacher had chosen topics which are not suitable for them or those which the learners know very little. Speaking skills is easy in terms of communication. Many things happen to students in speaking class, such as many students are less active in class because they do not understand what is learned, they do not have self-prepared, and lack of grammar and vocabulary. Teachers should use authentic assessment in language in speaking activities, setting real world tasks such as giving directions, and giving students opportunities to use language in situation based on everyday life. Perception includes all signals in the nervous system, is the result of physical stimulation of the sensory organs.

has given a definition about perception as a cognitive process experienced by every single person in comprehend the information about its environment, whether through sight, hearing, appreciation, feel and even smell.

3. Using Zoom Cloud Meeting in Teaching Speaking

Kuning (2019:10) states that technology can stimulate the playfulness of learners and immerse them in a variety of scenarios. Technology gives students a chance to engage in self-directed actions, opportunities for self-paced interaction, privacy, and a safe environment in which errors get corrected and specific feedback is given. Furthermore, (Lubis, 2018) mentions that one of the concerns within the framework of 2013 curriculum in Indonesia is the integration of Information Communication and Technology (ICT) as the learning concept in English language teaching and learning in which it aims at promote students' learning autonomy and communicative development.

Technology provides students with many media to learn English especially for speaking. One of them is to utilize technology through Zoom Cloud Meeting as a learning media. Zoom Cloud Meeting is a communication app using video. The app can be used on a variety of mobile, desktop, and phone and space systems.

The features in the app include, among others, 1. HD video and audio by using this app, you don't have to worry about the result images and audio. Because Zoom Cloud Meeting application has been supported with high definition quality

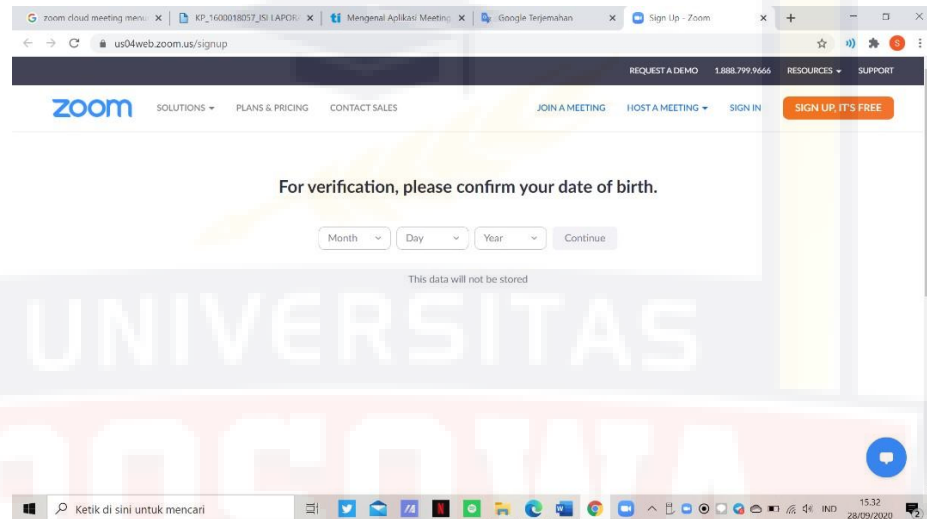
or often called HD. In addition, it can also support up to 1000 participants and 49 videos on the screen. 2. Built-in collaboration tools Multiple users can share screens simultaneously and co-write notes for more interactive meetings with collaboration tools from the Zoom app. 3. Security Regarding security, users do not have to doubt it anymore. Because this app has been supported with end-to-end encryption for all meetings that have been attended through the Zoom app. In addition, there is also password protection until the user's security becomes more secure. Alfaki (2014). Recordings and transcripts Meanwhile, (Ripai, 2020) also record meetings conducted with Zoom and store them on their respective devices used or on cloud accounts. Furthermore, the record can be found easily if you need it again. 5. The schedule feature This app also has scheduled feature to start a meeting. In addition, you can also start a meeting through your Outlook, Gmail, or iCal account. 6. Team chat Chatting with groups can be done easily. Meanwhile, conversation history can also be easily searched, integrated file sharing, and archives can be saved for ten years. This makes it easy for users to make calls from one user to another or group calls.

To use Zoom Cloud Meeting app, it can use both computer and mobile devices. Users can download the Zoom app on both iOS and Android devices under the name Zoom Cloud Meetings. Each meeting conducted with the Zoom app will have a unique 9, 10, or 11-digit number called a meeting ID. Users will be asked to enter it to join the Zoom meeting. If we join by phone, we need the teleconference number provided in the invitation.

Here are the steps to take to use Zoom Cloud Meeting.

a. Registration.

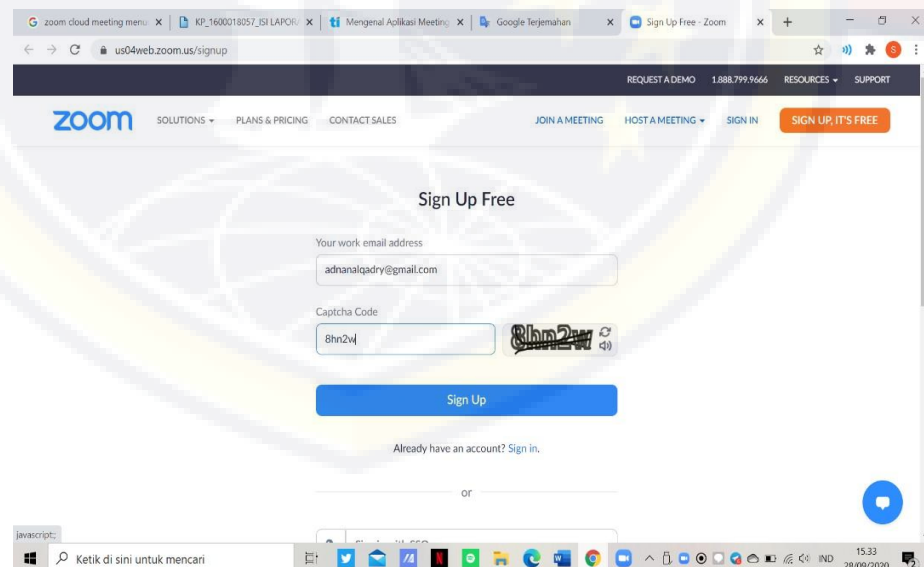
- Confirmation your date of birth.



The screenshot shows a web browser window with the URL `us04web.zoom.us/signup`. The page title is "Sign Up - Zoom". The main heading is "For verification, please confirm your date of birth." Below this heading are three dropdown menus for "Month", "Day", and "Year", followed by a "Continue" button. A small note below the form states "This data will not be stored". The Zoom logo and navigation menu are visible at the top. The browser's taskbar at the bottom shows the time as 15:32 on 28/09/2020.

Picture 1 Confirmation your date of birth.

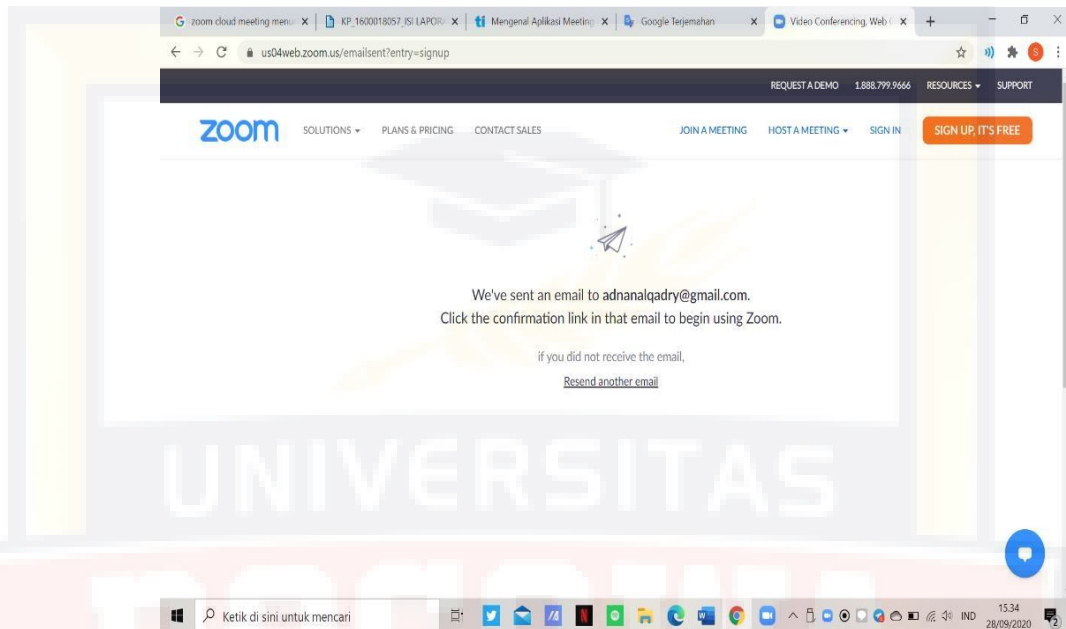
- Sign up your email.



The screenshot shows the "Sign Up Free" page on `us04web.zoom.us/signup`. The form includes a "Your work email address" field with the value `adnanaqadry@gmail.com`, a "Captcha Code" field with the value `8hn2wJ`, and a CAPTCHA image. A blue "Sign Up" button is positioned below the form. Below the button, there is a link: "Already have an account? Sign in." The Zoom logo and navigation menu are visible at the top. The browser's taskbar at the bottom shows the time as 15:33 on 28/09/2020.

Picture 2 Sign up your email

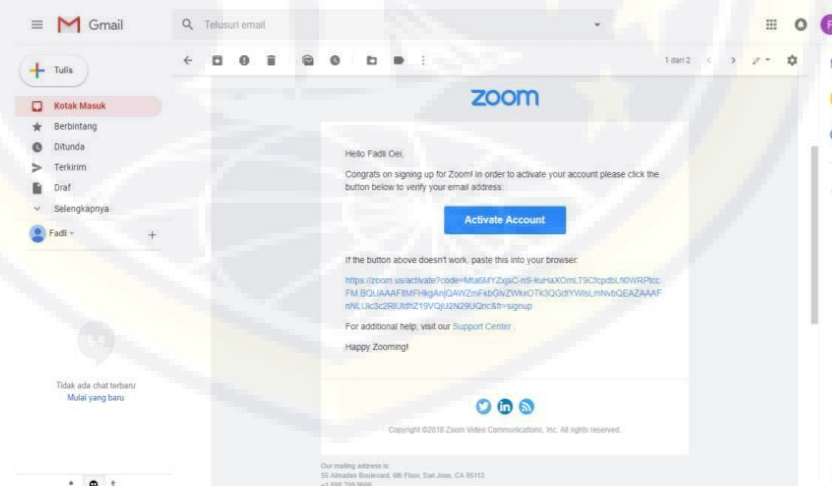
- Verification your email.



Picture 3 Verification Email

b. Activation

- Check your activation account in your email.



Picture 4 Activation Email

- Insert your password.



Picture 5 Insert password.

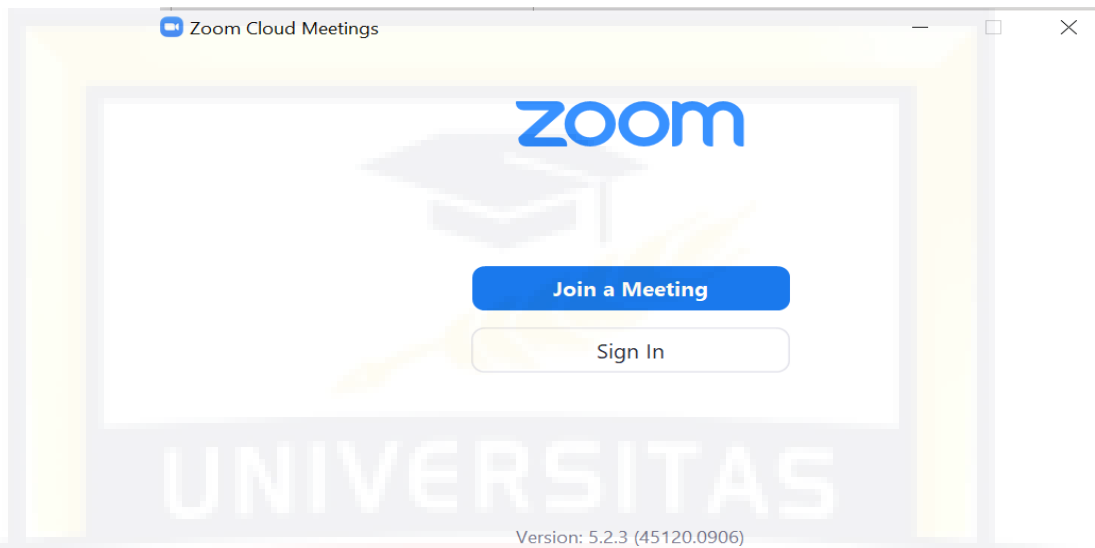
- Now, your account is active.



Picture 6 Account active

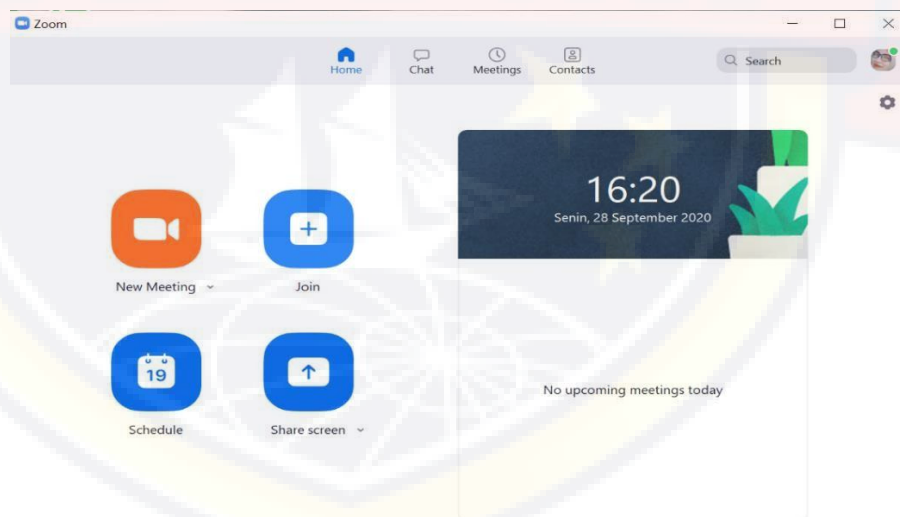
c. Instalation

- Open your Zoom Cloud Meeting application and sign in.



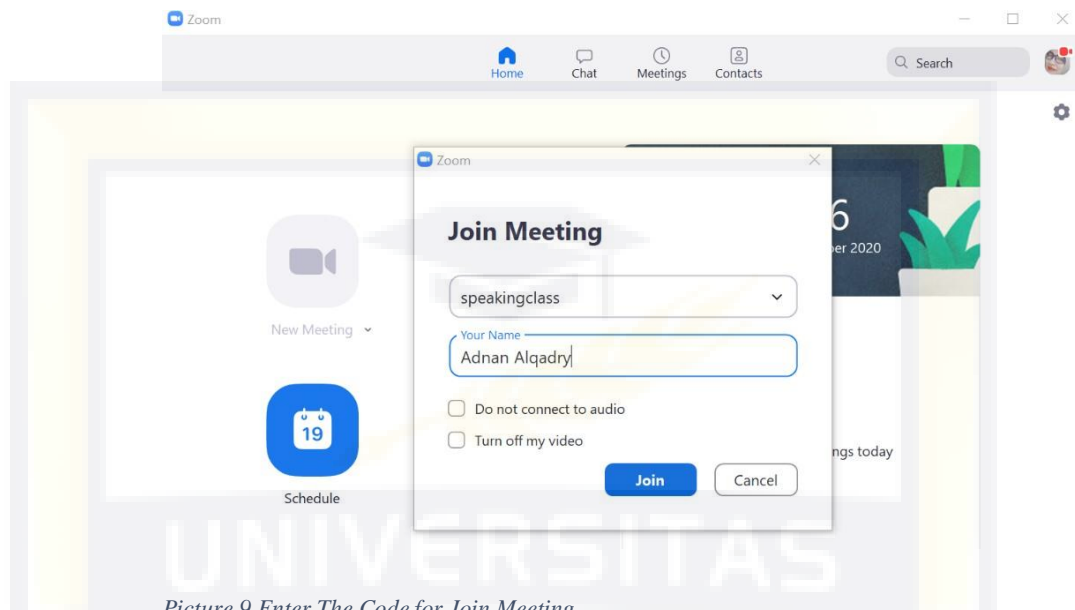
Picture 7 Instalation Zoom Cloud Meeting application

- Click join meeting or new meeting to start the video call



Picture 8 Join Meeting or New Meeting

- Enter the code for join meeting or share your code for new meeting.



Picture 9 Enter The Code for Join Meeting

- Now, your join the meeting



Picture 10 Zoom Cloud Meeting Application is Ready to Use

B. Previous Related Research Findings

There is some relevant research about Zoom Cloud Meeting. This research can be supported by an extensive review of the literature on learning speaking with Zoom Cloud Meeting. First is a research "Online Learning Menggunakan Zoom Teleconference" conducted by Abdillah (2020). In his research, Abdillah suggests online learning through zoom teleconferences. As has happened now, the corona virus pandemic has made the government close schools as face-to-face access for students. The result of his research was by using the teleconference zoom, even in social distancing and physical distancing conditions, students can remain active in the learning process through online technology.

The next research was conducted by Prasetyo (2020) about "Efektivitas Pembelajaran Menggunakan Video Zoom Cloud Meeting pada Anak Usia Dini Era Pandemi Corona virus". This research aims to determine the effectiveness of learning using video zoom cloud meetings in early childhood during the Corona virus pandemic era by using the zoom cloud id application. The method used is a descriptive method with a quantitative approach. The results showed that learning by video conference was effective, interactive, could support distance learning, make it easier for students to absorb the learning material delivered by educators because it was more real time.

Another research was conducted by Fitriyani (2020) entitled "The Use of Zoom Cloud Meeting Application in Online Learning Process as a Solution in corona virus pandemic". It is explained a cloud meeting's zoom application, as if to be a new class in the learning process and the application also

becomes a solution for learning at school to run properly. The result of their research was even so many students who complained about this online learning, but this pattern of modern education should still be implemented until the return state is conducive.

Ripai (2020) in his research, “Efektivitas Pembelajaran E-Commerce Dalam Jaringan (Daring) Berbantuan Aplikasi Zoom Cloud Meeting”. He concluded in his research that the zoom meeting application provides a direct discussion feature between the presenters and the recipient of the material simultaneously which displays audio visuals. Thus teaching and learning activities will continue wherever and whenever without have to meet face to face in one room. While in Morgan (2019) about “Connecting with Educators From Abroad via Zoom”, he said connecting with people in different countries through teleconference software can be motivate and educational. Students tend to prefer to interact with live people from a different area rather than merely learn a new topic through textbooks and worksheets.

Adenegan (2018) said in their research “Usage of Zoom Cloud Meeting for Virtual Meetings and E-learning” that Zoom Cloud Meeting is sophisticated enough to cover the need of different target groups and the requirements of the courses in different areas of teaching. Zoom Cloud Meeting enables its users to collaborate from any device overall types of connections while provide a rich video conference experience. The result of their research was Zoom Cloud Meeting technology provides a platform that is easy-to-use, a way to

communicate with people without stress or traveling. Learning and administrative duties will become more flexible by adopting zoom cloud meeting technology.

Kimberly (2015) in her research “Using Zoom, Cloud Based Video Web Conferencing System: to Enhance a Distance Education Course and/or Program” said Zoom Cloud based applications are starting to gain a great deal of attention because of their capabilities and ease of use for the end user. One example of this is an application titled Zoom, Cloud Based Video Web Conferencing System. The Cloud Based Video System could change how higher education faculty, staff members and student body communicate, collaborate and interact with each other. While in Harsasi (2015) “The Use of Open Educational Resources in Online Learning: A Study of Students’ Perception”. The result of her research was to gathered student’s perceptions of utilization OER in elearning. From the discussions, there were some important points related to utilization of OER in e-learning. Video is the type of e-learning materials that is the most preferred by students. Some students also answered that by watch video while learning a topic, it is more attractive, avoid boredom, rather than only reading text.

The next research was Zamari (2012) about “Students’ Perception of Using Online Language Learning Materials”. They concluded that this research has shown that after being instructed to go on the internet on their own and utilize web-based language learning materials to facilitate their learning, students are able to give both positive and negative feedbacks based on these activities. While in Rodriguez (2008) “Students’ Perceptions of Online Learning Quality given Comfort, Motivation, Satisfaction, and Experience” stated successful online

course experiences can provide suggestions for instructors and students to promote improved learning experiences. For students with online-learning experience, comfort with technology and motivation to learn technology skills were related to satisfaction with online courses, which was related to perceived quality.

It believes that some previous related findings focus on zoom meeting application as the solution to learning process in Pandemic period. And, my research limited in learning speaking.

C. Conceptual Framework

The conceptual framework underlying of this research are illustrate in the following diagram.

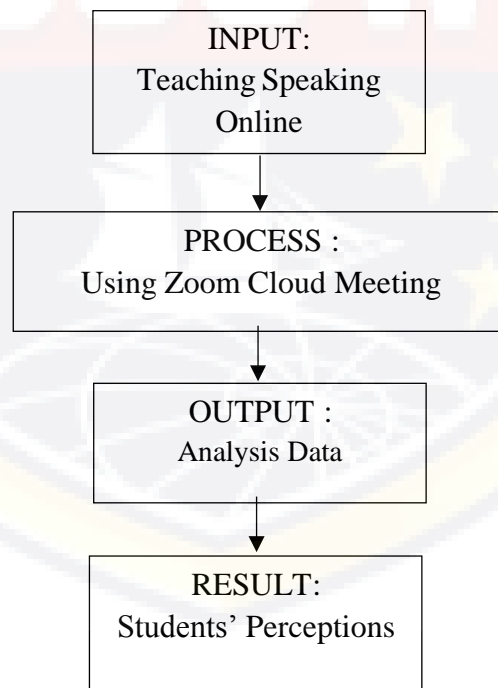


Figure 2.1 Conceptual Framework

Input the data, first the researcher teaching speaking Online class in SMAN 3 Makassar. The research process used the zoom cloud meeting application, then the researcher gave questionnaires and interviews to students after completing the learning process. After giving the questionnaire and the intertime researcher analyzed all the answer data from the questionnaires and interviews that the students had filled in using SPSS and google forms to get the results of this study. After the researcher analyzed the answers to the results of the questionnaire and interview, the researcher could find the results of the problem formulation of this study, namely students' perceptions



CHAPTER III

METHOD OF THE RESEARCH

This chapter was deal with the research design, operational definition of terms, subject of the research, instrument of the research, procedure of collecting data, and technique of data analysis.

A. Research Design

This research employed quantitative design. It described the students' perceptions of learning speaking by using zoom cloud meeting application at the third grade students' of SMAN 3 Makassar.

B. Time and Location of the Research

This research carried out at SMAN 3 Makassar, in 2020/2021 academic year. The researcher conducted two week for the research.

C. Research Subject

Participants were students who participate in an activity. It consist 30 students who was given a questionnaire and interview in this research, in SMAN 3 Makassar exactly.

D. Instrument of the Research

In the research instrument, the researcher used two instruments to collected the data. The questionnaire and interview were used to collected the data which consist of 20 numbers of statements of closed-ended questionnaire and interview. The answer of the questionnaire used the scale from 1 until 4 numbers.

Table 3.1 Likert Scale

No.	Items	Score
1	Strongly agree	4
2	Agree	3
3	Disagree	2
4	Strong disagree	1

(Sugiyono, 2014:136)

E. Data Collection Procedure

For data collection, the researcher used questionnaire and interview as instrument in collect the data. From the data, the researcher used the following procedures :

1. The research distributed the questionnaire to the sample of the research. It consists of 20 numbers. The students answer the question in questionnaire.
2. the researcher collected the questionnaire and interview
3. the researcher analyzed the data
4. the researcher calculated presentation the answer based on the questions.
5. the researcher collected the data and make conclusion.

F. Technique of Data Analysis

The results of questionnaire were analyzed by using the following percentage system :

$$P = \frac{f}{n} \times 100\%$$

Which:

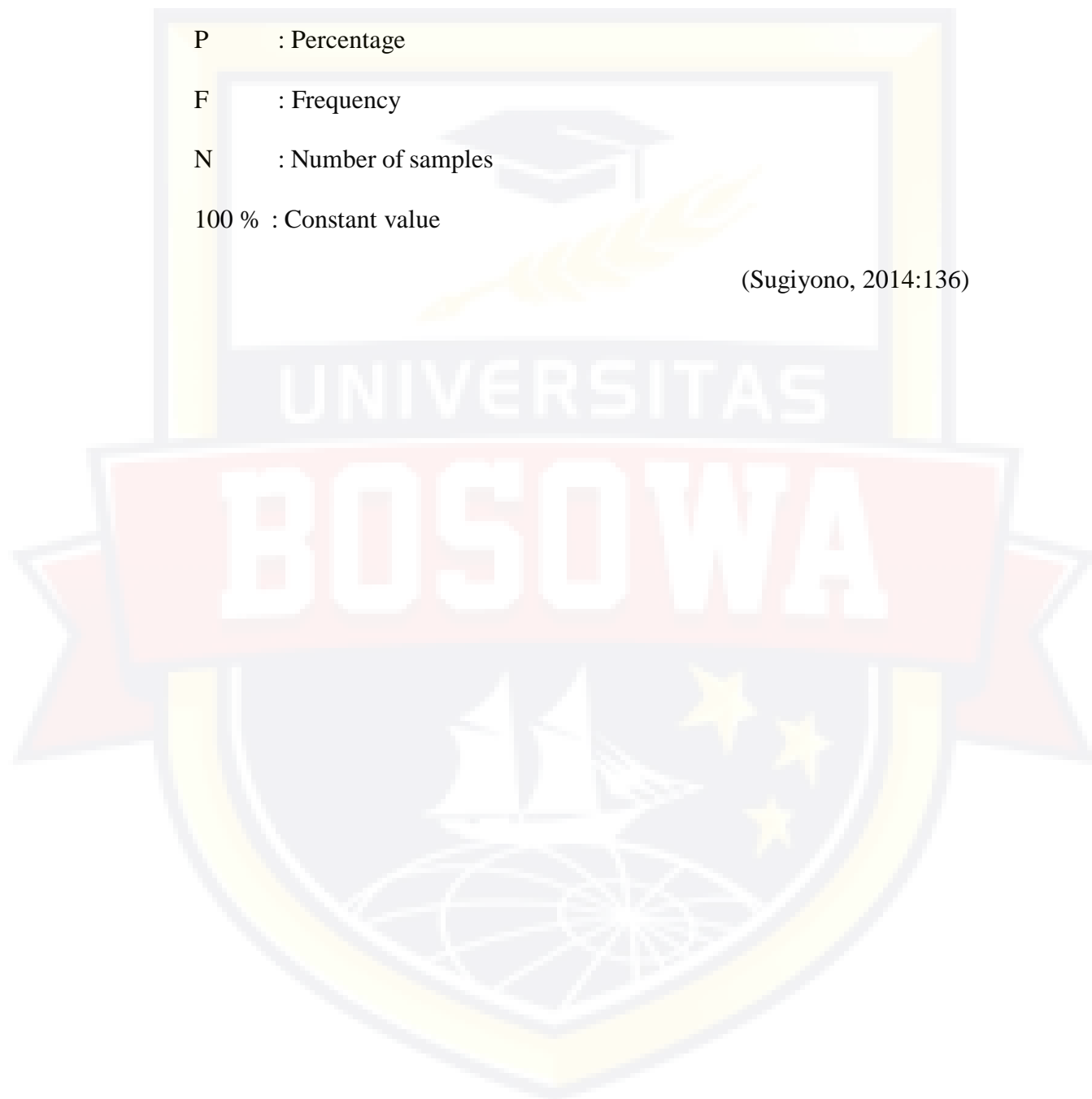
P : Percentage

F : Frequency

N : Number of samples

100 % : Constant value

(Sugiyono, 2014:136)



CHAPTER IV

FINDING AND DISCUSSION

This chapter deals with the findings of the research and discussion of the findings. The findings are arranged in line with the problem statements outlined in introduction part. In the discussion section, argument and further interpretation of the findings are given.

A. Research Findings

This section presents Student's Perception of Learning Speaking by Using Zoom Cloud Meeting in SMAN 3 Makassar. The process of collecting data applied observation, interview and documentation. In observation section, there were 30 students in SMAN 3 Makassar observed by gave some questions related to the research in order to determine the students who have more experience in speaking subjects, and students have their ways when learned speaking subjects. Based on the students' answers, the researcher chose thirty students to be interviewed in the next section.

After that, to answer the research questions, then the researcher conducted structure interview toward 30 students. In this section, the researcher has determined 20 questions related to the research. The process of the interview shown an interesting answer from the participant. The researcher collected the data by google form questionnaire and interview process. The researcher also interviewed to support the result of questionnaire that will answer the first research question. Each of those findings was

described in the following.

The process of the documentation is carried out while the learning process is in progress by means of a screen capture on the zoom cloud meeting application where students are observing learning from the teacher online using the zoom cloud meeting application.

1. Data Analysis of Questionnaire

In this session, the researcher gave a questionnaire aimed to know Student's Perception of Learning Speaking by Using Zoom Cloud Meeting. In other hand, the researcher also gave an interview to the respondents to support respondents' statements based on the results of the interview. The data obtained as follows:

a. I really enjoy learning English when the teacher uses Zoom Cloud Meeting in teaching.

Table 4.1 really enjoy learning english when the teacher uses zoom mcloud meeting in teaching

no	Nama	frequency	Percentage (%)
1.	Strongly Disagree	2	6,7
2.	Disagree	9	30.0
3.	Agree	13	43,3
4.	Strongly Agree	6	20,0
Total		30	100

Based on the table above, there are 6.7% Strongly Disagree, 30% Disagree, and there are 43.3% Agree, 20% Strongly agree for enjoy learning English when teacher using zoom cloud meeting in teaching.

b. I am excited to learn English when the teacher uses Zoom Cloud Meeting in teaching.

Table 4.2 I am excited to learn English when the teacher uses Zoom Cloud Meeting in teaching.

no	Nama	frequency	Percent (%)
1.	Strongly Disagree	1	3,3
2.	Disagree	10	33,3
3.	Agree	12	40,0
4.	Strongly Agree	7	23,3
Total		30	100

Based on the table above, there are 3.3% Strongly Disagree, 33.3% Disagree, and there are 40% Agree, 23.3% strongly agree to excited learning English via zoom cloud meeting.

c. Using Zoom Cloud Meeting in speaking English adds to my active learning.

4.3 Using Zoom Cloud Meeting in speaking English adds to my active learning.

no	Nama	frequency	Percent (%)
1.	Strongly Disagree	-	-
2.	Disagree	9	30,0

3.	Agree	14	46,7
4.	Strongly Agree	7	23,3
Total		30	100

Based on the table above, there are 30% Disagree, and there are 46.7% Agree, 23.3% strongly agree to increase students' activeness for their speaking ability.

d. Using Zoom Cloud Meeting increases my confidence in speaking.

Table 4.4 Using Zoom Cloud Meeting increases my confidence in speaking.

no	Nama	Frequency	Percent (%)
1.	Strongly Disagree	-	-
2.	Disagree	4	13,3
3.	Agree	20	66,7
4.	Strongly Agree	6	20,0
Total		30	100

Based on the table above, there are 13.3% Disagree, and there are 66.7% Agree, 20% strongly agree to increase students' confidence via zoom cloud meeting.

e. Using Zoom Cloud Meeting spurred my enthusiasm to think creatively.

4.5 Using Zoom Cloud Meeting spurred my enthusiasm to think creatively.

no	Nama	Frequency	Percent (%)
1.	Strongly Disagree	-	-
2.	Disagree	9	30,0
3.	Agree	8	60,0
4.	Strongly Agree	13	10,0
Total		30	100

Based on the table above, there are 30% Disagree, and there are 60% Agree, 10% strongly agree to spurred students' enthusiasm to think creatively.

f. Learning English using Zoom Cloud Meeting cannot increase my independence in speaking.

Table 4.6 Learning English using Zoom Cloud Meeting cannot increase my independence in speaking.

no	Nama	Frequency	Percent (%)
1.	Strongly Disagree	5	16,7
2.	Disagree	13	43,3
3.	Agree	11	36,7
4.	Strongly Agree	1	3,3
Total		30	100

Based on the table above, there are 16.7% Strongly Disagree, 43.3% Disagree, and there are 36.7% Agree, 3.3% strongly agree that zoom cloud meeting can't increase students' independent in speaking.

g. Learning using Zoom Cloud Meeting makes me not motivated to learn English.

Table 4.7 Learning using Zoom Cloud Meeting makes me not motivated to learn English.

no	Nama	frequency	Percent (%)
1.	Strongly Disagree	7	23,3
2.	Disagree	11	36,7
3.	Agree	12	40,0
4.	Strongly Agree	-	-
Total		30	100

Based on the table above, there are 23.3% Strongly Disagree, 36.7% Disagree, and there are 40% Agree to make students lack of motivated to learn English.

h. Using Zoom Cloud Meeting makes me pessimistic about speaking English better.

Table 4.8 Using Zoom Cloud Meeting makes me pessimistic about speaking English better

no	Nama	frequency	Percent (%)
1.	Strongly Disagree	6	20,0

2.	Disagree	15	50,0
3.	Agree	8	26,7
4.	Strongly Agree	1	3,3
Total		30	100

Based on the table above, there are 20% Strongly Disagree, 50% Disagree, and there are 26.7% Agree, 3.3% strongly agree make students pessimistic about speaking English better.

i. Learning to speak English with Zoom Cloud Meeting made me tense in thinking.

Table 4.9 Learning to speak English with Zoom Cloud Meeting made me tense in thinking

no	Nama	frequency	Percent (%)
1.	Strongly Disagree	4	13,3
2.	Disagree	17	56,7
3.	Agree	7	23,3
4.	Strongly Agree	2	6,7
Total		30	100

Based on the data above, it can be concluded that 13.3% strongly disagree, 56.7% disagree, 23.3% agree, and strongly agree 6.7%. Learning to use Zoom Cloud Meeting made it uncomfortable for me to learn English.

4.10. Learning to use Zoom Cloud Meeting made it uncomfortable for me to learn English.

no	Nama	frequency	Percent (%)
1.	Strongly Disagree	6	20,0
2.	Disagree	16	53,3
3.	Agree	8	26,7
4.	Strongly Agree	-	-
Total		30	100

Based on the table above, there are 20% Strongly Disagree, 53.3% Disagree, and there are 26.7% Agree that it made students uncomfortable in learning English.

k. Learning speaking with Zoom Cloud Meeting makes me feel enjoy at home learning English

4.11. Learning speaking with Zoom Cloud Meeting makes me feel enjoy at home learning English

no	Nama	frequency	Percent (%)
1.	Strongly Disagree	1	3,3
2.	Disagree	7	23,3
3.	Agree	20	66,7
4.	Strongly Agree	2	6,7
Total		30	100

Based on the table above, there are 3.3% Strongly Disagree, 23.3% Disagree, and there are 66.7% Agree, 6.7% strongly agree made students enjoy learning English at home.

l. Learning English speaking with Zoom Cloud Meeting makes me more relaxed.

4.12. Learning English speaking with Zoom Cloud Meeting makes me more relaxed.

no	Nama	frequency	Percent (%)
1.	Strongly Disagree	1	3,3
2.	Disagree	2	6,7
3.	Agree	17	56,7
4.	Strongly Agree	10	33,3
Total		30	100

Based on the table above, there are 3.3% Strongly Disagree, 6.7% Disagree, and there are 56.7% Agree, 33.3% strongly agree that students feel relax learning speaking English via zoom cloud meeting.

m.. Learning using Zoom Cloud Meeting makes me motivated to learn in English

4.13. Learning using Zoom Cloud Meeting makes me motivated to learn in English

no	Nama	frequency	Percent (%)
1.	Strongly Disagree	-	-
2.	Disagree	7	23,3
3.	Agree	18	60,0

4.	Strongly Agree	5	16,7
Total		30	100

Based on the table above, there are 23.3% Disagree, and there are 60% Agree, 16.7% strongly agree to make students motivated in learning English.

n. Using Zoom Cloud Meeting makes me optimistic that I can speak in English better.

**4.14. Using Zoom Cloud Meeting makes me optimistic
That i can speak in English better.**

no	Nama	frequency	Percent (%)
1.	Strongly Disagree	-	-
2.	Disagree	5	16,7
3.	Agree	20	66,7
4.	Strongly Agree	5	16,7
Total		30	100

Based on the table above, there are 16.7% Disagree, and there are 66.7% Agree, 16.7% strongly agree to make students being more optimistic in learning English.

o. Learning English by using Zoom Cloud Meeting can increase my independence in speaking.

4.15. Learning English by using Zoom Cloud Meeting can increase my independence in speaking.

no	Nama	frequency	Percent (%)
1.	Strongly Disagree	-	-
2.	Disagree	3	10,0
3.	Agree	21	70,0
4.	Strongly Agree	6	20,0
Total		30	100

Based on the table above, there 10% Disagree, and there are 70% Agree, 20% strongly agree that learning English by zoom cloud can increase students' independent in learning speaking English.

p. I don't like learning English when the teacher uses Zoom Cloud Meeting in teaching.

4.16. I don't like learning English when the teacher uses Zoom Cloud Meeting in teaching.

no	Nama	frequency	Percent (%)
1.	Strongly Disagree	4	13,3
2.	Disagree	16	53,3
3.	Agree	10	33,3
4.	Strongly Agree	-	-
Total		30	100

Based on the table above, there are 13.3% Strongly Disagree, 53.3% Disagree, and there are 33.3% Agree that students don't like learning English by using zoom cloud meeting.

q. I am not excited about learning English when the teacher uses Zoom Cloud Meeting in teaching.

4.17. I am not excited about learning English when the teacher uses Zoom Cloud Meeting in teaching.

no	Nama	frequency	Percent (%)
1.	Strongly Disagree	3	10,0
2.	Disagree	15	50,0
3.	Agree	11	36,7
4.	Strongly Agree	1	3,3
Total		30	100

Based on the table above, there are 10% Strongly Disagree, 50% Disagree, and there are 36.7% Agree, 3.3% strongly agree to not excited learning English via zoom cloud meeting.

r. Using Zoom Cloud Meeting in English speaking does not increase my activeness in studying.

4.18.Using Zoom Cloud Meeting in English speaking does not increase my activeness in studying.

no	Nama	frequency	Percent (%)
1.	Strongly Disagree	4	13,3

2.	Disagree	12	40,0
3.	Agree	14	46,7
4.	Strongly Agree	-	-
Total		30	100

Based on the table above, there are 13.3% Strongly Disagree, 40% Disagree, and there are 46.7% Agree that learning speaking English via zoom cloud can't increase students' activeness in speaking ability.

s. Using Zoom Cloud Meeting does not increase my confidence in speaking.

4.19. Using Zoom Cloud Meeting does not increase my confidence in speaking.

no	Nama	frequency	Percent (%)
1.	Strongly Disagree	4	13,3
2.	Disagree	20	66,7
3.	Agree	6	20,0
4.	Strongly Agree	-	-
Total		30	100

Based on the table above, there are 13.3% Strongly Disagree, 66.7% Disagree, and there are 20% Agree that using zoom cloud meeting doesn't increase students' confidence in speaking.

1.20. Using Zoom Cloud Meeting did not motivate me to think creatively.

4.20. Using Zoom Cloud Meeting did not motivate me to think creatively.

no	Nama	frequency	Percent (%)
1.	Strongly Disagree	4	13,3
2.	Disagree	18	60,0
3.	Agree	8	26,7
4.	Strongly Agree	-	-
Total		30	100

Based on the table above, there are 13.3% Strongly Disagree, 60% Disagree, and there are 26.7% Agree that using zoom cloud meeting doesn't motivated students to think creatively.

2. Data Analysis of Interview

Question 1

I am very happy to learn english if the teacher uses zoom cloud meeting in teaching.

1. There are practices
2. Very stubborn u in pandemic situation so we do not have to go far to school
3. I prefer face-to-face / offline because the knowledge conveyed by the teacher is easier to understand. Through zoom or online learning sometimes we as

students are constrained by a bad network

4. because by using zoom I can speak English casually

5. Because does not have to meet in person

6. Because during the pandemic zoom makes it easier to meet online than other applications

7. I feel happy because even at home I can still learn through zoom apps

8. I disagree because sometimes the material is not understood and sometimes the network does not support

9. Because with zoom I can see my teacher explaining. If without zoom maybe the learning is a little more boring

10. Because I am more confident to reveal what I want to ask by going through this app

11. In the midst of the current situation Zoom application is the application I like the most to learn

12. I prefer face-to-face / offline because the knowledge conveyed by teachers is easier to understand. Through zoom or online learning sometimes we as students are constrained by a bad network

13. because in my opinion, learning to speak a foreign language (English) using zoom is less effective

14. The Learning process it is not optimal
15. because in my opinion, learning speaking language English using zoom is less effective
16. More fleksible
17. Because I find it difficult to understand the lesson if not meet in person, and the internet to zoom sometimes does not support and makes me the highest in understanding english words.
18. Because with zoom I can see my teacher explaining. If without zoom maybe the learning is a little more boring
19. Because make me feel enjoy
20. I love it but that spends a lot of quota
21. because it makes it easier to
22. By using zoom we can be more relaxed in learning
23. Because through the zoom application, the teacher is able to give a good explanation
24. A little disappointed because it can not meet face to face and constrained with the internet network
25. Because the current state of the best way using zoom
26. Learning English using Zoom is easy to understand

27. A little disappointed because it can not meet face to face and constrained by the internet network

28. I lack the spirit of learning through the application.

29. Karna fun and easy to understand

30. I think learning to use Zoom Meeting is less effective because sometimes there is miscommunication and sometimes inadequate network.

Conclusion: Currently the learning is done online, when the teacher uses the zoom application I can see the faces of all my classmates and it treats my longing for offline learning, because by using the zoom application, I can still interact with my teachers and friends.

Question 2

I am excited to learn english if the teacher uses zoom cloud meeting in teaching.

1. There is interesting theory
2. Because learning with zoom is a good utilization of learning media
3. The network is less supportive, so I don't like online learning
4. for not straining to face the teacher
5. I am excited to learn to use zoom because online
6. Because you can meet face to face with many meeting participants

7. Because I can say hello to my friends" zoom even if I don't meet in person

8. Less agree because through cloud zoom material is not well received by listeners.

9. Because I can still see my friends

10. I appear confident because every learning through zoom all my friends mute when I'm talking.

11. Currently learning is done online, when the teacher uses the zoom app I can see the faces of all my classmates, and it treats my longing for offline learning

12. The network is less supportive, so I don't like online learning

13. lack of spirit because only learn online

14. The Learning process get many problems during zoom class

15. less excited because only learn online

16. Sound and screen clear

17. Although I slightly disagree on learning English through zoom but every start my lesson remains upbeat

18. Because I can still see my friends

19. I'm really excited

20. I am excited because I no longer need to go to school to learn English

21. because I will meet teman2 virtually

22. During this pandemic zoom is the best choice for learning

23. Because by using the zoom app, I can still interact with my teachers and friends.

24. Constrained kouta package learning and networking

25. Easy

26. Depending on the material taught

27. Constrained kouta learning package and network

28. Because I tend to understand learning more easily when meeting in person.

29. Karna is very helpful

30. I am excited because it can strengthen my listening simultaneously.

Conclusion: students are eager to learn English by using the zoom cloud meeting application because they can still see their friends online during the pandemic and also do not have to go to school.

Question 3

Using zoom cloud meeting in speaking english added to my activeness in learning.

1. Can monitor directly
2. Because when the network is no longer good, the voice of teachers and students is not clearly heard
3. I often lag behind in learning because sometimes the signal is not good
4. because I can study anywhere just through the zoom application
5. I am more creative when learning to use zoom
6. Because we are encouraged to talk to each other while practicing my English skills
7. Because there are usually sentences that are not clear I hear disagrees because I think the activeness of speaking English can be directly learned and taught
8. Because through zoom can require us to talk
9. Because in this application we express without having to ignore the voice of different friends when in the classroom

10. I am a shy person when appointed to speak in front of the class usually I will be nervous and have trouble expressing opinions, but with zoom application I can speak fluently even if teman2 see.
11. I often lag behind in learning because sometimes the signal is not good
12. activeness in learning is not, in talking maybe yes
13. Because I really need to be focus
14. activeness in learning is not, in talking maybe yes
15. More confidence to speak up
16. For helping me to improve my speaking
17. Because through zoom can require us to talk
20. I really interest
21. I disagree, because I could have closed my camera and gone to sleep, unless we had to turn on the camera even though I really like English
22. for helping me in increasing my interest in English
23. With zoom I am more active in speaking English
24. Because each student gets a turn to talk or answer questions.
25. Slightly disturbed because it is not too focused on carrying teacher material through online

26. Yes.

27. For a separate speaking context I feel kurangactive because there are several reasons that first network factor, lack of teacher direction

28. Slightly disturbed because it is not too focused on carrying teacher material through online

29. During zoom learning I felt sleepy and easily tired. So, my creativity in learning decreased.

30. That way I can directly exemplify what I've learned because using English in zoom meeting requires me to clarify my pronunciation.

Conclusion: Encouraged to speak English, free expression regardless of the voice of friends, especially for students who are shy

Question 4

The use of zoom cloud meeting increased my confidence in speaking.

1. Sometimes also shy
2. Zoom helps me in indirect public speaking
3. If i understands well i will believe in yourself
4. because I am not tense when asked by the teacher, so smoothly and confidently when delivering it.

5. Because did not meet with the teacher in person
6. Because I can practice a lot at the time of the zoom meeting in do
7. I am very confident because I do not look directly with my teacher and my friends"
8. Do not agree because I think the belief in speaking it and courage can be in front of people directly
9. Because in zoom I do not feel awkward and embarrassed to talk.
10. Because the usual noise in the classroom does not exist so what we say is very heard by teachers or friends
11. Very helpful for me because I can speak freely without being seen directly by my friends
12. If sy understands well sy will believe in yourself
13. because only through the screen, not seen directly and not too nervous
14. Not at all
15. because only through the screen, not seen in person and not too nervous
16. Not nervous
17. Reduce my nervousness when I want to talk because I don't have direct eye contact.
18. Because in zoom I do not feel awkward and embarrassed to talk.

19. Yes increase

20. I dare to speak because I do not stand in front of the class, I can still see the text if the teacher tells me to speak English in public

21. Because I don't have to look directly but through intermediaries, so it reduces my nervousness

22. With zoom reduces twitter I speak English and makes me more confident

23. Because the teacher's explanation is easier to understand so as to increase my knowledge in English subjects

24. Because I can bravely speak without shame in front of other classmates

25. Yes because I can learn communication

26. Before I speak, I prepare in advance what I will say beforehand

27. Because I can bravely speak without shame in front of other classmates

28. I feel uncons confident due to lack of learning spirit and motivation.

29. That way I practice being better in conversation

30. Agree because it does not have to face-to-face with the teacher so as to relieve nervousness.

Conclusion: I dare to speak because I do not stand in front of the class, I can still see the text if the teacher tells me to speak English in public because I do not have to look directly but through intermediaries.

Question 5

The use of zoom cloud meeting spurred my passion for creative thinking.

1. Like studying in class
2. By zoom increase creativity anak2 in utilizing learning media such as screen sharing
3. Sometimes I feel dizzy with learning via zoom because I do not understand what the teacher said is hampered by the network
4. because it is relaxing by using zoom, I can think more creatively
5. I am more creative when learning to use zoom
6. Because through zoom has many other features that I can take advantage of
7. Yes because I understand more about the use of good media
8. Agree because learning through zoom can prey on the brain for faster thinking
9. Do not agree because there we just tired of listening

10. Because there is no annoying sound at the time I speak

11. Not always, but usually yes help me ...

12. Sometimes I feel dizzy with learning via zoom because I do not understand what the teacher is hampered by the network

13. How to think creatively if you just sit in front of your laptop without discussing it directly

14. Yes because I have to more searching about the teaching materials

15. how to think creatively if you just sit in front of your laptop without discussing it directly

16. Because it is not confined in the classroom, can think fresher

17. I think my ability to stay moderate

18. Do not agree because there we just tired of listening

19. Yes creative

20. I am more creative, because many methods, especially methods of learning English online, teachers can give the task of making videos at home and it is fun

21. help improve my brain creativity

22. Yes because with zoom we are freer in thinking

23. Because the online learning process through zoom application requires

students to be more independent in the learning process

24. For not coming face to face with the crowds

25. Yes because of the spirit of learning

26. My creativity is encouraged to look for cookie tricks online

27. For not coming face to face with the crowds

28. Because I am not passionate about learning to eat from it, I do not think creatively while learning.

29. Because can easily perform tasks

30. because of the pressure of different thinking I am with the other students.

Conclusion: Students are more creative, because many methods, especially methods of learning English online, teachers can give the task of making videos at home and it is fun, helps improve the creativity of my brain.

Question 6

Learning english using zoom cloud meeting could not increase my independence in speaking.

1. Need to know vocabulary instead of media
2. Zoom is very helpful
3. Learning via zoom or from g is less effective in my opinion

4. using zoom makes me more independent in speaking English.
5. Zoom increases my independence in learning
6. I don't agree even I can practice my English
7. I do not agree because usually I am more independent when I study alone at home using zoom
8. Agree because the courage to speak it in my opinion begins with a new step directly indirectly
9. Because the time given is limited
10. Because instead of using this application I am much more confident
11. Zoom cloud plays a very important role to help my independence speak one of them is when there is a task of speaking and because there are no friends beside us so that makes me to think hard in order to be able to talk smoothly
12. Learning via zoom or from g is less effective in my opinion
13. his speech may be clear, but his grammar is not yet correct
14. I have more time to practice speak
15. his speech may be clear, but his grammar is not yet correct
16. More self-confidence
17. I don't agree
18. Because the time given is limited
19. No
20. I'm braver than studying in class.
21. disagree

22. I think using anything will still improve your english speaking skills
23. Zoom was able to increase my independence in learning English
24. Sometimes bored because the teacher only reads
25. Can improve
26. As I reason on question number 4, by preparing what I want to say it signifies I am independent in terms of speaking.
27. Sometimes bored because the teacher only reads
28. Because I rarely hone my skills, because of the lack of motivation and spirit of learning.
29. Karna with zoom meeting I became able to berkeratif
30. because the teacher requires me to speak every meeting.

Conclusion: Zoom cloud plays a very important role to help students speak independently, one of which is when there is a speaking assignment and because there are no friends next to shiva so that it makes the students to think hard in order to be able to reason smoothly.

Question 7

Learning using zoom cloud meeting left me unmotivated to learn english.

1. The intention is from within any of its media.
2. Because zoom there is a language option and can add new insights if we use the language of the application is English
3. I so lazy learned to be slicked out on learning

4. using zoom as a learning medium motivated me to learn because the atmosphere taught is very pleasant and relaxing.
5. I am motivated to learn through zoom
6. Do not agree because through zoom meeting ssa can meet with other friends so that more excited in learning
7. I keep the spirit of learning English by using zoom
8. Agree because sometimes the lazy factor, the network factor
9. Because sometimes we get bored
10. Because I think using anything in learning whether it's virtually or face-to-face keeps me excited about learning.
11. Since the teacher uses zoom app I continue to study hard in order to make my friends see my progress in speaking English,
12. I so lazy learned to be slicked out on learning
13. that motivation and willingness is in yourself. if you want to learn will definitely be motivated
14. Not at all
15. That motivation and willingness is in yourself. if you want to learn will definitely be motivated
16. I'm excited to learn English even by zoom cloud meeting
17. I keep my spirits up
18. Because sometimes we get bored
19. I'm not sure
20. I stay motivated to learn because I love English

21. I still learn even through zoom meeting
22. I remain motivated to learn English using any app
23. I became more motivated to learn because learning through zoom apps was more interactive
24. Whatever the learning media can help me in learning
25. Yes
26. My motivation in learning English has nothing to do with the use of Zoom.
27. Whatever the learning media can help me in learning
28. Zoom doesn't keep me motivated because of the less challenging and easy impression of drowsiness.
29. Even with the zoom I was very helped
30. I remain motivated because I speak English.

Conclusion: Because I think using anything in learning either virtually or face-to-face it still keeps me excited in learning.

Question 8.

Using zoom cloud meeting makes me pessimistic about speaking english better.

1. That's self-suggestion.
2. Because zoom can speak English
3. I become distrustful when I don't understand learning
4. precisely by zoom makes me more optimistic because of the relaxed

way of teaching and wherever we can learn English

5. I remain optimistic about learning to use zoom
6. Disagree, precisely through the zoom meeting I am more active
7. I keep my english spirit using zoom
8. Because there is no preparation
9. Because speaking the language can be done in zoom too
10. Because I think with this application, I'm increasingly honing my skills on my curiosity about English
11. When I have difficulty speaking English, friends and teachers will help me when the class is done... And it really helped me
12. I become distrustful when I don't understand learning
13. his name is also studied. must be processed
14. Not true
15. his name is also studied. must be processed
16. Stay optimistic speaking English through zoom cloud meeting
17. No
18. Because speaking the language can be done in zoom too
19. Do not
20. of course, do not agree, because now I can also spend time at home in addition to belqjqr English via zoom I can also share the spectacle of English with my friends
21. zoom meeting is very helpful for me in speaking English
22. do not

23. Because with this application allows the occurrence of a two-way learning process

24. Because it is more difficult to ask the teacher for a re-explanation

25. Yes, because sometimes network constraints

26. I don't feel pessimistic, it spurs curiosity

27. Because it is more difficult to ask the teacher for a re-explanation

28. My ideas seem to disappear when replacing zoom applications.

29. Zoom meeting helps me

30. Because I intend to better talk so as not to make miscommunication with the teacher.

Conclusion: students are more difficult to ask the teacher for a re-explanation especially the problems in the network.

Question 9

Learning to speak english with zoom cloud meeting made me tense in my thinking.

1. Must get used to not being tense
2. Zoom can make us relax a little bit because it speaks indirectly
3. Because difficult to understand if learning through online
4. Because zoom makes me enjoy learning more.

5. I relax learning to use zoom
6. Instead, I am better at expressing myself. So, it launches me while thinking
7. I feel relaxed and creative to think
8. Agree because sometimes questions are given suddenly
9. Because I feel at zoom more enjoy to think
10. Of course, not because we pay more attention to what the lecturer said because friends do not talk
11. I really enjoy thinking when using zoom application
12. Because difficult to understand if learning through online
13. usually, teachers who make the atmosphere too tense hehe
14. Yes, I do
15. usually, teachers who make the atmosphere too tense hehe
16. Through zoom cloud meeting can think more fresh
17. Yes
18. Because I feel at zoom more enjoy to think
19. I do
20. I no longer need to rush to school
21. Because I don't have to look directly at people and make my nervousness less
22. I enjoy using zoom more
23. Because I think learning using zoom apps is more fun
24. Not face to face with classmates

25. Yes, tense in learning English using zoom

26. Precisely in the use of zoom during learning English I feel relaxed

27. Not face to face with classmates

28. Because I am not interested in learning media, so it does not make me interested in critical in thinking.

29. It makes me very excited.

30. because it does not require face-to-face, so it reduces nervousness.

Conclusion: students do not agree because the application of zoom cloud meeting makes them more enjoy and pay more attention to what the teacher says and do not have to face-to-face with people who make students nervous.

Question 10

Learning using zoom cloud meeting made me not feel at home learning english.

1. The intention to learn is lacking in this way
2. Zoom is very helpful in pandemic time
3. Foreign languages plus online learning made me dizzy
4. with zoom I feel at home learning English because it can be learned whenever and wherever I am.
5. I enjoy learning English using zoom

6. I am actually comfortable in adding creative teachers during learning
7. I still love learning English even using zoom
8. Yes, it's more fun in person
9. Feeling bored
10. I think whatever media we use in learning it is not a benchmark to be more active in learning
11. I am very at home because talking online makes me able to treat a little longing for my teman² also teachers
12. Foreign languages plus online learning made me dizzy
13. Flexible.
14. Yes, that's right
15. Flexible.
16. Through zoom cloud meeting makes me not tired of learning
17. Yes
18. Feeling bored
19. No, i'm not sure
20. I actually like the zoom method only I am stuck in quota
21. I am very happy to learn English even through zoom meeting
22. I am more passionate about learning English
23. Because learning involves teachers and friends so that makes the learning process not boring
24. No stage fright
25. Must beta because of an obligation that must be done

26. The material presented was conveyed well so that I enjoyed studying it

27. No stage fright

28. Sometimes less supportive networks and monotonous methods make me lazy to learn via zoom.

29. Pake zoom makes me very excited to learn English

30. same as studying directly, I must learn as my obligation as a student.

Conclusion: students do not agree that learning using zoom application makes them not at home, students feel very at home learning through zoom application because it is flexible, making students can learn anywhere that makes them feel comfortable.

Question 11

Learning speaking by using zoom cloud meeting made me feel at home learning english.

1. Interesting origin
2. Because with the zoom I can while opening google translate when being questioned by the teacher
3. I don't understand if it's only explained through zoom
4. because it makes me more excited
5. Yes, I feel at home learning English using zoom
6. Of course, because you can practice better.

7. I am very interested in using zoom to learn English
8. More fun in person
9. Because usually teachers only give assignments and only talk
10. Because the teacher focuses on explaining without any annoying friend's voice
11. I can sit back and relax without wearing shoes or paying attention to my uniform... As long as my clothes are neat...
12. I don't understand if it's only explained through zoom
13. relaxing and hassle-free having to get out of the house. but this has both the negative and the positive side of each
14. I have answered before
15. relaxing and hassle-free having to get out of the house. but this has both the negative and the positive side of each
16. Can come learn dimna only
17. Yes, of course
18. Because usually teachers only give assignments and only talk
19. ye
20. I became more comfortable to talk to
21. because I have an English-speaking interlocut who can help improve my skills
22. Yes
23. Because learning involves teachers and friends
24. More enjoy because via online

25. Whatever the media is, it's got to stay upbeat.

26. Very easy to run and understand

27. More enjoy because via online

28. I feel sleepy and bored if I linger in front of my laptop / mobile phone.

29. Very helpful

30. because speaking English is fun.

Conclusion: students are comfortable and eager to use zoom application because it makes him relax at home, do not bother to go out of the house using bags and shoes.

Question 12

Learning to speak english with zoom cloud meeting made me more relaxed.

1. Can pake clothes other than uniform, whatever u want.
2. Because I can while eating and sleeping
3. Online learning makes sy more tense
4. because his relaxed learning made my mind more open
5. Yes, I relax when balajar use zoom
6. Makes me relax so that Dsya is not nervous
7. Yes, right I feel relaxed and calm
8. I think it will make me more tense because it requires speed of

thinking

9. Because it's easier
10. Because in learning the noise does not bother me so more focused on learning and relaxing too
11. Not too pressured by the rules applied in schools
12. Online learning makes sy more tense
13. Because it's just enough to learn from home
14. No
15. Because it's just enough to learn from home
16. Can be done anywhere
17. Yes
18. Because it's easier
19. Yes of course
20. Of course, it's more relaxing because it doesn't have to be to go to school in the morning
21. because I can do it anywhere
22. Yes
23. Because his speaking practice is done in turns
24. I can enjoy it more because I don't come face to face with classmates
25. Relaxing learning
26. Easily accessible
27. I can enjoy it more because I don't come face to face with classmates
28. Because I don't need to dress completely neatly and don't have to go

out of the room to study. But it doesn't make me smarter because I'm not passionate about learning.

29. Because the teacher is very helpful

30. because sometimes it doesn't require me to speak at length.

Conclusion: Learning via online is relaxing makes my mind more open

Because in learning noise does not bother me so more focused learning and also because it can do it anywhere.

Question 13

Learning using zoom cloud meeting motivated me to learn english.

1. Wherever and whenever you need to be motivated
2. Because teachers are easier to do screen sharing
3. Not at all
4. because it is fun to use zoom as a learning medium.
5. I am motivated to learn to use zoom
6. Of course, as long as the teacher who teaches is also capable of taking over the learning environment
7. I feel passionate and motivated
8. I don't agree because I don't think it's fun

9. Less able improve learn english

10. Because I didn't intentionally prepare everything before I started studying

11. When I see my friend who speaks fluent English, I will immediately study hard so that I can learn too

12. Not at all

13. for now, because corona is required to learn e-learning. because if you wait until the corona is finished, learning our language will be delayed delay until sometime

14. Not at all

15. for now, because corona is required to learn e-learning. because if you wait until the corona is finished, learning our language will be delayed delay until sometime

16. Easier to learn

17. Motivated me

18. Less able improve learn english

19. Yes

20. That's where the pandemic I have to enjoy any learning method

21. because it helps me to be motivated

22. Yes

23. Because I want to increase my knowledge of English

24. Because while focusing on the teacher's voice and can also read the material book with a relaxed atmosphere

25. Motivated to learn for the sake of the mind

26. Depending on the material

27. Karna while focusing on the teacher's voice and can also read the material book with a relaxed atmosphere

28. I am less motivated if I learn to use zoom.

29. Very agree

30. because English is fun.

Conclusion: students are more motivated when they see their friends fluently speaking English, indirectly preparing before learning begins by using zoom application or online learning media that can be used during this pandemic.

Question 14

The use of zoom cloud meeting makes me optimistic that I can speak english better.

1. Wherever and whenever you have to be optimistic about good things
2. Zoom brings myself in improved public speaking
3. Not at all
4. Because through zoom media, the teacher said the material enjoy and made me not depressed
5. I am a self-confident learning English using zoom
6. Of course, I agree. Because it has been practiced a lot during zoom meetings.

7. I feel confident and excited
8. I agree more if I study directly without using zoom
9. Because more study time for students
10. Because I prepare first before learning to be more motivated curious and want to speak English
11. Activeness and teachers who always invite to communicate when learning English makes me sure will develop in English lessons
12. Not at all
13. actually, in the middle between yes and no. if yes because to speak to be more confident, if not because the material is less well conveyed
14. No
15. actually, in the middle between yes and no. if yes because to speak to be more confident, if not because the material is less well conveyed
16. More self-confidence
17. I'm not sure
18. Because more study time for students
19. Yes
20. I have more references to learn English while at home
21. because it helps me in speaking good English
22. I'm getting excited about learning English
23. Because teachers can give examples of English pronunciation more clearly
24. Can be with the help of google translate

25. Yes, because I have to be confident

26. Ease of accessing Zoom Keeps me motivated

27. Can be with the help of google translate

28. I even feel pessimistic because I'm not used to being active in class.

29. Very helpful

30. because being able to speak the correct English is very necessary in every zoom meeting.

Conclusion: ease of accessing zoom application makes students more optimistic to learn speaking english

Question 15

Learning English using zoom cloud meeting can increase my independence in speaking.

1. Wherever and whenever to be independent
2. Step by step
3. Not at all
4. because even though using zoom, teachers also give our duties and opinions on English material so as to increase their independence in speaking English.
5. Yes, zoom increases my independence in learning.

6. Because I can be more confident to always practice my abilities
7. Because I am more free to think creatively
8. Can increase self-reliance in speech because, it takes thinking quickly and critically
9. Because we have to do something than just hear the material
10. Because there is no noise interference from my friends
11. Well by continuing to be spoken to while zoom is in progress I will continue to remember and be able to develop my speaking skills once the zoom application is done
12. Not at all
13. because public speaking a person has different boundaries (confident or not)
14. I have answered before
15. because public speaking a person has different boundaries (confident or not)
16. Not afraid of doing wrong.
17. I agree because by using zoom meet, I can better prepare anything myself
18. Because we do something than just hear the material
19. Yes
20. Because I have to find other methods to learn, such as watching movies in English
21. help increase my independence

22. Yes

23. Because after getting an explanation I can exercise on my own at home

24. Because it can focus without the distraction of other friends

25. Yes, because we have to be independent in talking through zoom

26. Because learning to use zoom requires us to be more active with our own efforts

27. Because it can focus without the distraction of other friends

28. Of course not, because I am not eager to follow the learning.

29. Very agree

30. because learning to speak English through zoom meeting requires me to learn with my own will.

Conclusion: learning by using zoom application trains the ability of students who will continue to remember and develop the ability to speak English focus without the distraction of other friends

Question 16

I am not happy to learn english if the teacher uses zoom cloud meeting in teaching.

1. Don't suggest bad yourself
2. What if we can't learn face-to-face
3. I prefer live learning
4. Because I love to learn English even though I use zoom as a learning

medium.

5. I enjoyed learning to use zoom
6. Sometimes disagreeing sometimes agrees
7. I remain passionate and happy
8. Poorly understood and not free to ask if something is not understood
9. Because with zoom we can see our teacher explaining
10. Any media if curious is definitely not an excuse not to learn
11. Zoom aplocation is very easy to interact with friends or teachers
12. I prefer live learning
13. because not necessarily the material provided, well conveyed
14. I'm easily if it face to face
15. Because not necessarily the material provided, well conveyed
16. I am happy because it is more effective in learning
17. I'm not happy
18. Because with zoom we can see our teacher explaining
19. No
20. Any method I like, but usually I am disturbed by other activities at home. Many of my friends also choose to turn off the camera and do others.
21. Then where can saaya learn in this pandemic situation?
22. I'm more than happy to use zoom than whatsapp
23. I love using zoom apps because this app is capable of being a container for virtual classes in lieu of face-to-face meetings in class

24. Less happy because sometimes boring

25. Whatever models and media used we remain in spirit

26. I have no constraints

27. Less happy because sometimes boring

28. Because I don't like just sitting still in my room staring and listening to very boring learning

29. Because it's the same as learning in class

30. agree and disagree because sometimes there is uncertainty in speaking that is difficult to understand.

Conclusion: students even enjoy learning to speak English by using any media especially using the cloud meeting zoom application because it is easier to interact during the pandemic

Question 17

I'm not excited about learning english if teachers use zoom cloud meeting in teaching.

1. Don't suggest bad yourself
2. I'm younger than I am by learning face-to-face
3. I better understand and understand if the learning is done directly
4. by using zoom I am more passionate in learning
5. My passion for learning English through zoom
6. Because my teacher was able to take over the zoom meeting

atmosphere

7. I remain passionate and self-confident
8. Less clear and interesting
9. Because zoom makes it easier to learn
10. In fact, I was more excited because it was not noisy when the teacher explained
11. Zoom cloud application helps me to keep learning in pandemic situations so it makes me very excited when learning with zoom
12. I better understand and understand if the learning is done directly
13. Because in learning to speak, face-to-face learning is important
14. Yes
15. because in learning to speak, face-to-face learning is important
16. I'm excited
17. Yes
18. Because zoom makes it easier to learn
19. Yes i'm agree
20. I'm excited as long as the study is on time and the teacher doesn't give much assignment after class
21. Then what am I going to do for my future?
22. With zoom we are more relaxed
23. I am excited because teachers can give more detailed explanations and instructions about lessons
24. It's hard to ask and correct his mistakes

25. Whatever the media runs the obligation to teach

26. On the contrary, I'm very excited

27. It's hard to ask and correct his mistakes

28. Because it's so boring.

29. In fact, I am very excited

30. because I love English, so I like to learn through zoom meeting or not.

Conclusion: students together like to learn by using zoom application makes students comfortable and relaxed that makes it easier for students to learn during this pandemic.

Question 18

Using zoom cloud meeting in speaking english did not add to my activeness in learning.

1. Don't suggest bad yourself
2. Sometimes teachers just give assignments and are lazy to teach at zoom
3. Agree
4. precisely using zoom I am more active in learning because it can be

used anywhere.

5. Learning to use zoom added to my creativity in learning English
6. Instead, I was able to practice even better using zoom
7. Sometimes it makes me inactive because the time used for belajar is very limited
8. Because of a lot of distractions
9. Because the teacher sometimes explains and is boring
10. Instead, I am getting more active
11. I actively speak when learning is done
12. Agree
13. less effective provision of the material.
14. I more active
15. less effective provision of the material.
16. I am more actively speaking through cloud meeting zoom
17. Yes i do
18. Because the teacher sometimes explains and is boring
19. Yes
20. I can be more active because I can talk confidently without being laughed at by my friends
21. I'm getting active
22. Wherever I stay active
23. Because learning to use a zoom app can increase my activeness
24. Sometimes not given the opportunity to ask

25. Karna sometimes constrained in the network of the kadi sometimes communication is cut off

26. I'm agree

27. Sometimes not given the opportunity to ask

28. Because I am passive in learning

29. Do not

30. because I can strengthen the 4 aspects in English namely speaking, listening, writing and reading.

Conclusion: students even make it active in the zoom application because it is free to speak because it is not noisy.

Question 19 (P.1.19)

The use of zoom cloud meeting did not add to my confidence in speaking.

1. Don't suggest bad yourself
2. Zoom is the first step in public speaking to be confident, even if it starts from a small thing like speaking in public indirectly
3. Agree
4. because using zoom as a learning medium makes me more relaxed so that I can be confident in speaking English
5. I am confident learning to use zoom

6. Instead, I am more multiplying practice belatih speaking english
7. I remain confident by using zoom
8. Because sometimes we are embarrassed and not quick to think
9. It makes it easier to teach
10. I am increasingly active because my freedom to speak is increasing
11. I'm more confident because I don't look directly at people when I talk.
12. Agree
13. in some people, including me. public speaking is a difficult thing to do.
but if you only talk to the screen and few see, it can add a little trust to someone
14. Yes
15. in some people, including me. public speaking is a difficult thing to do.
but if you only talk to the screen and few see, it can add a little trust to someone
16. No stage fright
17. I don't agree
18. It makes it easier to teach
19. No
20. I'm just getting more confident
21. I became more self-confident
22. I'm more confident with zoom
23. I became more confident because using zoom I was able to better understand the teacher's explanation.

24. More confident than yourself
25. Whatever is done by waiting will surely be achieved
26. Previously I had preparations
27. More confident than yourself
28. Because I am not eager to learn to use zoom
29. I strongly agree to use zoom
30. my independence is the same as when I study directly with the teacher in the classroom.

Conclusion: by using the appilakasi zoom cloud meeting as a learning medium to make siswa more relaxed so that you can be confident in speaking English

Question 20 (P1.20)

Using zoom cloud meeting didn't spur my passion for creative thinking.

1. Wherever and whenever you have to be excited
2. I disagree because zoom can increase our knowledge in informatics insights
3. Agree
4. ecause the zoom system can be used anywhere and can be used while snacking or drinking, makes me more creative.

5. My passion for learning to use zoom
6. I'm motivated to encourage my English to get better.
7. I keep creative thinking using zoom
8. Yes, because using zoom it btuh a quick time to think and I think cannot make me lebij creative in thinking
9. It can be spurred because feel belajarnya the same
10. I am getting excited because this application is very benar2 support in learning
11. I am very excited when english learning is done with zoom
12. Agree
13. because if only using zoom makes us become reluctant to think creatively because only sit still and listen, different if directly and can discuss freely
14. No that's not true
15. because if only using zoom makes us become reluctant to think creatively because only sit still and listen, different if directly and can discuss freely
16. Think more relaxed
17. Agree
18. It can be spurred because feel belajarnya the same
19. Yes
20. I am more active through zoom when compared to at school
21. help my creativity development

22. I keep thinking creatively

23. I feel encouraged to think creatively because with the zoom app it allows for questions given by teachers and requires students to answer questions at the same time

24. Get more creative with the help of dictionary and google translate

25. Yes, because it is limited

26. Learning to use zoom trained me more kreatif both in terms of speaking, translation and grammar

27. Get more creative with the help of dictionary and google translate

28. Because zoom is so boring

29. Zoom meeting helped me get more excited

30. I stay creative in English because I can push myself to think differently from my other friends.

Conclusion: because the zoom system can be used anywhere and can be used while snacking or drinking, makes me more creative. What makes students enjoy receiving learning.

Based on the questionnaire and interview results above, the researchers concluded that students' perceptions of learning speaking by using zoom cloud meeting application are students prefer to learn using zoom applications in the learning process rather than face-to-face. However, participants have different answers about their perception toward learning speaking by using zoom cloud meeting. a few respondents who concluded that students' disagree learning speaking by using zoom cloud meeting because constraints on the

internet network of each student is different. There are also respondent who argued agree that, learning speaking by using zoom cloud meeting is fun and make students' comfortable, where learning speaking by using zoom cloud meeting is one of the good learning media and easy to use for students and teachers. In other hand, there are some of them complaining about the internet network but after answered the questionnaire and knew the result of their answers, they said that the results are in accordance with they experienced.

B. Discussion

This research was conducted in SMAN 3 Makassar with the sample of the research was 30 respondents were I given a questionnaire and doing interview to others. The objective of the research was to find out the students' perception about zoom cloud meeting in learning speaking English.

In this session, the researcher showed some research results that have been done before and then supported with this research. There some researchers related to this research, focus on learning by using zoom cloud meeting application. Adenegan (2018) said in his research "Usage of Zoom Cloud Meeting for Virtual Meetings and E-learning" that Zoom Cloud Meeting is sophisticated enough to cover the need of different target groups and the requirements of the courses in different areas of teaching. Zoom Cloud Meeting enables users to collaborate from any device overall types of connections. The result of their research was Zoom Cloud Meeting technology provides a platform that is easy-to-use, a way to communicate with people

without stress or traveling. Learning and administrative duties will become more flexible by adopting zoom cloud meeting technology.

Futhermore Prasetyo (2020), he has conducted a research about “The Effectiveness of Learning Using Video Zoom Cloud Meeting in Paud Corona Virus Pandemic Era”. This research aims to determine the effectiveness of learning using video zoom cloud meetings in early childhood during the Corona virus pandemic era by using the zoom cloud id application. The results showed that learning by video conference was effective, interactive, could support distance learning, make it easier for students to absorb the learning material delivered by educators because it was more real time.

Another research was conducted by Fitriyani (2020) entitled “Use of Zoom Cloud Meeting Application in Online Learning Process as a Solution in Corona Virus Pandemic”. It is explained a cloud meeting's zoom application, as if to be a new class in the learning process and the application also becomes a solution for learning at school to run properly. The result of their research was even so many students who complained about this online learning, but this pattern of modern education should still be implemented until the return state is conducive.

Among those researcher, there was no any research that specifically focuses on learning by using zoom cloud meeting application perception in speaking subjects. Those partially focus on to the effectiveness of zoom

application in the learning process, using zoom cloud meeting is a solution for education during the coronavirus pandemic 19, benefits and convenience of using cloud zoom application, and also setting time and place. After all, the findings of those researcher helped the researcher in conducting this research.

In this study, the researcher found that the respondents have a shared perception about the importance of knowing students' perception of learning speaking by using zoom cloud meeting application. According to the findings, the results of this finding obtained all of the respondents were agree that learning speaking by using zoom cloud meeting application is very easy and convenient to use for the students and teacher. The respondents stated that by knowing students' perception of learning speaking by using zoom, it can help them easier to learn and understand something during the corona virus pandemic 19. They also stated that it's important for students to know the appropriate way to study and the right learning method so that they can understand the weakness and strengths in learning by using zoom cloud meeting application.

Based on the result of interview with respondents, the researcher also found some impacts learning speaking by using zoom cloud meeting application. when the students using zoom cloud meeting application in sometimes students constrained on the internet network which causes the sound and video of the application is sometimes dotted, which makes the learning process not optimal. It can be concluded that by using zoom cloud meeting application in speaking learning can make students comfortable and

safe to use so that students can carry out the online learning process during a pandemic, without having to leave the house and also can be used anywhere.



CHAPTER V

CONCLUSION AND SUGGESTION

This chapter contains the conclusion and suggestion based on the findings and discussions on the data analysis.

A. Conclusion

Concerning to the findings and discussions of the study that the writer gathered at the nine grade of SMAN 3 Makassar the academic year 2020/2021, the writer concluded that some students agree that learning is very flexible and learning anywhere and feels comfortable.

While students who do not agree stated that, the obstacles that students face during learning process by using the zoom cloud meeting application makes them uncomfortable because the constraints on each student is different quality network connection. Online learning using the cloud zoom app can help the students overcome boredom during pandemics. The utilization of cloud zoom application can improve the learning atmosphere and connect the teachers and students. The app also makes it easy for students to speak English and trains students' independence during the learning process.

Based on previous research, the researcher presents some conclusions at the end of this thesis. In general, the researcher concluded that the students' perceptions of learning English speaking by using zoom cloud meeting in SMAN 3 Makassar in general agree that Zoom Cloud Meeting helps them in learning speaking at SMAN 3 Makassar", it has been proved to be very helpful. In particular the researcher can draw the following conclusions:

1. Zoom cloud meeting at SMAN 3 Makassar felt by respondents (Students of Grade XII SMAN 3 Makassar) shows that they are very happy, excited and more confident in speaking. This is proved by the students' recognition that zoom cloud meeting or online learning provides flexible space so that students' minds are more open and comfortable.
2. The effectiveness of the teaching and learning process via zoom cloud meeting at SMAN 3 Makassar showed that students agree that Zoom Cloud Meeting is effective and learning speaking by using zoom cloud meeting helps them.

B. Suggestion

Considering the result of this research, the researcher offers suggestion as follows:

The researcher should improve or be creative in this case, making innovations to make learning methods that are not so boring and monotonous especially making students more active when learning speaking English by zoom cloud meeting.

Further researchers are expected to make the results of this study as a reference to further research. It is also hoped that further researchers can focus their research so that results obtained can be more specific.

For teacher is suggested that the teacher should use other application, make a innovation in learning like using a method or learning media to stimulate the students to be active in the online class.

For Students, they are expected to be active in learning speaking English class by asking some questions and improve their vocabulary to affect their speaking ability. In addition, we hope that all students can learn more about digital or technology that can support them to learn.



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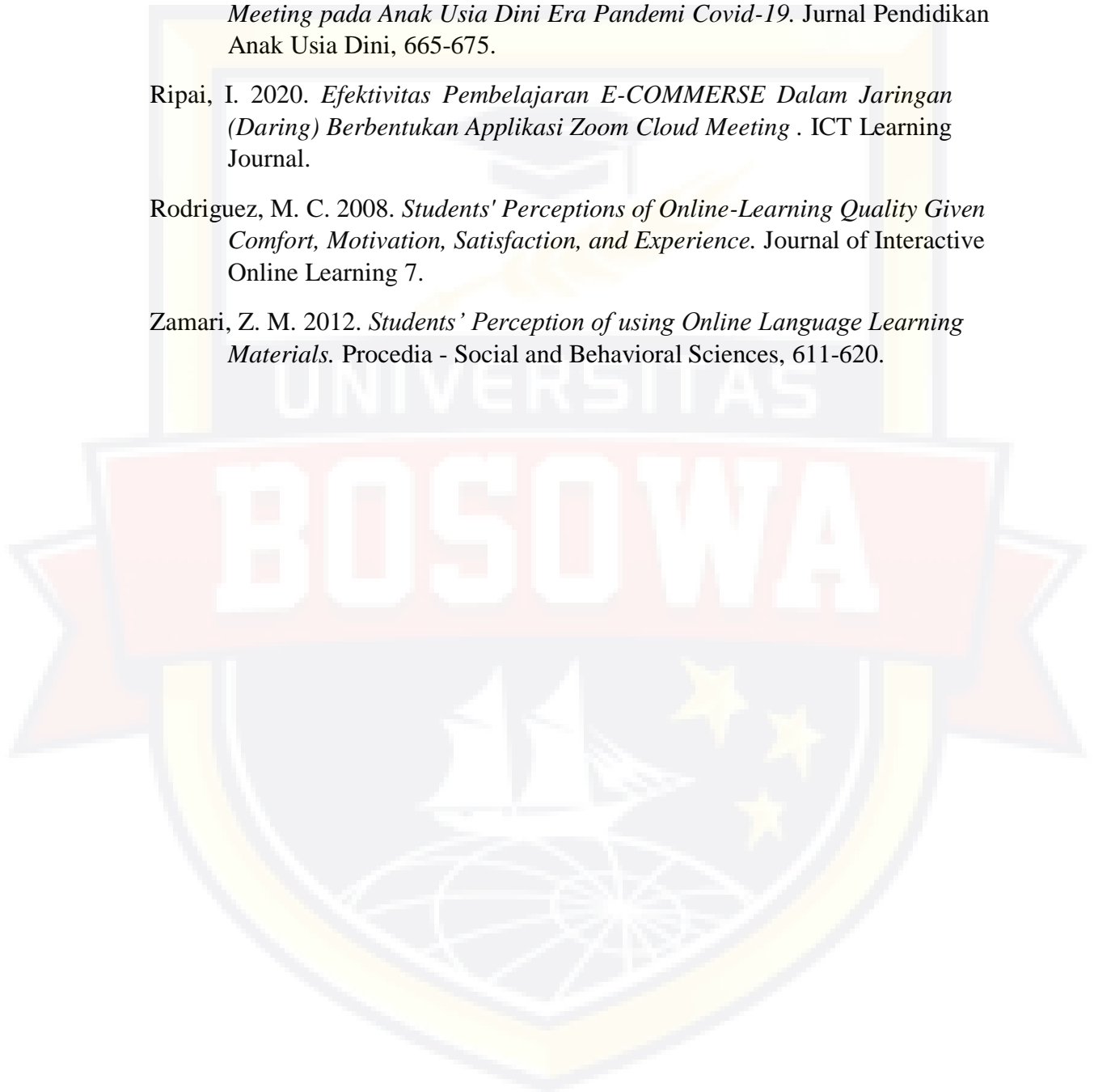
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APPENDICES

BOSOWA

Appendix 1. Research Instrument Questionnaire and Interview

**STUDENTS' PERCEPTIONS OF LEARNING
SPEAKING BY USING ZOOM CLOUD MEETING
APPLICATION OF THIRD GRADE IN SMAN 3
MAKASSAR**

This study aims to determine students' perceptions of learning speaking with the Zoom cloud meeting application. This study developed learning media by the Zoom cloud meeting application in speaking learning in grade 3 students of SMAN 3 Makassar.

Penelitian ini bertujuan untuk mengetahui persepsi siswa tentang pembelajaran berbicara dengan aplikasi zoom cloud meeting. Penelitian ini dibatasi pembelajaran media oleh aplikasi zoom cloud meeting dalam pembelajaran berbicara di siswa kelas 3 SMAN 3 Makassar.

(DISARANKAN UNTUK MENGGUNAKAN PC/LAPTOP, ROTASIKAN LAYAR HP ANDA)

* Wajib

1. Name (Nama) *

2. No. Telpn / Whatsapp *

3. Class/Major (kelas / jurusan) *

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4. Read each sentence below and choose in the options you feel most accurately indicates your feelings !
(Baca setiap kalimat di bawah ini dan pilih opsi yang menurut Anda paling akurat menunjukkan perasaan Anda !) *

Tandai satu oval saja per baris.

	Strongly Agree (Sangat Setuju)	Agree (Setuju)	Disagree (Tidak Setuju)	Strongly Disagree (Sangat Tidak Setuju)
1. Saya sangat senang belajar Bahasa Inggris jika guru menggunakan Zoom Cloud Meeting dalam mengajar. (I really enjoy learning English when the teacher uses Zoom Cloud Meeting in teaching.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. give your reasons (berikan alasan anda) *	_____ _____ _____ _____ _____			

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6. *

Tandai satu oval saja per baris.

	Strongly Agree (Sangat Setuju)	Agree (Setuju)	Disagree (Tidak Setuju)	Strongly Disagree (Sangat Tidak Setuju)
2. Saya bersemangat belajar Bahasa Inggris jika guru menggunakan Zoom Cloud Meeting dalam mengajar. (I am excited to learn English when the teacher uses Zoom Cloud Meeting in teaching.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. give your reasons (berikan alasan anda) *

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8. *

Tandai satu oval saja per baris.

	Strongly Agree (Sangat Setuju)	Agree (Setuju)	Disagree (Tidak Setuju)	Strongly Disagree (Sangat Tidak Setuju)
3. Menggunakan Zoom Cloud Meeting dalam berbicara Bahasa Inggris menambah keaktifan saya dalam belajar. (Using Zoom Cloud Meeting in speaking English adds to my active learning.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

=

9. give your reasons (berikan alasan anda) *

10. *

Tandai satu oval saja per baris.

Strongly Agree
(Sangat Setuju)

Agree
(Setuju)

Disagree
(Tidak Setuju)

Strongly Disagree
(Sangat Tidak Setuju)

4. Penggunaan Zoom Cloud Meeting menambah kepercayaan diri saya dalam berbicara.
(Using Zoom Cloud Meeting increases my confidence in speaking.)



11. give your reasons (berikan alasan anda) *

12. *

Tandai satu oval saja per baris.

	Strongly Agree (Sangat Setuju)	Agree (Setuju)	Disagree (Tidak Setuju)	Strongly Disagree (Sangat Tidak Setuju)
5. Penggunaan Zoom Cloud Meeting memacu semangat saya untuk berpikir kreatif. (Using Zoom Cloud Meeting spurred my enthusiasm to think creatively.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. give your reasons (berikan alasan anda) *				
<hr/> <hr/> <hr/>				

14. *

Tandai satu oval saja per baris.

	Strongly Agree (Sangat Setuju)	Agree (Setuju)	Disagree (Tidak Setuju)	Strongly Disagree (Sangat Tidak Setuju)
6. Belajar bahasa Inggris dengan menggunakan Zoom Cloud Meeting tidak dapat meningkatkan kemandirian saya dalam berbicara. (Learning English using Zoom Cloud Meeting cannot increase my independence in speaking.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

15. give your reasons (berikan alasan anda) *

16. *

Tandai satu oval saja per baris.

strongly agree
(sangat setuju)

agree
(setuju)

disagree
(tidak
setuju)

strongly disagree
(sangat tidak
setuju)

7. Pembelajaran dengan menggunakan Zoom Cloud Meeting membuat saya tidak termotivasi untuk belajar bahasa Inggris. (Learning using Zoom Cloud Meeting makes me not motivated to learn English.)

17. give your reasons (berikan alasan anda) *

18. *

Tandai satu oval saja per baris.

	strongly agree (sangat setuju)	agree (setuju)	disagree (tidak setuju)	Strongly Disagree (Sangat Tidak Setuju)
8. Penggunaan Zoom Cloud Meeting membuat saya pesimis bisa berbicara dalam bahasa Inggris dengan lebih baik. (Using Zoom Cloud Meeting makes me pessimistic about speaking English better.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
UNIVERSITAS EDSOWA				
19. give your reasons (berikan alasan anda) *	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>			

20. *

Tandai satu oval saja per baris.

	strongly agree (sangat setuju)	agree (setuju)	disagree (tidak setuju)	Strongly Disagree (Sangat Tidak Setuju)
9. Belajar berbicara Bahasa Inggris dengan Zoom Cloud Meeting membuat saya tegang dalam berpikir. (Learning to speak English with Zoom Cloud Meeting made me tense in thinking.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

24. *

Tandai satu oval saja per baris.

	strongly agree (sangat setuju)	agree (setuju)	disagree (tidak setuju)	Strongly Disagree (Sangat Tidak Setuju)
11. Pembelajaran berbicara dengan Zoom Cloud Meeting membuat saya betah belajar Bahasa Inggris. (Learning speaking with Zoom Cloud Meeting makes me feel enjoy at home learning English.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
UNIVERSITAS				
25. give your reasons (berikan alasan anda) *				

EUSOWA

26. *

Tandai satu oval saja per baris.

	strongly agree (sangat setuju)	agree (setuju)	disagree (tidak setuju)	Strongly Disagree (Sangat Tidak Setuju)
12. Belajar berbicara Bahasa Inggris dengan Zoom Cloud Meeting membuat saya lebih santai. (Learning English speaking with Zoom Cloud Meeting makes me more relaxed.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

27. give your reasons (berikan alasan anda) *

28. *

Tandai satu oval saja per baris.

strongly agree
(sangat setuju)

agree
(setuju)

disagree
(tidak
setuju)

Strongly Disagree
(Sangat Tidak
Setuju)

13. Pembelajaran dengan menggunakan Zoom Cloud Meeting membuat saya termotivasi untuk belajar bahasa Inggris. (Learning using Zoom Cloud Meeting makes me motivated to learn in English.)

29. give your reasons (berikan alasan anda) *

30. *

Tandai satu oval saja per baris.

strongly agree (sangat setuju) agree (setuju) disagree (tidak setuju) Strongly Disagree (Sangat Tidak Setuju)

14. Penggunaan Zoom Cloud Meeting membuat saya optimis bisa berbicara dalam bahasa Inggris dengan lebih baik. (Using Zoom Cloud Meeting makes me optimistic that I can speak in English better.)

31. give your reasons (berikan alasan anda) *

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32. *

Tandai satu oval saja per baris.

strongly agree (sangat setuju) agree (setuju) disagree (tidak setuju) Strongly Disagree (Sangat Tidak Setuju)

15. Belajar bahasa Inggris dengan menggunakan Zoom Cloud Meeting dapat meningkatkan kemandirian saya dalam berbicara. (Learning English by using Zoom Cloud Meeting can increase my independence in speaking.)

33. give your reasons (berikan alasan anda) *

34. *

Tandai satu oval saja per baris.

strongly agree (sangat setuju)	agree (setuju)	disagree (tidak setuju)	Strongly Disagree (Sangat Tidak Setuju)
-----------------------------------	-------------------	----------------------------	--

16. Saya tidak senang belajar Bahasa Inggris jika guru menggunakan Zoom Cloud Meeting dalam mengajar. (I don't like learning English when the teacher uses Zoom Cloud Meeting in teaching.)

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------

35. Give your reasons (berikan alasan anda) *

UNIVERSITAS

36. *

Tandai satu oval saja per baris.

strongly agree (sangat setuju)	agree (setuju)	disagree (tidak setuju)	Strongly Disagree (Sangat Tidak Setuju)
-----------------------------------	-------------------	----------------------------	--

17. Saya tidak bersemangat belajar Bahasa Inggris jika guru menggunakan Zoom Cloud Meeting dalam mengajar. (I am not excited about learning English when the teacher uses Zoom Cloud Meeting in teaching.)

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------

37. Give your reasons (berikan alasan anda) *

38. *

Tandai satu oval saja per baris.

strongly agree (sangat setuju)	agree (setuju)	disagree (tidak setuju)	Strongly Disagree (Sangat Tidak Setuju)
-----------------------------------	-------------------	----------------------------	--

18. Menggunakan Zoom Cloud Meeting dalam berbicara Bahasa Inggris tidak menambah keaktifan saya dalam belajar.
(Using Zoom Cloud Meeting in English speaking does not increase my activeness in studying.)

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------

39. Give your reasons (berikan alasan anda) *

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BOSOWA

40. *

Tandai satu oval saja per baris.

strongly agree (sangat setuju)	agree (setuju)	disagree (tidak setuju)	Strongly Disagree (Sangat Tidak Setuju)
-----------------------------------	-------------------	----------------------------	--

19. Penggunaan Zoom Cloud Meeting tidak menambah kepercayaan diri saya dalam berbicara.
(Using Zoom Cloud Meeting does not increase my confidence in speaking.)

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------

41. Give your reasons (berikan alasan anda) *

42. *

Tandai satu oval saja per baris.

strongly agree (sangat setuju) agree (setuju) disagree (tidak setuju) Strongly Disagree (Sangat Tidak Setuju)

20. Penggunaan Zoom Cloud Meeting tidak memacu semangat saya untuk berpikir kreatif. (Using Zoom Cloud Meeting did not motivate me to think creatively.)



43. Give your reasons (berikan alasan anda) *

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BOSOWA

Konten ini tidak dibuat atau didukung oleh Google.

Formulir



Appendix 2. The Students Result in Questionnaire and Interview

STUDENTS' PERCEPTIONS OF LEARNING SPEAKING BY USING ZOOM CLOUD MEETING APPLICATION OF THIRD GRADE IN SMAN 3 MAKASSAR

This study aims to determine students' perceptions of learning speaking with the Zoom cloud meeting application. This study developed learning media by the Zoom cloud meeting application in speaking learning in grade 3 students of SMAN 3 Makassar.

Penelitian ini bertujuan untuk mengetahui persepsi siswa tentang pembelajaran berbicara dengan aplikasi zoom cloud meeting. Penelitian ini dibatasi pembelajaran media oleh aplikasi zoom cloud meeting dalam pembelajaran berbicara di siswa kelas 3 SMAN 3 Makassar.

(DISARANKAN UNTUK MENGGUNAKAN PC/LAPTOP, ROTASIKAN LAYAR HP ANDA)

Name (Nama) *

Aksay Bintaro Putra Salu

No. Telpn / Whatsapp *

08135541966

Class/Major (kelas / jurusan) *

12 MIPA 2

Read each sentence below and choose in the options you feel most accurately indicates your feelings ! (Baca setiap kalimat di bawah ini dan pilih opsi yang menurut Anda paling akurat menunjukkan perasaan Anda !) *

Strongly Agree (Sangat Setuju)

Agree (Setuju)

Disagree (Tidak Setuju)

Strongly Disagree (Sangat Tidak Setuju)

1. Saya sangat senang belajar Bahasa Inggris jika guru menggunakan Zoom Cloud Meeting dalam mengajar. (I really enjoy learning English when the teacher uses Zoom Cloud Meeting in teaching.)

give your reasons (berikan alasan anda) *

Ada praktiknya

	Strongly Agree (Sangat Setuju)	Agree (Setuju)	Disagree (Tidak Setuju)	Strongly Disagree (Sangat Tidak Setuju)
<p>* 2. Saya bersemangat belajar Bahasa Inggris jika guru menggunakan Zoom Cloud Meeting dalam mengajar. (I am excited to learn English when the teacher uses Zoom Cloud Meeting in teaching.)</p>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>give your reasons (berikan alasan anda) *</p> <p>Ada teori samplingnya</p>				
<p>* 3. Menggunakan Zoom Cloud Meeting dalam berbicara Bahasa Inggris menambah keaktifan saya dalam belajar. (Using Zoom Cloud Meeting in speaking English adds to my active learning.)</p>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>give your reasons (berikan alasan anda) *</p> <p>Bisa memantau secara langsung</p>				
<p>* 4. Penggunaan Zoom Cloud Meeting menambah kepercayaan diri saya dalam berbicara. (Using Zoom Cloud Meeting increases my confidence in speaking.)</p>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

give your reasons (berikan alasan anda) *

Kadang juga malu

*

	Strongly Agree (Sangat Setuju)	Agree (Setuju)	Disagree (Tidak Setuju)	Strongly Disagree (Sangat Tidak Setuju)
5. Penggunaan Zoom Cloud Meeting memacu semangat saya untuk berpikir kreatif. (Using Zoom Cloud Meeting spurred my enthusiasm to think creatively.)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

give your reasons (berikan alasan anda) *

Seperti belajar di kelas

*

	Strongly Agree (Sangat Setuju)	Agree (Setuju)	Disagree (Tidak Setuju)	Strongly Disagree (Sangat Tidak Setuju)
6. Belajar bahasa Inggris dengan menggunakan Zoom Cloud Meeting tidak dapat meningkatkan kemandirian saya dalam berbicara. (Learning English using Zoom Cloud Meeting cannot increase my independence in speaking.)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

give your reasons (berikan alasan anda) *

Perlu mengetahui kosakata bukan pada media

*

strongly agree (sangat setuju) agree (setuju) disagree (tidak setuju) strongly disagree (sangat tidak setuju)

7. Pembelajaran dengan menggunakan Zoom Cloud Meeting membuat saya tidak termotivasi untuk belajar bahasa Inggris. (Learning using Zoom Cloud Meeting makes me not motivated to learn English.)

give your reasons (berikan alasan anda) *

Niat dari dalam diri apapun medianya.

*

strongly agree (sangat setuju) agree (setuju) disagree (tidak setuju) Strongly Disagree (Sangat Tidak Setuju)

8. Penggunaan Zoom Cloud Meeting membuat saya pesimis bisa berbicara dalam bahasa Inggris dengan lebih baik. (Using Zoom Cloud Meeting makes me pessimistic about speaking English better.)

give your reasons (berikan alasan anda) *

Itu sugesti dari diri sendiri

*

strongly agree (sangat setuju) agree (setuju) disagree (tidak setuju) Strongly Disagree (Sangat Tidak Setuju)

9. Belajar berbicara Bahasa Inggris dengan Zoom Cloud Meeting membuat saya tegang dalam berpikir. (Learning to speak English with Zoom Cloud Meeting made me tense in thinking.)

give your reasons (berikan alasan anda) *

Harus terbiasa biar tidak tegang

*

strongly agree (sangat setuju) agree (setuju) disagree (tidak setuju) strongly disagree (sangat tidak setuju)

10. Pembelajaran menggunakan Zoom Cloud Meeting membuat saya tidak betah belajar Bahasa Inggris. (Learning to use Zoom Cloud Meeting made it uncomfortable for me to learn English.)

give your reasons (berikan alasan anda) *

Niat belajar sudah kurang kalo begini

*

strongly agree (sangat setuju) agree (setuju) disagree (tidak setuju) Strongly Disagree (Sangat Tidak Setuju)

11. Pembelajaran berbicara dengan Zoom Cloud Meeting membuat saya betah belajar Bahasa Inggris. (Learning speaking with Zoom Cloud Meeting makes me feel enjoy at home learning English.)

give your reasons (berikan alasan anda) *

Asal menarik

*

strongly agree (sangat setuju) agree (setuju) disagree (tidak setuju) Strongly Disagree (Sangat Tidak Setuju)

12. Belajar berbicara Bahasa Inggris dengan Zoom Cloud Meeting membuat saya lebih santai. (Learning English speaking with Zoom Cloud Meeting makes me more relaxed.)

give your reasons (berikan alasan anda) *

Bisa pake pakaian selain seragam, what ever u want.

*

strongly agree (sangat setuju)

agree (setuju)

disagree (tidak setuju)

Strongly Disagree (Sangat Tidak Setuju)

13. Pembelajaran dengan menggunakan Zoom Cloud Meeting membuat saya termotivasi untuk belajar bahasa Inggris. (Learning using Zoom Cloud Meeting makes me motivated to learn in English.)



give your reasons (berikan alasan anda) *

Dimanapun dan kapanpun harus termotivasi

*

strongly agree (sangat setuju)

agree (setuju)

disagree (tidak setuju)

Strongly Disagree (Sangat Tidak Setuju)

14. Penggunaan Zoom Cloud Meeting membuat saya optimis bisa berbicara dalam bahasa Inggris dengan lebih baik. (Using Zoom Cloud Meeting makes me optimistic that I can speak in English better.)



give your reasons (berikan alasan anda) *

Dimanapun dan kapanpun harus optimis dengan hal hal baik

*

strongly agree (sangat setuju)

agree (setuju)

disagree (tidak setuju)

Strongly Disagree
(Sangat Tidak Setuju)

15. Belajar bahasa Inggris dengan menggunakan Zoom Cloud Meeting dapat meningkatkan kemandirian saya dalam berbicara. (Learning English by using Zoom Cloud Meeting can increase my independence in speaking.)



give your reasons (berikan alasan anda) *

Dimanapun dan kapanpun harus mandiri

*

strongly agree (sangat setuju)

agree (setuju)

disagree (tidak setuju)

Strongly Disagree
(Sangat Tidak Setuju)

16. Saya tidak senang belajar Bahasa Inggris jika guru menggunakan Zoom Cloud Meeting dalam mengajar. (I don't like learning English when the teacher uses Zoom Cloud Meeting in teaching.)



Give your reasons (berikan alasan anda) *

Jgn sugesti buruk diri sendiri

*

strongly agree (sangat setuju)

agree (setuju)

disagree (tidak setuju)

Strongly Disagree (Sangat Tidak Setuju)

17. Saya tidak bersemangat belajar Bahasa Inggris jika guru menggunakan Zoom Cloud Meeting dalam mengajar. (I am not excited about learning English when the teacher uses Zoom Cloud Meeting in teaching.)



Give your reasons (berikan alasan anda) *

Jangan sugesti buruk diri sendiri

*

strongly agree (sangat setuju)

agree (setuju)

disagree (tidak setuju)

Strongly Disagree (Sangat Tidak Setuju)

18. Menggunakan Zoom Cloud Meeting dalam berbicara Bahasa Inggris tidak menambah keaktifan saya dalam belajar. (Using Zoom Cloud Meeting in English speaking does not increase my activeness in studying.)



Give your reasons (berikan alasan anda) *

Jangan sugesti buruk diri sendiri

*

strongly agree (sangat setuju) agree (setuju) disagree (tidak setuju) Strongly Disagree (Sangat Tidak Setuju)

19. Penggunaan Zoom Cloud Meeting tidak menambah kepercayaan diri saya dalam berbicara. (Using Zoom Cloud Meeting does not increase my confidence in speaking.)

Give your reasons (berikan alasan anda) *

Jangan sugesti buruk diri sendiri

*

strongly agree (sangat setuju) agree (setuju) disagree (tidak setuju) Strongly Disagree (Sangat Tidak Setuju)

20. Penggunaan Zoom Cloud Meeting tidak memacu semangat saya untuk berpikir kreatif. (Using Zoom Cloud Meeting did not motivate me to think creatively.)

Give your reasons (berikan alasan anda) *

Dimanapun dan kapanpun harus semangat

Konten ini tidak dibuat atau didukung oleh Google.

Google Formulir

Appendix 3. Administration

1. Campus license for SMAN 3 makassar

	UNIVERSITAS BOSOWA FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN Jalan Urip Sumoharjo Km. 4 Gd. 2 Lt. 4, Makassar-Sulawesi Selatan 90231 Telp. 0411 452 901 – 452 789 Ext. 117, Faks. 0411 424 568 http://www.unibos.ac.id
	SURAT KETERANGAN Nomor : C. /FKIP/Unibos/IX/2018
Yang bertanda tangan dibawah ini :	
Nama : Ulfah Syam, S.S. M.Pd. NIDN : 0914127804 Jabatan : Ketua Prodi Pendidikan Bahasa Inggris	
Menerangkan yang tersebut namanya dibawah ini :	
Nama : Adnan Al Kadry Stambuk/NIM : 10535658215 Universitas Asal : Universitas Muhammadiyah Makassar	
Dengan ini menyatakan menerima mahasiswa yang tersebut namanya di atas untuk ikut proses perkuliahan di Fakultas Keguruan dan Ilmu Pendidikan (FKIP) Program Studi Pendidikan Bahasa Inggris Universitas Bosowa.	
Demikian surat keterangan ini dibuat, untuk dipergunakan sebagaimana mestinya.	
	Makassar, 19 September 2018 Dekan FKIP, Ub. Ketua Program Studi Pendidikan Bahasa Inggris
	 Ulfah Syam, S.S. M.Pd. NIDN 0914127804
Tembusan kepada yth, 1. Dekan FKIP Unibos 2. Wakil Dekan I FKIP Unibos 3. Arsip	

3. Withdrawal letter has been carried out research in SMAN 3 Makassar



PEMERINTAH PROVINSI SULAWESI SELATAN

DINAS PENDIDIKAN

UPT SMA NEGERI 3 MAKASSAR

Jalan Baji Areng No 18 tlp (0411)854159-857470-870831 Kode Pos 90134 Makassar

**SURAT KETERANGAN**

Nomor : 800.2/0306/UPT.SMA.3/II/2021

Yang bertanda tangan dibawah ini, Kepala SMA Negeri 3 Makassar
Menerangkan bahwa :

Nama	:ADNAN AL KADRY
Tempat Tgl Lhr	:Makassar, 24 Januari 1997
Nomor Pokok	:4518101026
Program Studi	:Pend. Bahasa Inggris
Pekerjaan/Lembaga	:Mahasiswa (SI) UNIV. BOSOWA
Alamat	:Jl.Landak Baru Lr. 7A No. 22 Makassar

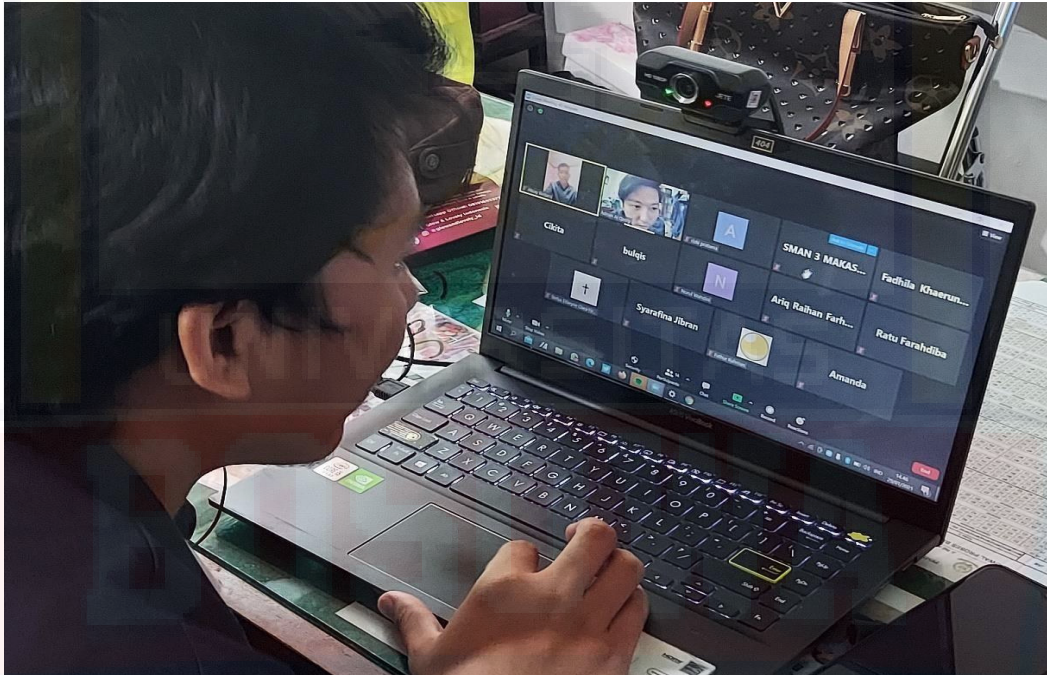
Berdasarkan Surat Kepala Dinas Penanaman Modal dan Pelayanan terpadu Satu Pintu Bidang Penyelenggaraan Pelayanan Perizinan Provinsi Sulawesi Selatan Nomor.10070/S.OI/PTSP/2021 tanggal, 15 Januari 2021. telah selesai mengadakan penelitian penyusunan Slaipsi dengan Judul: "STUDENTS' PERCEPTIONS OF LEARNING SPEAKING BY USING ZOOM CLOUD MEETING APPLICATION OF THIRD GRADE IN SMA NEGERI 3 MAKASSAR ", dari tanggal, 15 Januari SD 31 januari 2021.

Demikian Surat keterangan ini diberikan untuk dipergunakan sebagaimana mestinya.

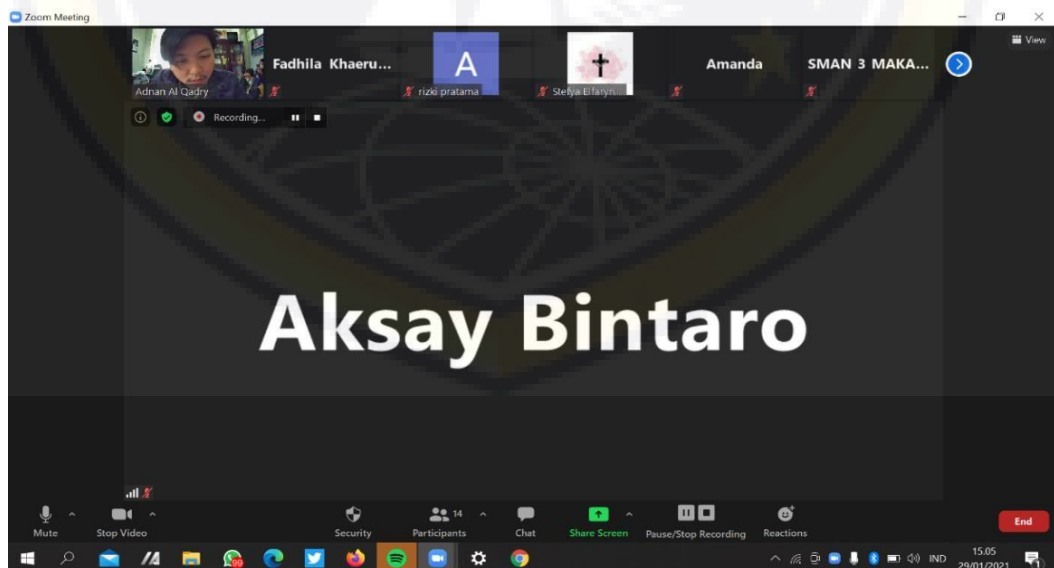
Makassar, 1 Februari 2021
Kepala UPT SMA Neg.3 Makassar
Dinas Pendidikan
D. S. Sriadi, M.M.Pd
Pangkat. Pembina Tk.I IV/b
Nip. 19640827198903 1 012

Appendix 5. Documentation of the Research

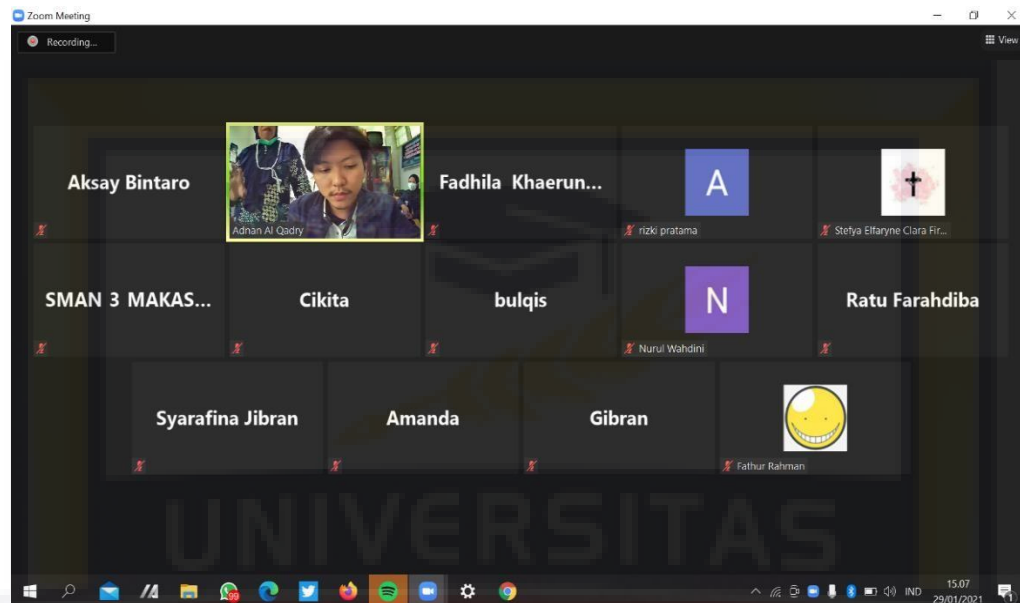
1. Researcher explained the guidance of speaking materials via zoom cloudmeeting application



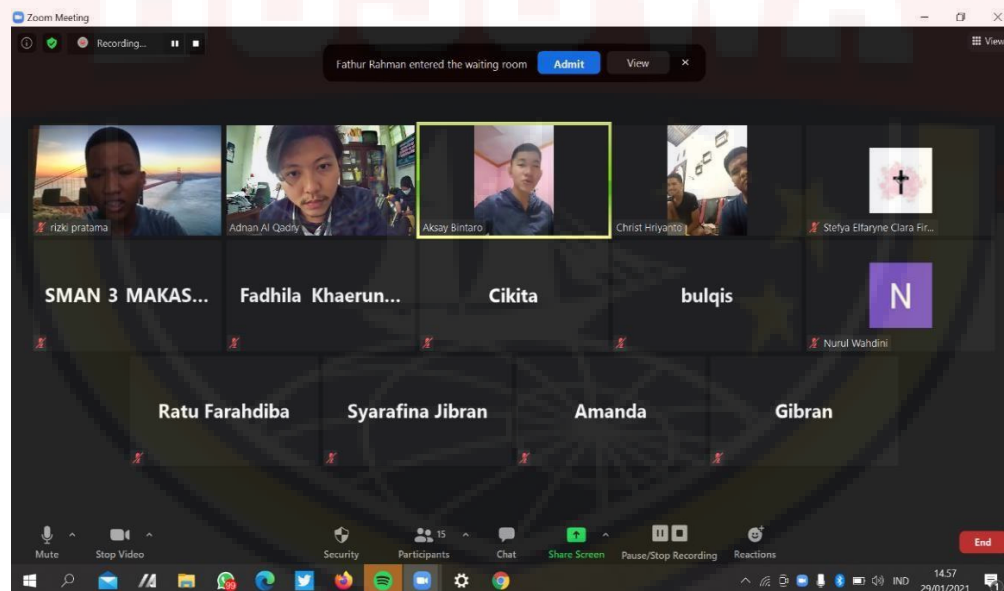
2. Students listened explanations from researcher



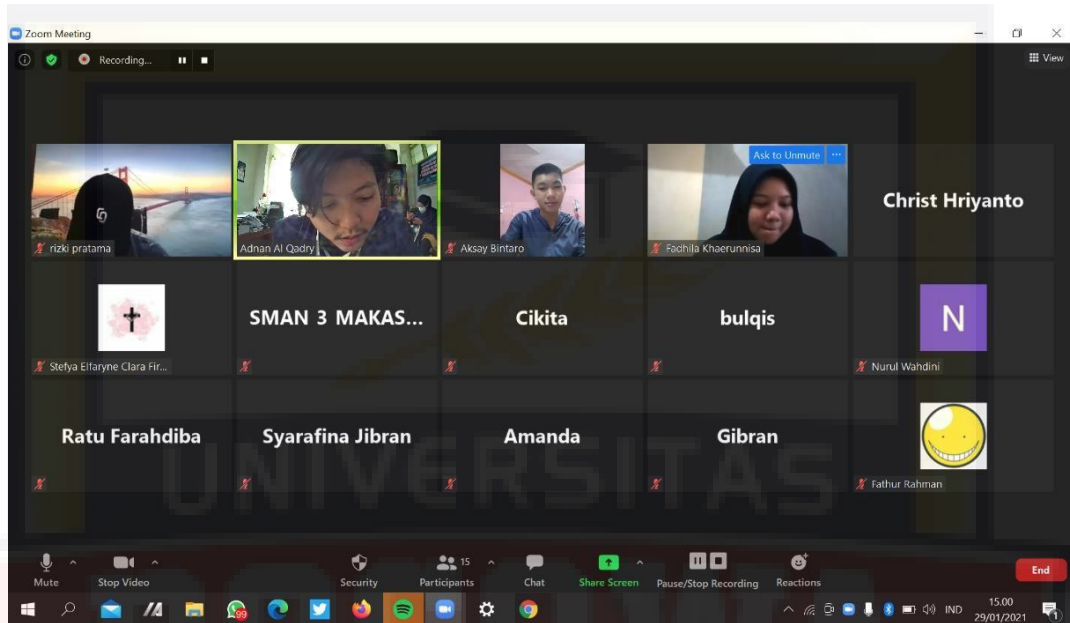
3. Researcher explained directions the questions about the use of zoom application



4. Students accepted answer questions from researcher



5. Researcher provide motivation for students to keep learning during the pandemic



6. students thankful for researcher entering the class



7. Teacher observe the activities of researchers during the learning process



8. The condition of SMAN 3 Makassar



9. Photo with English teacher SMAN 3 Makassar



BIOGRAPHY



Adnan Al Kadry was born in Makassar, on January 24th 1997, from the marriage of his parents Syamsul Bahri and Norma. He is the first from four siblings. He has three sisters. He began his first education at SDN Monginsidi 1 Makassar in 2004 until 2009 then he continued to SMP Negeri 13 Makassar 2009 and finished in 2012. In 2015, he completed his education at senior high school in SMA Negeri 3 Makassar from 2012 and graduated in 2015. 2015 until 2017 he studied at Muhammadiyah University of Makassar, then he decided to move in English Education Department of Bosowa University in 2018 as a transfer student. Then he completed his study on a research entitled *“Students’ Perceptions of Learning Speaking by Using Zoom Cloud Meeting Application of Third Grade in SMA Negeri 3 Makassar”*. Then, he graduated in 2021.