

**INCREASING STUDENTS' READING SKILL BY USING WATTPAD
APPLICATION IN EIGHTH-GRADE STUDENTS OF
SMP NEGERI 3 WATAMPONE**

SKRIPSI

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**ENGLISH LANGUAGE EDUCATION PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
BOSOWA UNIVERSITY
MAKASSAR
2023**

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Submitted to the Faculty of Teacher Training and Education in Partial
Fulfillment of the Requirements for the Sarjana Degree

By

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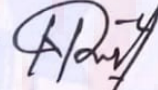
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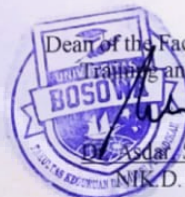
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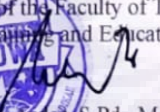
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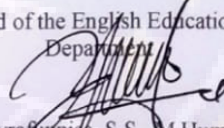


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Application In Eighth-Grade Students of SMPN 3
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ABSTRACT

Almira Adnan. 2023. *Increasing Students' Reading Skill by Using Wattpad Application in Eighth-Grade Students of SMP Negeri 3 Watampone (supervised by Restu Januarty and Nurfaizah Sahib).*

This research aims to know the impacts of using Wattpad Application in order to increase students' reading skill in Eighth-grade at SMPN 3 Watampone. And this research focused on pre-experimental method with one group in pre-test and post-test. The treatment was conducted after the pre-test and before post-test. The population in this research were students of Eight-Grade at SMPN 3 Watampone in 2022/2023 academic year. The writer took 176 students as the population with random sampling technique was used to take one class as the research sample, totaling 23 students. Data obtained from reading test in form of multiple-chooses. The results of this study revealed that there is increasing students reading skill using Wattpad Application based on students' scores between the pre-test and post-test. The mean score of the students' reading skill increase from 54,34 in the pre-test to 78,47 in the post-test. Meanwhile the analysis of students' increasing score from both test (pre-test, post-test) was 30%. So, based on that analysis, it can be concluded that the using Wattpad Application can greatly increase students' reading skill.

Keyword: increase, reading skill, Wattpad Application.

ABSTRAK

Almira Adnan. 2023. *Meningkatkan Keterampilan Membaca Siswa Menggunakan Aplikasi Wattpad di Kelas VIII SMP Negeri 3 Watampone (Dibimbing oleh Restu Januarty dan Nurfaizah Sahib).*

Penelitian ini bertujuan untuk mengetahui dampak penggunaan Aplikasi Wattpad dalam meningkatkan keterampilan membaca siswa kelas VIII SMPN 3 Watampone. Dan penelitian ini difokuskan pada metode pre-experimental dengan satu kelompok pada pre-test dan post-test. Treatment dilakukan setelah pre-test dan sebelum post-test. Populasi dalam penelitian ini adalah siswa kelas VIII SMPN 3 Watampone tahun pelajaran 2022/2023. Penulis mengambil 176 siswa sebagai populasi menggunakan teknik random sampling untuk mengambil satu kelas sebagai sampel penelitian, berjumlah 23 siswa. Data diperoleh dari tes membaca dalam bentuk pilihan ganda. Hasil penelitian ini mengungkapkan bahwa ada peningkatan kemampuan membaca siswa dengan menggunakan Aplikasi Wattpad berdasarkan nilai siswa pada pre-test dan post-test. Nilai rata-rata keterampilan membaca siswa meningkat dari 54,34 pada pre-test menjadi 78,47 pada post-test. Sedangkan analisis peningkatan skor siswa dari kedua tes (pre-test, post-test) adalah 30%. Jadi, berdasarkan analisis tersebut, dapat disimpulkan bahwa penggunaan Aplikasi Wattpad dapat sangat meningkatkan keterampilan membaca siswa.

Kata kunci: meningkatkan, keterampilan membaca, Aplikasi Wattpad.

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In the name of Allah SWT, the most beneficent and the most merciful, peace and blessing also upon the greatest prophet Muhammad SAW, his family and all of his followers including to all of us.

First, the writer would like to express her deepest gratitude to Allah SWT the Almighty for His grace and enormous blessing so that the writer could finished this skripsi entitled "Increasing Students' Reading Skill by Using Wattpad Application in Eighth-Grade Students of SMPN 3 Watampone" is submitted as the final requirement in accomplishing undergraduate degree at English Education Study Program Faculty of Teacher Training and Education of Bosowa University.

In arranging this skripsi, a lot of people have provided motivation, advice, and support for the writer. In this valuable chance, the writer presents her sincere appreciation goes to Dr. Asdar, S.Pd., M.Pd as the dean of Faculty Of Teacher Training And Education Bosowa University also the writer thanks also go to the first advisor Hj.Restu January Hamid, S.Pd.I., M.Pd for her supervision, advice, and guidance from the very early stage of this research as well as giving her extraordinary experiences. Then to her second advisor Hj. Nurfaizah Sahib, S.Pd.I., M.Pd who has helped her patiently finish this undergraduate skripsi by giving ideas, suggestions, guidance, and correction until the completion of this skripsi. Furthermore, the writer would gratitude also goes to Hj. St. Haliah Batau,

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Makassar, 24 Februari 2023
The Writer

Almira Adna

TABLE OF CONTENT

	Page
PAGE OF TITLE.....	i
PAGE OF APPROVAL.....	ii
PERNYATAAN.....	iii
ABSTRACT.....	iv
ABSTRAK	v
ACKNOWLEDGEMENT.....	vi
TABLE OF CONTENT.....	viii
LIST OF TABLE	xi
LIST OF APPENDIX.....	xii
CHAPTER I : INTRODUCTION	
A. Background of the Research	1
B. Research Question	5
C. Objective of the Research	5
D. Significance of the Research	5
E. Scope of the Research	6
CHAPTER II : REVIEW OF RELATED LITERATURE	
A. Theoretical Review	7
B. Previous Related Findings.....	32
C. Theoretical Framework.....	34
D. Hypothesis.....	35

CHAPTER III : METHOD OF THE RESEARCH

A. Design of the Research.....	36
B. Time and Location of the Research.....	37
C. Population and Sample.....	38
D. Research Variables and Operational Definition.....	38
1. Research Variables.....	38
2. Operational Definition.....	39
E. Instrument of the Research.....	40
F. Procedure of Collecting Data.....	40
G. Techniques of Data Analysis.....	42

CHAPTER IV : FINDING AND DISCUSSION

A. Findings.....	44
B. Discussion.....	52

CHAPTER IV : CONCLUSION AND SUGGESTION

A. Conclusion.....	55
B. Suggestion.....	56

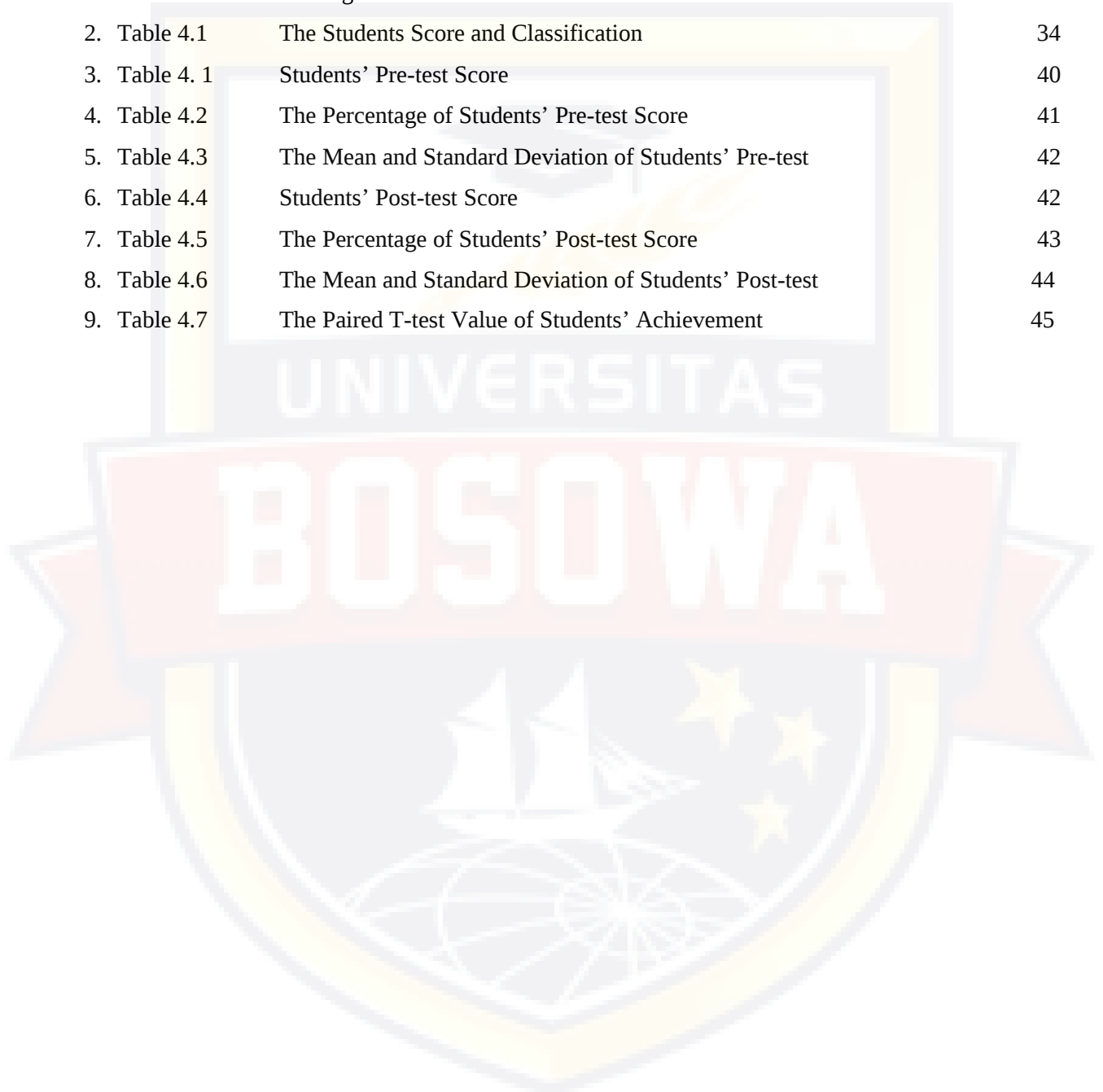
BIBLIOGRAPHY.....	57
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APPENDICES.....	60
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BIOGRAPHY.....	103
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LIST OF TABLE

		Page
1.	Table 3.1 Scoring Classification	32
2.	Table 4.1 The Students Score and Classification	34
3.	Table 4.1 Students' Pre-test Score	40
4.	Table 4.2 The Percentage of Students' Pre-test Score	41
5.	Table 4.3 The Mean and Standard Deviation of Students' Pre-test	42
6.	Table 4.4 Students' Post-test Score	42
7.	Table 4.5 The Percentage of Students' Post-test Score	43
8.	Table 4.6 The Mean and Standard Deviation of Students' Post-test	44
9.	Table 4.7 The Paired T-test Value of Students' Achievement	45



LIST OF APPENDIX

	Page
Appendix 1 : Pre-Test	62
Appendix 2 : Treatment	66
Appendix 3 : Post-Test	72
Appendix 4 : Lesson Plan	76
Appendix 5 : The Result of Students Pre-Test	78
Appendix 6 : The Result of Students Post-Test	87
Appendix 7 : The Students Score Analysis	96
Appendix 8 : Administration	97
Appendix 9 : Documentation	100



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CHAPTER I

INTRODUCTION

As the introducing chapter, this chapter presents about: Background of the Research, Research question, Objective of the research, Significance of the Research, and The Scope of the Research.

A. Background of the Research

Since English become an international language, many people around the world are speaking English as a first language. And English is also used in both formal and informal education. Either as a second or foreign language. As a foreign language in Indonesia, English has 4 essential skills that we usually encounter in school subjects, that is: listening, speaking, reading, and writing. In order to achieve a successful process in English subject, one of the most important skills that students must be mastered is reading. Because most of the information, articles, journals, and magazines on the internet, magazines, is written in English. Also, English is used for communication between people around the world.

In reading, people often find some problems. Such as difficulty to understanding the meaning of the word, reading slowly, identifying the main idea, and summarizing the contents. That is what causes the reading skills in Indonesia are still lack, based on the data from progress in International Reading Literacy Study (PIRLS) (2011), Indonesia is in 45th place out of 48 participating countries. Also, problems in responding comprehension question.

PISA (Programmed for International Student Assessment, 2009) shows that Indonesian students' scores are below average and on the 58th rank out of 65

countries with the score 402. It means that Indonesia students' reading skill should be increased.

As stated previously, so that is the main goal of education is to increase the reading literacy of students. Reading has been introduced and taught to students, especially at school. It is as a practice of acquiring new knowledge, and getting a lot of useful information. It can taught us about different cultures, customs, traditions, and what happened in the past or places on earth that you can't go or reach. It can also increase your vocabulary and foreign term. These statements implicitly state that reading is very important to students to be aware of their reading through different kinds of materials.

Even though many techniques have been encouraged to solve this problem. The teachers have been using various methods to increase students' reading skills in Indonesia, like inviting students to the library and creating a positive environment in the classroom. or use reading techniques like skimming, scanning, or reading aloud. But these are not enough to increase students' reading skill. The students still need another strategy and interesting media to get their attention and attract students to more focus on the reading content. This skill is very important since the information and technology are always developed.

Technology development is the overall process of invention, innovation and diffusion of technology processes. In essence, technological change covers the invention of technologies (including processes) and their commercialization or release as open source via research and development (producing emerging technologies), the continual improvement of technologies (in which they often

become less expensive), and the diffusion of technologies throughout industry or society (which sometimes involves disruption and convergence). In short, technological change is based on both better and more technology.

The writer wants to take advancement of technology development to increase students reading skill by using Wattpad Application among the many applications available for download on mobiles and on computers. The writer thinks that This application is the most suitable media for teaching reading and students can find an interesting book to read. And, Wattpad can be a place for students to read accordingly to their own tastes. Students can easily access almost every kind of book. Students do not have to buy, borrow, or pay for anything. Only need smartphones, because almost students now have their smartphones.

Wattpad Application is the world's largest social storytelling platform. This application became popular in Indonesia around 2016 until now. This application provides a million literary works in 50 languages from various countries, and there are many genre variants. Just downloading it via Google Play on a gadget or laptop, you can be entertained by various stories or save them offline to read anywhere. Not only that, but Wattpad can give an opportunity to the users to write stories and publish them on their accounts.

Also, Wattpad Application can be a place for someone to read according to which book they like. And Wattpad application allows students to read books for free without spending a lot of money, only internet quota fees to download this application. Besides being able to read books, and novels, but also a medium for learning literature such as writing short stories, poems, dramas, and reading

poetry. Overall, the great success of Wattpad is due to the editorial possibilities that it has unveiled to the general.

Based on the explanation above, the writer decided to focus on using Wattpad Application in teaching reading to students especially in eight-grade. It was hoped that reading learning process can be more exciting and their reading skill would be increased toward the story they read in this Application. The research will take place at SMP Negeri 3 Watampone.. So, from the explanation above, the writer would like to conduct research entitled ***“Increasing Students’ Reading Skill by Using Wattpad Application in Eighthh-Grade of SMP Negeri 3 Watampone “.***



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B. Research Question

Based on the background explanation, the writer will formulate the research question as follows:

Is there any increasing of students' reading skill in using the Wattpad Application at eighth-grade students of SMP Negeri 3 Watampone?

C. Objective of the Research

The research objective is based on the formulation of the problem above:

To find out the increasing of students' reading skill in using Wattpad Application at eighth-grade students of SMP Negeri 3 Watampone.

D. Significance of the Research

The significance of the research is as follows:

1. Theoretical Benefits

This research will give a solution to find out the media that can provide unlimited reading material to students in teaching reading.

2. Practical Benefits

a. For the Students

Provide alternative reading by utilizing technology. so the students no longer think that reading is a boring and outdated activity

b. For the Teachers

Make the teachers easier to find examples of literary works as student reading material and become new creations in presenting learning subjects for students.

c. For the School

Can provide new innovations in teaching and learning methods by empowering technology more strategically and effectively.

d. Other Writers

To give an additional reference, and information for other writers who want to lead this research further, so this research data will continuously improve the quality.

E. Scope of the Research

In order to make this research manageable, the writer will focus on to know whether or not there is an increase in students' reading skills after using Wattpad Application in eighth-grader students of SMPN 3 Watampone. The writer thinks this Application is one of the interesting, and suitable media that can be used in teaching reading. With all the conveniences and easy access for free to students.

This research is limited to one class of eighth-grade students, centered on VIII B which contains 23 students. This research will use formal situation setting which means, the writer will take a real teaching-reading process of English take place.

CHAPTER II

REVIEW OF LITERATURE

In the Review of Literature chapter, the writer presents about: Theoretical Review, Introduction to Wattpad Application, Previous related research, Theoretical framework, and Hypothesis.

a. Theoretical Review

1. Concept of Reading Skill

a. Definition of Reading

Reading is a process that is a process of the reader to get the message conveyed by the author through the medium of words/written language (Tarigan, 2008: 7). Meanwhile, according to the writer. Reading is an activity to get information and expand knowledge so that we can become good individuals in differentiating good or bad things and able to improve literacy skills and a personal capacity to speak. This fact is of course because the more we read, the more subjects we can say when we speak.

Jeremy says that “Reading is not a passive skill.” Reading is an incredibly active skill. To do this successfully, we must understand the meaning of words, see pictures to understand arguments and figure out whether we agree with them. then we are simply scratching the surface of the text, and we'll soon forget about it. In general, people may think that reading is identified as a learning process. But Thorndike in Nurhadi (2000: 13) argues that reading is a process in thinking and reasoning. It means that when people read a text, he uses his brain to think and find the reason out. Based, trying to understand figurative language, graphics

contained in the reading to conclude. and goals set by the author, evaluate the ideas the author has written, and use those ideas in the right situation. This whole process is a thought process. In a narrow sense, reading is the activity of understanding the meaning of words. Meanwhile, in a broad sense, reading is an activity that involves a high level of concentration to observe, understand, and interpret everything that happens around us.

b. Type of Reading

In this part, the writer will discuss about the four main type of reading according to Patel and Praveen (2008: 117)

1. Intensive Reading

Intensive reading is text reading or paragraphs to gain knowledge or analysis. Intensive reading is related to further progress in language learning under the teacher's guidance. The aim of intensive reading is to arrive at a profound and detailed understanding of the text. Not only the mean but also how the meaning is produced

2. Extensive Reading

Extensive reading is the highest level of reading series program which must be faced by the students to accomplish their reading program. Extensive reading is the reading for pleasure. The readers want to know about something. The reader does not care about specific or important information after reading.

3. Aloud Reading

Reading aloud allows the reader to produce sounds using his or her vocal cords and lip or tongue movement. And this is also playing an important role in English teaching. Teachers should know that the training of reading aloud must be carried out at the elementary level because it is the base words pronunciation. The most important of reading aloud is oral matter, including pronunciation, tone, speed, and pause.

4. Silent Reading

Silent reading is a very important skill in English teaching. This reading should be used to improve reading skills among students. Silent reading is done to get a lot of information. The teacher must make them to read by heart. where students are enabled to read without any distractions or other noises.

c. **Technique of Reading**

1. Skimming

According to Miku Lecky and Jeffries (2004), skimming is high-speed reading that can you save time and help you get through lots of material quickly. This technique allows you to read faster and find out if the text is worth to reading further or not. For this technique you don't have to know and remember everything. And usually, this technique is usually use to find the main topic on the text.

2. Scanning

Scanning is a reading technique used when looking for specific information in a text. Scanning is a reading technique faster than skimming, because the readers do not read all the words. They only looking for the words they need. In addition, Brown (2001) states that scanning is quickly searching for some piece or pieces of information in a text or passage.

3. Active Reading

Active reading aims to get an in-depth understanding of the text. Under this technique, the reader is actively involved with the text while reading it. Active reading is also a technique that help both, comprehension, and retention. It involves engaging with the reading material when reading it so that you will understand it and evaluate it based on your needs.

4. Detailed Reading

This technique is used for extracting information accurately from the whole text. Under this technique, we read every word for understanding the meaning of the text. In this careful reading, we can skim the text first for getting a general idea and then go back to read in detail. We can use a dictionary to find the meaning of every unfamiliar word.

d. Purpose of Reading

Reading has a main role in our life. is because reading can increase our knowledge about science technology, and easy to get information that is useful for

reaching successful study. Tarigan (2008:9) said that there is some important purpose for reading, as follow:

- a. To find out the experience of someone, what he has done, or something that happens to him. Or the way he/she solves the problems.
- b. To find out the main idea, interesting topic, and the problem of the story.
- c. To organize what happens in each part of the stories, action, etc.
- d. To find out the conclusion from the action or the idea in the text.
- e. To classify some information or actions of the writer in the text or paragraph.
- f. To evaluate what the writer has done or what he tries to explain in his paragraph.
- g. To compare the plot of the story or content, whether have similarities with him or even contrast.

e. The Benefit of Reading

Many benefits can be obtained from reading. Because reading can open the door to the world. However, many people already imagined reading as a boring and dizzying activity. This is what causes a low reading interest in Indonesian society. Even though, Wiranto (2008:129) said that the level of advancement in a country can be measured by the high number of reading habits. Because, reading can widen knowledge, increase insight, explore the world, and enrich people's experiences.

One of the best quotes from my favorite author. she is best known for writing the vampire romance series *Twilight*, Stephanie Meyer, "Books have been

thought of as windows to another world of imagination”. Because by reading a book, our mind is producing a story like a film. Readers can feel the plot, the soul of the player, also the message the author is trying to deliver.

This wide world can be enjoyed just by reading a book. That is the interpretation of “Books are windows to the world”, so reading is the key to unlocking it. This expression implies too that we can get information and knowledge from every corner of the world, both what happened in the past and the future.

f. Definition of Reading Skill

Reading skill refer to understanding written text. It starts from viewing the linguistics surface representation and ends with certain ideas or meanings about messages intended by the writer. Reading skill is a cognitive ability that a person is able to use when interacting with written text. In the Below paragraphs, there are some explained reading skills according to experts.

According to Davis (1968: 499), reading skills involve: identifying word meaning, drawing inferences, identifying the writer’s technique, recognizing the mood in the storyline, and finding answers to questions. Furthermore, reading skills can also include: recognizing the script of language; deducing the meaning, use of unfamiliar lexical items; understanding explicitly and non-explicitly stated information. Munby (1978) Said that reading skills involve: identifying word meaning, drawing inferences, identifying the writer’s technique, recognizing mood of passage, and finding answers to questions.

g. The Importance of Reading Skill

Reading is a part of our daily lives. It is performed both for entertaining or seeking information, reading skills are essential for individuals since they foster comprehension in reading. If the students do not have knowledge of reading skills, they cannot be expected to be successful readers.

The ability to read takes an important role in improving individual life and abilities in school, and it is important to support the development of a country because the ability to read provides many benefits, including adding repertory words, new knowledge, the ability to explain new information to others, increase concentration, and for entertainment (Kementrian Pendidikan dan Kebudayaan Republik Indonesia, 2018). Reading skill is also important because it is one of the abilities that have to be mastered by students in learning English subjects. The students will get good achievement from their reading comprehension, especially the reading materials that was given by the teacher.

h. Components of Reading Skill

Reading skill are built on five essential components. there are phonics, phonemic awareness, vocabulary, fluency, and comprehension. This component is worked together to create strong, rich, and good reading abilities.

1. Phonological Awareness

Is the ability to hear, identify, and manipulate individual sounds (phonemes) in spoken words. It is important because it improves students' words and greatly develops students' spells correctly.

2. Phonics

Readers learn the relationship between letters of a written language and the sound of spoken language. It is important because it leads to readers' understanding of the alphabetic principle.

3. Fluency

Fluency is the ability to read as well as we speak and to make sense of the text without having to stop and decode each word. It is important because it frees students' cognitive energy to build a comprehensive understanding of what they read.

4. Vocabulary

Vocabulary development involves the student's ever-growing library of words, the meaning of which they understand. Generally, students with a larger vocabulary can read at a higher level. This is because the students are familiar with a much larger variety of words, and they do not have to spend as much time deciphering the meaning of a single word. Instead, they can focus on the meaning of the text as a whole.

5. Decoding

Decoding is what we do when we are reading. We use the knowledge of letters that we match to the sound (Alphabetic Principle) to correctly pronounce and read the written words. Once we have mapped the words, they become automatic.

i. Strategies of increase Reading Skill

Increased reading Skill allow students to get the most from their education. One of the many reasons why it is part of curriculum no matter the grade level. But sometimes students find out some difficulties in reading. Some of students are not enthusiast while they are assigned to read some texts. To increase their enthusiasm, students have to select and use the appropriate strategies for them. Students should know what the benefit of doing reading activity.

According to harmer (1998:68) one of the reasons students must learn English text is because of the study purpose. Moreover, good reading can introduce students to interesting topics, stimulate discussion, and excite imagination responses. Grebe (2009:5) that reading is process in which readers learn something from what they need and involve in academic context as a part of education. Brown (2000:306-311) points out strategies for increasing reading comprehension as follows:

1. Identify the purpose in reading

By recognizing the purpose of what the reader reads, the readers can overlook the unwanted distraction or information. By doing this, students know what information they need in reading the text.

2. Use grapheme rules and patterns to aid in bottom-up decoding

At the beginning level of learning English, one of the difficulties that students encounter is making the correspondences between spoken and written English. Here, teacher needs to teach how to read the sound words with sort vowel

sounds such as (bat, leg, wish, etc.) and sound words with final silent “e” such as (late, time, bite, etc.)

3. Use efficient silent reading techniques for relatively rapid comprehension

In advanced learner, a teacher can apply reading fast to reduce time-consuming in reading. Readers do not need to pronounce every word and do not need to know the meaning of every word but the comprehension of the text for the main ideas.

4. Skimming the text for the main idea

Skimming is one of the most valuable reading strategies for reading. It is reading through a text to get an overall idea of the contents that is the gist of the passage. It gives readers the advantages of being able to guess the purpose of the passage, the main topic, or message and possibly some of the developing or supporting ideas.

5. Scanning the text for specific information

Scanning is quickly searching for some particular piece or pieces of information that the reader needs in reading text. The scanning exercises may ask the students to look for names or dates, to find a definition of the key concept, or to list a certain number of supporting details. It is a very important technique that is frequently used for real-life purposes.

6. Using semantic mapping or clustering

Reader can resume the long string of ideas or events by grouping the important key words they get from the reading. The strategy of semantic mapping, or grouping ideas into meaningful clusters, helps the readers remember

the contents of the text.

7. Guessing when you are not certain

Learner can use guessing to their advantage to :

- a. Guess the meaning of a word
- b. Guess a grammatical relationship
- c. Guess a discourse relationship
- d. Infer implied meaning
- e. Guess about a cultural reference

8. Guess content message

There are some discussions about strategies in reading that can assist students in the classroom. It is necessary for a reader to utilize reading strategy in order to understand the written message. Thus, students should know and understand the reading strategies in order to be a proficient reader. However, it belongs to the students themselves to determine and select the effective reading strategies for them.

j. Problem with Reading Skill

Reading skills are abilities to directly process written words and conclude what they mean. It's not just the ability to read on a page, but also understanding the meaning of the text and integrating the new knowledge with past knowledge. So there are 3 reason that students commonly problem with what they read:

1. Problem with vocabulary

When we read English books, the greatest problem is vocabulary. we don't know what the meaning of the word. it sure makes we difficult to understand the content. Therefore, the reader must be aware and enrich his vocabulary. or usually at school, the teacher asks students to bring read their dictionary by own.

2. Problem with sentence structure

Sentence structure is very important in language. If the students are not understanding about that, the students will find difficulties with grammatical language. Of course, understanding words is not enough to read accurately, but it maybe enables the reader to understand the text close to the meaning.

3. Problem with semantic

Some students maybe quickly learn to read a few if any difficulties. But not all word is difficult. Therefore, if it the students find difficulties words, the teacher nmust help them to identify problems and provide exercises, and activities to help them overcome the problems.

2. Wattpad Application

a. Definition of Wattpad Application

Wattpad is an online application based in Toronto, Canada, also known as a digital reading platform where the users can read books for free and as a writer. Download books free, or publish your own stories to get votes, comments, and likes for your books and the readers can follow your account to get the next update. With thousands of stories added each day, there is always something you want to read. Wattpad manages to continuously attract and get readers, having 16.9 million visitors all over the world per month and recording an average of 30 minutes spent reading per visit.



Figure 2.1 Wattpad Logo

As the result of a collaboration between Lau and Ivan Yuen. Officially launched in 2006, its develop slowly but surely, Wattpad began to spread to several countries including America, England, Australia, Philippines, Russia, Libya, Jamaica, United Arab Emirates and several other countries around the world In 2008, Wattpad launched the app in App Store. Now, Wattpad is available on iPhone, Android, and Blackberry. This application provides articles, short

stories, novels, poetry, etc in 50 different languages. For fact, 77% of the stories on Wattpad are written in English

b. How to Use Wattpad Application

This application is very easy to use, we should download it first on our smartphone. After completing the download process, we need to log in by entering the username and password. If we do not have an account, we can use an alternative register with a Google or Facebook account.

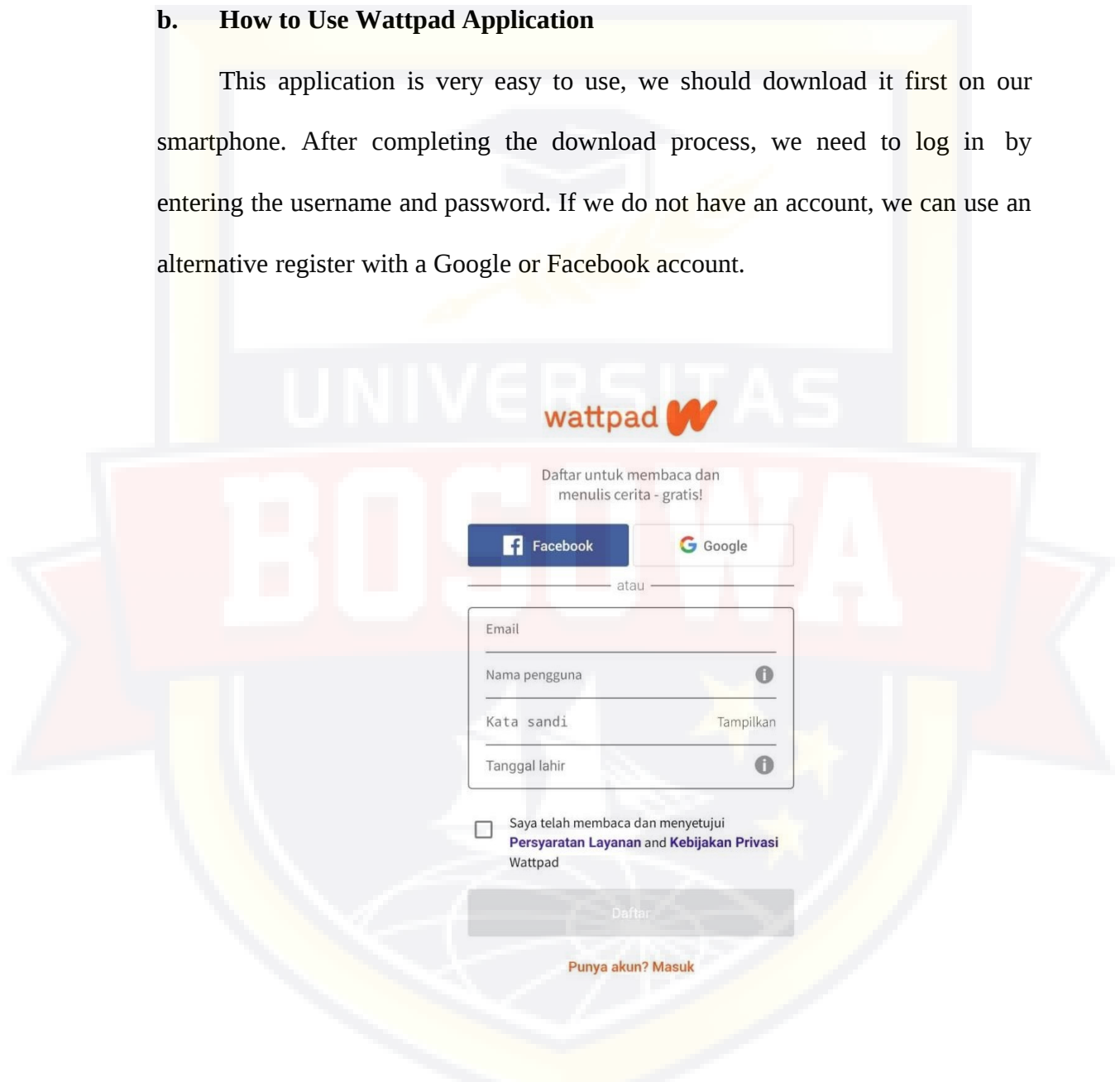
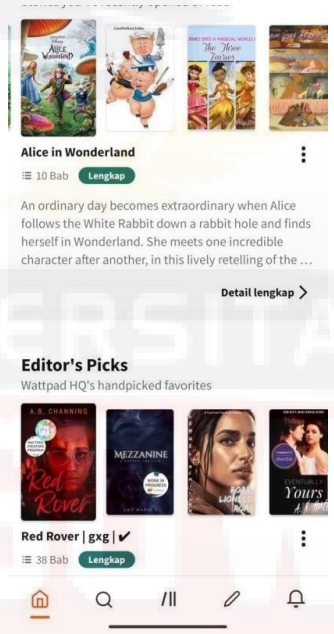


Figure 2.2 Registration section

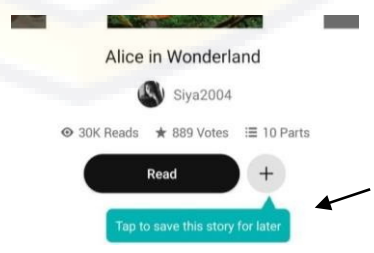
If we want to prefer manual, we should put our email, username, password, and date of birth in the boxes that have been provided, then click

“Register”. After completing this step, we will be directed to the page to identify our gender. After finishing this step, we can start reading or writing some stories. After having an account, we can log in to the application. Wattpad will redirect us to the homepage which contains many recommendations that might we like.



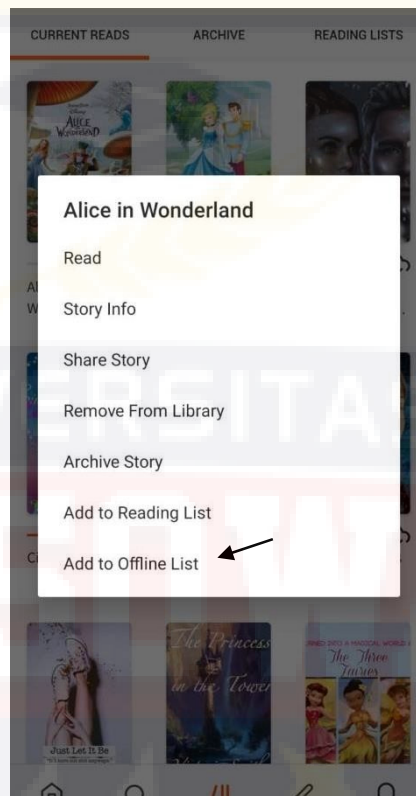
Picture 2.3 Homepage display

Click on the cover of any books that we want to read and then the synopsis will appear on our screen with the “Read” button. After clicking it, we can read the whole story. If we like the story, we can tap on the star icon in every chapter to increase the rating and make it famous We can save the stories with click on the “+” button beside the “read” button, then put them in our library.



Picture 2.4 Save the book to the library

If we want to make it offline, we should go to the library, "click" and hold the cover until we can see more options. Make sure to choose the "Add to Offline list" button.

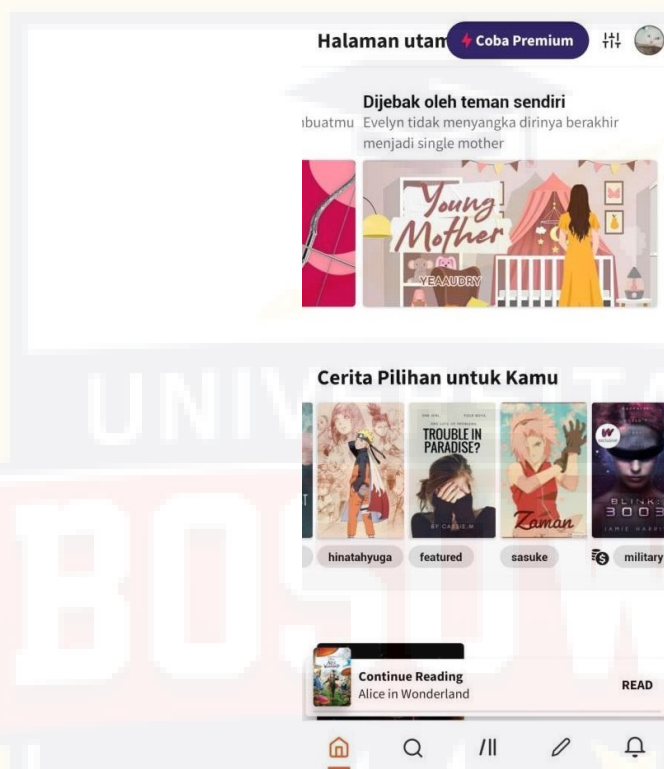


Picture 2.5 Add to offline

c. **Wattpad Features**

Wattpad has through a lot of developing programs since increased income and user needs. There are 12 features that Wattpad users can enjoy for their entire life: The first feature that will appear on the user's screen after opening the application is the;

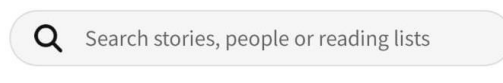
1. **Home Page**, you can swipe down to discover recommendations books from top picks by the Wattpad team, paid stories, and complete stories with high ratings by the readers and many others.



Picture 2.6 Homepage

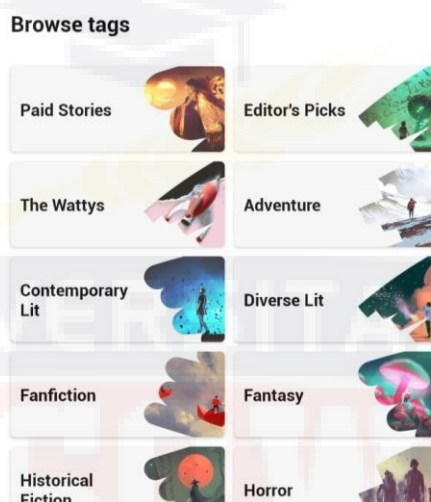
2. **Search**, loop icon beside homepage in the taskbar. You can type the keyword title, author username, people reading lists, or story hashtags to find what type of story you might like.

Search



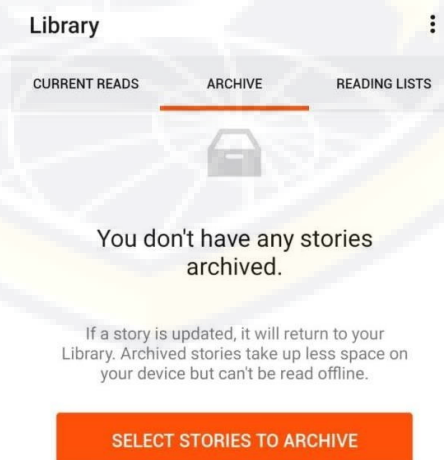
Picture 2.7 Search Section

3. **Browse tags**, It's under the searcher text box. If you are still confused about which book, would you want to read, you can use this feature to get book recommendations based on the tags you clicked and the stories will appear arranged based on the highest rating from readers.



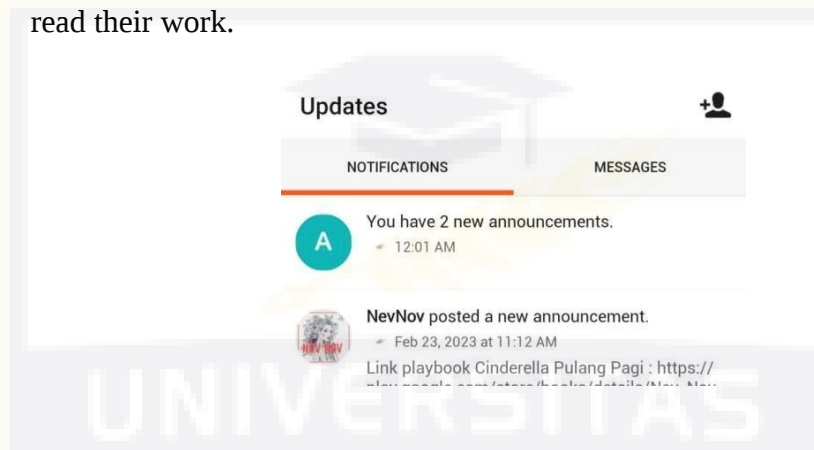
Picture 2.8 Story genre collection

4. **Archive**, same as the library feature, if your library is already full, you can save the books you like in the archive. And you can read it offline.



Picture 2.9 Archive Book

5. **Reading list**, Makes the users easier to find and organize downloaded books based on fiction, non-fiction, genre, plot, etc.
6. **Notification**, to get information or updated from authors you follow or read their work.



Picture 2.10 Notifications

7. **Messages**, contains feedback comment, and vote message from other users, or authors.
8. **Vote**, if you like the story, you can vote for all chapters in the story as support and your appreciation to the author. so, the author can be pleased and more enthusiastic to continue writing stories.
9. **Comment**, besides star icon, there is a comment feature. you can use it to leave comments, messages, criticism, or suggestions for the author to improve the story.

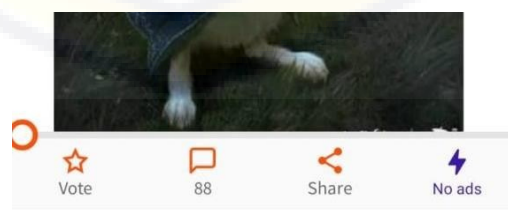
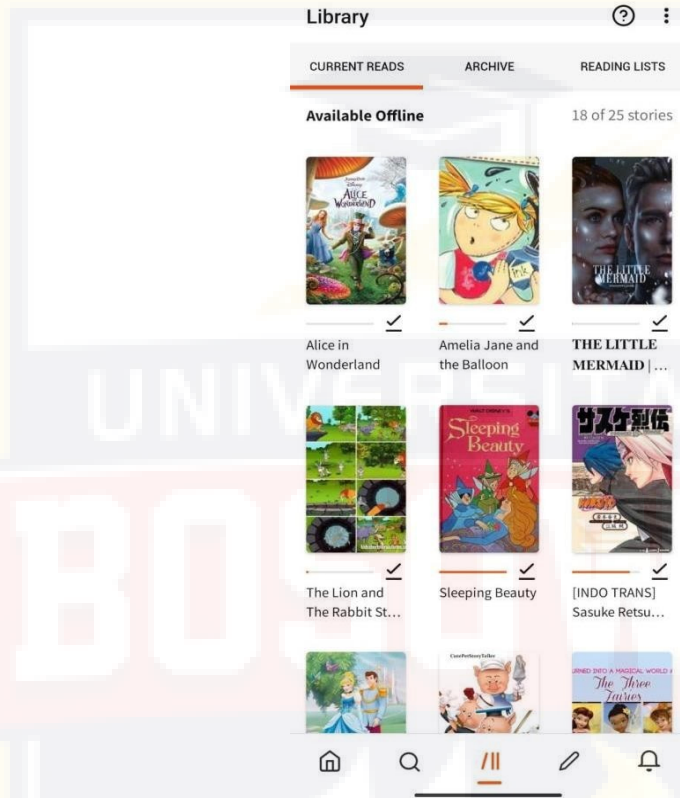


Figure 2.11 vote, comment, and share bar

10. **Library**, this feature is the same as a bookshelf. you can save the books that the user currently read or the next reading with a maximum limit of 30 books.



Picture 2.12 Library Display

11. **Create a new story**, this is the main feature of this application. You can make your debut as a writer by starting to create story titles and story descriptions according to your imagination



Figure 2.13 Writer section

12. **Share**, this feature is used to share story links to your friends on social media like Instagram, WhatsApp, Twitter, Facebook, Path, etc.

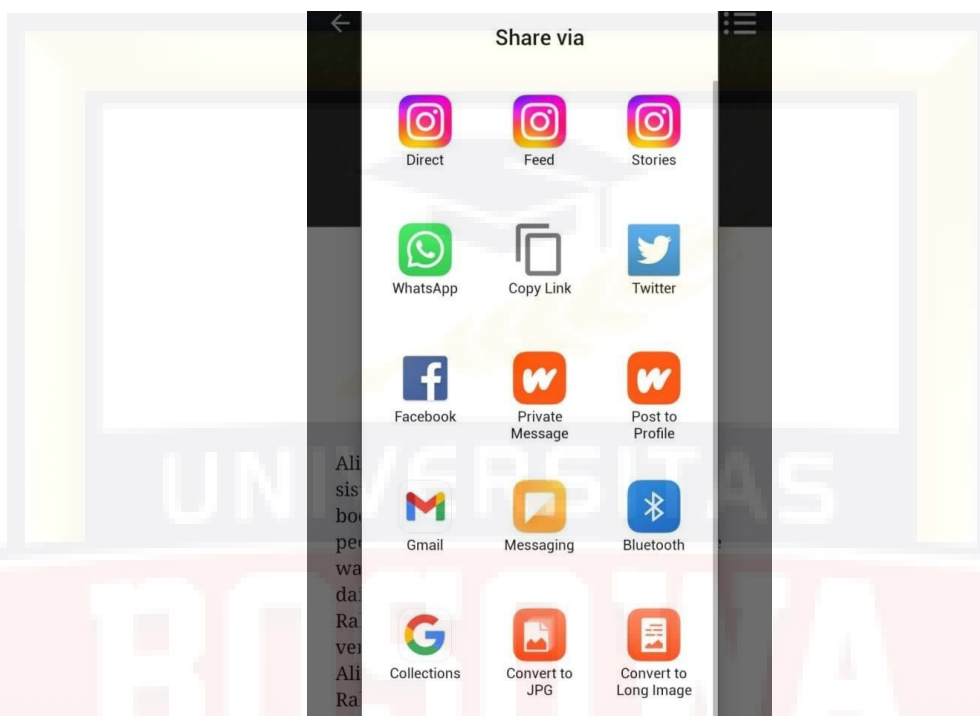


Figure 2.14 share story option

13. **Follow**, sometimes, there are some privacy chapters made by the author. we have to follow the author first to open the chapters.

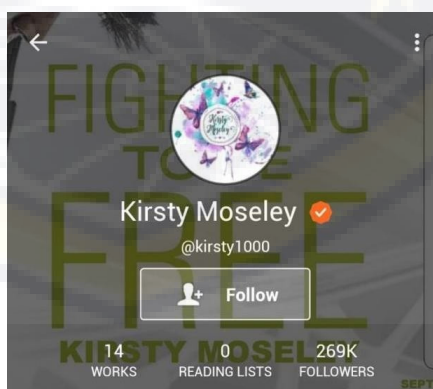


Figure 2.15 Author account

d. Advantages and Disadvantages of Using Wattpad Application

1) Advantage

Wattpad is an application from Toronto, Canada that allows users, both writers and readers, to find various written works in the form of articles, novels, short stories, and all kinds of authors from around the world. For the country with the most wattpad users, Indonesia is in the second position, which is 6.9% with the majority of readers are teenagers. It can be concluded that reading interest in Indonesia is quite high, however, but why does it opposite from the results of a UNESCO survey, says that Indonesian reading interest is only 0.001%.

It because there are many advantages presented by this application, which makes it more interest and many teenagers choose to read in Wattpad instead of books or other online-reading platforms, such as:

- a) The readers can download books offline and read them anytime, anywhere. No need to always be connected to the internet.
- b) Wattpad can be a place for new writers who are starting or already learning how to write a story.
- c) The readers can also find new friends and make conversation by using the "follow" and "post a message" features.
- d) The readers can read the book as much as their want with a wide selection of genres, recommendations, and books that have been provided so that readers will not be bored.

- e) Sources of Inspiration Wattpad has a collection of readings, and most of them are unique, interesting, and creative stories.
- f) The appearance is simple and easy to use, users can instantly operate and explore the application even though they are still beginners.
- g) It's free, you can download this application for free on the play store. But there are also premium features with more complete and freer from annoying ads.

2) **Disadvantage**

As a Wattpad user, the writer himself is aware about the disadvantages from this application, although not too many, but quite dangerous and fatal when used by irresponsible people and without the wisdom of the users themselves, such as:

- a) Stories are not copyrighted, so others can freely plagiarize
- b) Advertising, because this is a free application, the source of income comes from advertising. But you can also update Wattpad to the ad-free premium version.
- c) Free to access by all groups and ages. although there are warnings about age restrictions on certain content, still, many users can escape by manipulating personal data.
- d) Bullying the author and others' work. not a few readers leave comments or personal messages to authors who are still messy in creating stories

3) **Conclusion**

Technology advancement provides many benefits and facilities for the society. Not only give positive impact, this Application also give negative impact

too. Although many people like this application because it's free and easy to use. But there are too many people who use and access it. Many irresponsible users spread adult content without warning, and Copyright infringement such as plagiarism. That is why it has take wisdom and awareness if this application wants to use in formal environments like school, collage, and public places. Also, the policy from Wattpad Inc. to follow up violations that have been committed by users.

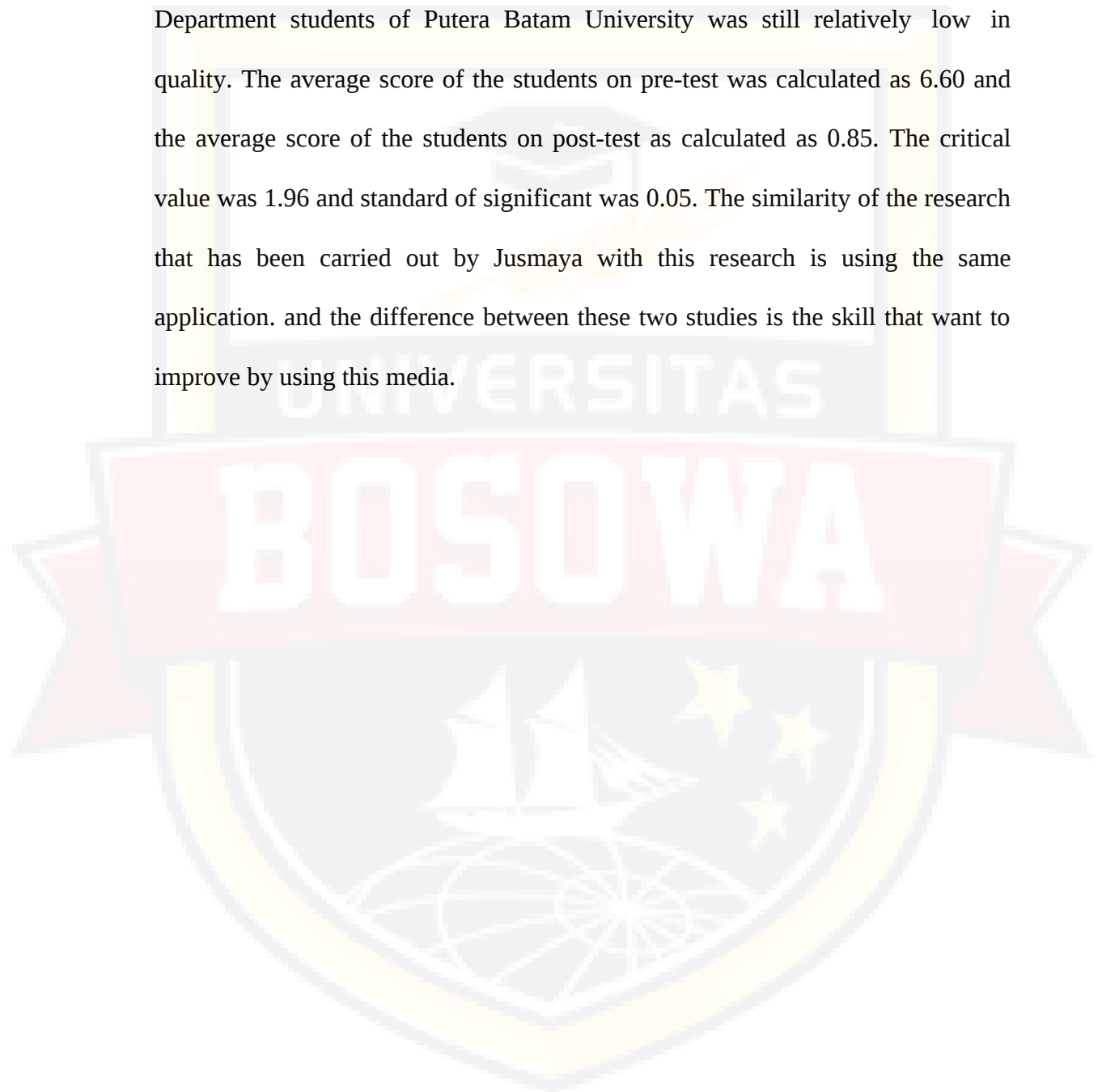
b. Previous Related Research Findings

This section is related with previous study that has been conducted by previous writers.

The first research was conducted by Zaini (2018) entitled "*Using Wattpad to Improve Reading Comprehension Students' Skill*". This paper aims to provide new insights on the use of Wattpad as a learning medium to support reading comprehension skills during the online and offline learning process in class. This research discusses how teachers can use and implement the Wattpad application in the learning process in the class. Many writers believe that the Wattpad application is a supporting medium for reading comprehension skills. The similarity of the research that has been carried out by Zaini with this research is using the same media. and the difference between these two studies is using qualitative techniques, while the research use quantitative techniques to measure how far Wattpad can affect students' reading comprehension.

The second research was conducted by Jusmaya (2019) entitled "*The Effectiveness of Using Wattpad to Develop Students' Writing Ability*". This study

was looking for the significant influence of Wattpad as learning activity in students' ability to write descriptive texts. The development of writing of English Department students of Putera Batam University was still relatively low in quality. The average score of the students on pre-test was calculated as 6.60 and the average score of the students on post-test as calculated as 0.85. The critical value was 1.96 and standard of significant was 0.05. The similarity of the research that has been carried out by Jusmaya with this research is using the same application. and the difference between these two studies is the skill that want to improve by using this media.



c. Conceptual Framework

The conceptual framework in this research is shown in the diagram below:

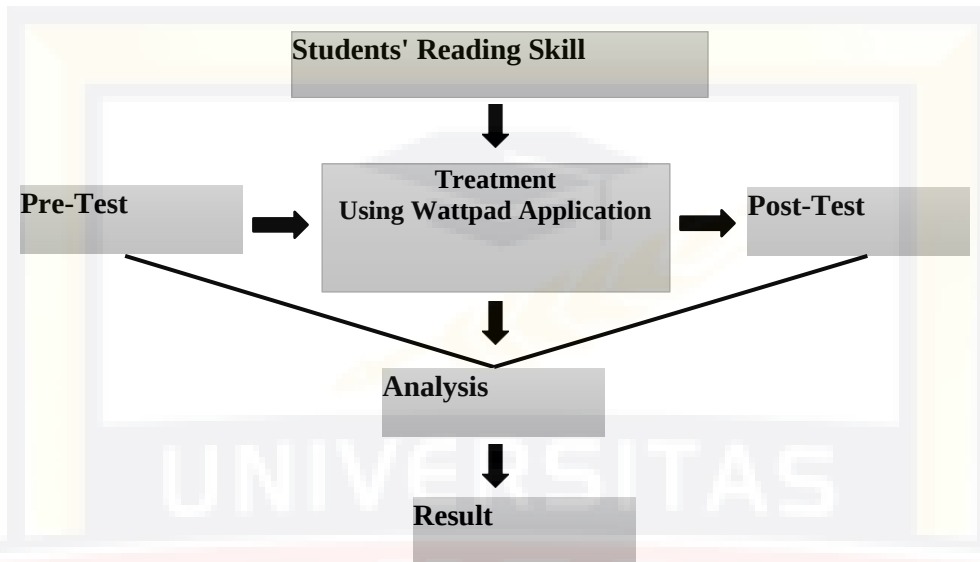


Figure 2.1. Conceptual Framework

Teaching reading is not as easy as we imagine. Paribakht & Wesche, 1993; Pourhosein Gilakjani & Sabouri, (2016; Nergis, 2013) in Muliati (2020) states that the main goal in teaching reading at school is to develop students' reading skills and therefore students are suggested to understand reading English texts effectively and efficiently.

The students not only find the meanings of the vocabulary and grammatical characteristics but also must find a deep meaning of each word. To help students increasing their skill in reading the teacher must pay attention to the media used to attract student attention to more focus on reading materials.

Therefore, the writer used the Wattpad application as a media to increasing students' reading skills. Started with gives a pre-test to measure students reading

skill before treatment, then post-test. After knowing the results, the writer analyzed both result from pre-test and post-test to find out what extent using Wattpad application can increase students' reading skill.

D. Hypothesis

There are two hypothesis that applied in this research. They are Null Hypothesis (H_0), and Alternative Hypothesis (H_1).

1. H_0 : means that there is no increasing in students' reading skill after using Wattpad Application at eight grade students of SMP Negeri 3 Watampone.

H_1 : means that there is an increasing in students' reading skill after using Wattpad Application at eight grade students of SMP Negeri 3 Watampone

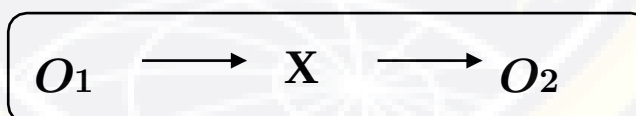
CHAPTER III

RESEARCH METHOD

This chapter discussed about the research methods. There are: Design of the research, Time and location of the research, Population and sample of the research, Research variable and Operational definition, Procedure of collecting data, and Technique of data analysis.

A. Design of the Research

The aimed of this research is to find out the using of Wattpad Application can increasing students' reading skill. To achieve these goals, Therefore, the writer used pre-experimental design which involved in one group pre-test and post-test design. This design is also called the before-after design. Because, the research begins with measuring the dependent variable that already has a subject. After gave the treatment, the dependent variable will measure again with the same instrument. The Pre-experimental method consists of a pre-test, treatment, and post-test. The design could be illustrated as follow:



Where:

O_1 = Pre-Test

X = Treatment

O_2 = Post-Test

(Gay, 2006:26)

The procedures of pre-experimental design used one group pre-test and post-test design applied in this research are:

1. Do a pre-test with the purpose to measure students' reading skill before applying treatment.
2. Applying treatment by using Wattpad Application as reading media at eighth-grade students of SMP Negeri 7 Watampone.
3. Do a post-test with the purpose to find out the students reading skill after treatment.
4. Comparing the score of the Pre-test and Post-test.

B. Time and Location of Research

1. Place of the Research

This research conducted at SMP Negeri 3 Watampone that is located in Yos Sudarso street, Bajoe, Kec. Tanete Riattang, Kab. Bone Prov. Sulawesi Selatan. The reason of choosing this junior high school especially of the eighth-grade was because the students here got reading material such as narrative text. It was very ideal to use this Application, because they had more capability and experience in understanding reading text.

2. Time of the Research

This research was done in second semester of academic year 2022/2023 in August 2022. Starting from designing titles, designing proposals, and revising, compiling instruments, collecting, and analyzing data, revising, and writing the final report was complete.

C. Population and Sample of the Research

1. Population

According to Sugiyono (2011: 80) Population is a generalization area consisting of objects or subjects that have certain qualities and characteristics determined by writers to be studied and then conclusions drawn.. The population of this research was the eighth-grade students of SMP Negeri 3 Watampone, in the academic year 2022/2023. And the total of population is 176 students, divided into 5 classes. A, B, C, D, and E.

2. Sample

Sugiyono (2011: 81) states that the sample is part of the number and characteristics possessed by the population. In other word, sample is a piece of the number and qualities of which are possessed by the populace. The population that was used as the sample in this study was class VIII B. the total number of students is 23 students. The sample have chosen by using total sampling technique. This technique determined as the sample based on certain consideration which the writer was chosen one class.

D. Research Variable and Operational Definition

a. Research Variables

In each research, is it essential to realize the variable that will be observed. As per Sugiyono (2007; 2), research variable are things that shape what is characterized by the investigates to be concentrated so as to get data about it, what's more, the end drawn on straightaway. Variable separated into two sections, they are independent variable and dependent variable.

Independent variable (X) is also called the influencing variable. Meanwhile, the dependent variable (Y) is the affected variable. According to the explanation above, the writer set the variables X and Y as follows:

1. **Independent Variable (X):** Using Wattpad in teaching reading
2. **Dependent Variable (Y):** Students Reading skill

b. Operational Definition

1. **Wattpad Application** is the world's largest social storytelling platform. That is free, easy to use, and allows students to read various genres of books according to their taste. And this application also can be place for students to create their story and develop students' talents as a writer.
2. **Reading Skill** Reading skills are abilities that pertain to a person's capacity to read, comprehend, interpret, and decode written language and texts. One of the crucial skill that has to be mastered by students to succeed in English learning subject. Exceptional reading skills can be highly beneficial to assimilating and responding to written communications like emails, messages, letters, and other written messages.
3. **Using** is an action, tools, or activity undertaken by someone to take the benefit of it, or do something with.

E. Instrument of the Research

Instrument was a device that was utilized by the writer to gather the information. The instrument of this research was reading test, which is formulated in multiple choices, consist of 20 questions. Since students can quickly answer the questions, the students have enough time to read and repeat their reading content. There are two kinds of tests, pre-test, and post-test. Pre-test intended to measure students' reading skill before treatment, and Post-test was given after treatment.

F. Procedure of Collecting Data

To discover the impact of using Wattpad Application, the writer offered test to the students. Through some steps of collecting data including pre-test, and post-test in form of multiple-choice. The pre-test was given before the treatment, and the post-test was given after the treatment by using Wattpad application.

1. Pre-Test

Before doing treatment, the writer distributed reading questions in form of multiple choice. And then, the writer asks the students to read and answer in 30 minutes. The test is about the narrative text and consists 20 questions. This test was aim to measure the level of students' reading skill before the writer applied treatment.

2. Treatment

After the pre-test, the writer gave treatment to students. the students treated by using Wattpad Application as reading media to increase students reading skills. Each students reads the story that has been shared by the writer using their cellphone. The writer conducted five meetings including pre-test, post-test, and

three times treatment. Each meeting will be 45 minutes. In the first meeting, the writer introduces students to Wattpad Application and explains how to use this application. In the second Meeting, the writer directly shares the reading material via WhatsApp. And the writer asks the students to answer the question. In the last meeting, the writer gave the final test.

3. Post-Test

Post-test was given after treatment, it aimed to find out whether there was any increase in students' reading skill after using Wattpad Application. The scores of the two tests, pre-test and post-test were compared to find out the difference.

G. Technique of Data Analysis

The data have been discovered through pre-test and post-test will be analyzed by following steps:

- 1) To find out the score of students' answers in pre-test and post-test by using this formula:

$$score = \frac{total\ correct\ answer}{total\ test\ item} \times 100$$

(Sudjana, 2006: 35)

- 2) Classifying students' scores by using the following percentage:

No	Score	Classification
1	100-91	Excellent
2	90-76	Good
3	75-61	Enough
4	60-51	Poor
5	Less than 50	Very Poor

Table 3.1 : Scoring Classification

(Depdiknas, 2004: 143)

- 3) The mean scores of the students find out by this formula:

$$\bar{X} = \frac{\sum X}{N}$$

Where:

\bar{X} = *The mean of score.*

$\sum X$ = *The sum of all scores.*

N = *The total number of students*

(Creswell, 2012: 28)

Then, after getting the students' scores, the writer calculated the mean score, standard deviation, frequency table, and the value of the t-test in identifying the different between pre-test and post-test by used inferential analysis in SPSS version 16.0 program.



CHAPTER IV

FINDING AND DISCUSSION

This chapter elaborates on the findings of the research and the discussions of the findings. The findings are correlated with the problem statements stated in the introduction part. The finding shows in this part consist of data obtained through the pre-test and post-test, to find the increasing students reading skill after giving them the treatment using the Wattpad Application.

In this discussions section, it deals with the descriptions and interpretations of the findings in this research. The findings that the writer reported in this research were based on the procedure of collection data and technique of data analysis in the previous chapter.

A. Findings

The test was done twice namely pre-test and post-test, the writer gives the students reading test before and after treatment. In order to know the increasing students reading skill using Wattpad application, the writer conducted pre-test and post-test. As mentioned before the writer used Wattpad Application as treatment. It was given to 8th grade students of SMPN 3 Watampone. Pre-test and post-test were done to get reading test score of students. the students' score in pre-test and post-test are presented in the following table.

1. The Classification of Students' Pre-Test and Post-Test

a. The Result of Students in Pre-test

Pre-test was given to obtain students' score in reading skill before applying the treatment. Also, to measure the basic knowledge of students' reading

skill. In this case, the writer determined the quality of students' scores in eighth-grade students of SMPN 3 Watampone into five level percentage.

Table 4.1 Score of Students Pre-Test in Reading Test

No.	Students' Initial	Pre-test	Classification
1.	MAA	35	Very Poor
2.	RTA	40	Very Poor
3.	RA	45	Very Poor
4.	MAR	45	Very Poor
5.	AP	45	Very Poor
6.	NA	45	Very Poor
7.	EE	45	Very Poor
8.	ADP	50	Very Poor
9.	TWP	50	Very Poor
10.	NTM	50	Very Poor
11.	AL	55	Poor
12.	ARM	55	Poor
13.	SP	60	Poor
14.	MA	60	Poor
15.	AR	60	Poor
16.	SA	60	Poor
17.	MIQ	60	Poor
18.	AS	60	Poor
19.	AW	60	Poor
20.	SU	65	Enough
21.	MAN	65	Enough
22.	ASD	65	Enough

23.	ARZ	75	Enough
Total Score		1.250	
Mean		54,34	Poor

Source: Students' Pre-test

In the table 4.1 above. It can be seen, from 23 students as sample of this research, there was 10 students classified as very poor, 9 students were classified as poor, and 4 students was classified as enough. There are no students who belong to the good and very good categories. And the total score of the students' pre-test was 1.250 with the mean score of students reading test was 54,34. Which is classified as poor.

Table 4.2 The Rate Percentage of Students Scores in **Pre-Test**

Classification	Score	Pre-test	
		F	%
Excellent	91 - 100	0	0 %
Good	76 – 90	0	0 %
Enough	61 – 75	4	17 %
Poor	51 – 60	9	40 %
Very Poor	< 50	10	43 %
Total		23	100%

From the rate percentage of students score in pre-test. It shows that from 23 students', there was 4 students (17%) got enough classification, 9 students (40%) got poor classification, and 10 students (43%) got very poor classification, and none students was classified as good and excellent. It can be concluded that the students' reading skill before applied the Wattpad Application was poor.

The write found that in the pre-test most of students had difficulty in answering the mean idea, the tittle of story, plots, referring words, and the meaning of words. But after applying Wattpad application the students were easier to answer the reading test.

b. The Result of Students in Post-test

Post-test was given in order to know the increasing of students reading skill after treatment using Wattpad application. The writer determined the quality of students' scores in eighth-grade students of SMPN 3 Watampone into five level percentage and score classification can be seen in the following table:

Table 4.4 Score of Students Post-Test in Reading Test

No.	Students' Initial	Post-test	Classification
1.	MAA	75	Enough
2.	RTA	80	Good
3.	RA	80	Good
4.	MAR	75	Enough
5.	AP	80	Good
6.	NA	85	Good
7.	EE	75	Enough
8.	ADP	85	Good
9.	TWP	75	Enough
10.	NTM	70	Enough
11.	AL	70	Enough
12.	ARM	80	Good
13.	SP	85	Good
14.	MA	75	Enough

15.	AR	80	Good
16.	SA	70	Enough
17.	MIQ	85	Good
18.	AS	85	Good
19.	AW	75	Enough
20.	SU	75	Enough
21.	MAN	80	Good
22.	ASD	80	Good
23.	ARZ	85	Good
Total Score:		1.805	
Mean:		78,47	Good

It shows in table 4.4 above, from 23 students as sample in this research, there were 10 students classified as enough category and 13 students classified as good category. There were no students classified as poor, and very poor in post-test. Moreover, the total score of the students' post-test was 1.805 with the mean score of the students after giving treatment become 78,47. It was classified as good classification. Post-test is higher than the students' score in pre-test. It means that there is significant difference between the result of students' score in pre-test and post-test.

Table 4.5 Rate Percentage of Students Scores in Post-Test

Classification	Score	Post-test	
		F	%
Excellent	91 - 100	0	0 %
Good	76 – 90	13	56 %

Enough	61 – 75	10	44 %
Poor	51 – 60	0	0 %
Very Poor	< 50	0	0 %
Total		23	100%

Based on the table 4.5 above, the rate percentage of students score in post-test indicates that from 23 students as sample in this research, there were 13 students (56%) got good classification, and 10 students (44%) got enough classification out of 23 students who were sampled in this research. And none of students got classification as Excellent, Poor, and Very poor. In the pre-test no one the students could get the excellent and good classification. The writer concludes that in the post-test students no longer had difficulty to answering the mean idea, plot, the meaning of the word and able to referring the words well.

2. The Mean Score and Standard Deviation of Students

After calculating the result of the students score in pre-test and post-test, the mean score, and standard deviation were presented in the following table.

Table 4.6

Descriptive Statistics

	N	Min.	Max.	Sum	Mean	Std. Deviation
pre test	23	35	75	1.250	54.34	9,688
post test	23	75	85	1.805	78.47	5.097
Valid N (listwise)	26					

The writer found that there is significant increasing after giving the treatment. In pre-test, the total score of students in pre-test is 1.250 with the mean score of students' pre-test is 54,34 and standard deviation is 9,688. While in the

post-test, the total score of students' post-test is 1.805 with the mean score of students post-test is 78,47 and standard deviation is 5,097. The total and the mean score of students in post-test is higher than in pre-test.

3. Test of Significance (T-test)

After conducting the students' pre-test and post-test score in reading test, the writer used t-test for hypothesis test. T-test is a test to measure whether there is a significant difference between the result of students mean score in pre-test and post-test. By using inferential analysis of t-test or test of significance run by SPSS Version 16.0, The significant differences can be easier to analyze.

In this research the Null hypothesis (H^0) stated that there is no increasing in students' reading skill after using Wattpad Application at Eighth-grader students of SMPN 3 Watampone. While the Alternative Hypothesis (H^1) stated that there is an increasing in students reading skill after using Wattpad Application at Eighth-grader students of SMPN 3 Watampone. If the value of significance 2 or sig.(2-tailed) lower than 0,05 it means that Alternative Hypothesis (H^1) was accepted and the Null hypothesis (H^0) was rejected.

Table 4.7 Paired Sample Test

	Paired Differences					t	df	Sig. (2-tailed)
	Mean	Std. Deviation	Std. Error Mean	95% Confidence Interval of the Difference				
				Lower	Upper			
Pair 1 Pre-Test - Post-Test	-2.41304E1	10.07384	2.10054	-28.48669	-19.77418	-11.488	22	.000

The result of t-test stated that Sig. (2-tailed) was 0,000. The result provided that the Sig. (2-tailed) table was lower than level of significance. So, the Alternative Hypothesis (H^1) was accepted and the Null hypothesis (H^0) was rejected. It means that there is an increasing in students reading skill after using Wattpad Application.

Based on description above, the students increasing score analysis for reading test could be presented by following table:

Table 4.7 The students' means score in pre-test and post-test

Pre-Test (X1)	Post-Test (X2)	Increasing
54,34	78,47	30 %

Based on the table 4.7 above, the student's increasing score analysis for reading test was 30%. It is mean that there was improvement of reading skill by using Wattpad application in eighth-grade. In other words, Using Wattpad Application to increase students reading skill was success. It was proved from the students' scores in pre-test (X1) which is have the increase into the higher score in post-test (X2).

B. Discussion

This section, the writer discusses about the result of the data analysis from the pre-test and post-test, correlated with the scope of this research. The discussion was intended to know whether using Wattpad Application can increase students' reading skill in eighth-grader students of SMPN 3 Watampone.

In the first steps of this research, was conducted the pre-test. In pre-test data, writer got students' scores of each student as sample. Based on the score, the writer found that there were 4 students classified as enough, 9 students classified as poor and 10 students classified as very poor. There are no students got a good and very good classification. The total scores of the students based on the pre-test is 1.250 with the mean score is 54,34. It was approved by the result of the pre-test that no one students classified as excellent, and good. It shows that students' reading skill was poor.

In the second step of this research was writer conducted the treatment, The treatment done in third meetings. The writer asks for the students to download Wattpad Application in their own phone and read the story. after all students have downloaded the application and registered using their Google accounts. then the writer shared their reading materials via links in WhatsApp group. Treatment conducted for four meetings. First meeting, the writer explained about the Wattpad Application, how to use, features, advantage, and disadvantage of this application and the main purpose of writer conducted this research. Then, the writer explained narrative text. The next writer asks students to read the text that has been shared in WhatsApp group for 15 minutes. And the finally step gave a

reading test (multiple-choice question) to students individually. In the second and the third meetings, the writer gave same activity but the topic of the reading material was different.

After all the treatment conducted in this research, the writer conducted the post-test. the writer got the data based on students' score. The writer found that there were 13 students classified as good, and 10 students classified as enough. Even though there are no students classified as excellent, but there are no more students classified as poor and very poor. The total score of students based on the post-test is 1.805 with the mean score is 78,47. The highest percentage of data in the post test were (56%) with 13 students got good classification. And the second highest percentage were (44%) with 10 students. It shows that the students' reading skill was improved. It was supported by the frequency in the post-test that the students' score after attending in teaching reading using Wattpad Application was better than before treatment.

In the previous section the writer concluded that the students' reading skill has increased. It was supported by the frequency and the rate percentage on the result of the students' score in pre-test and post-test. Students score in post-test was better than before presenting treatment. Also, this was because learned by using interested media could enlarge their experience, knowledge and become familiar with technology improvement. The mean score of the students' pre-test was 54,34, then the mean score of the students' post-test was 78,47. The result also supported by that the Sig. (2-tailed) was 0,000. The table was lower than the level of significance.

In addition, after doing research the writer found that the hypothesis H_1 that stated in chapter 3 means there is an increasing in students' reading skill after using Wattpad Application based on the table 4.7. It indicates that the students' improvement of eighth-grade who tough through Wattpad application at SMPN 3 Watampone was 30%. The use of Wattpad Application as reading media there are some advantages of this Application. The students can make easy to read and learn anytime and anywhere with the material provided by this Application. And the students are interested of reading material that contain visual. They also have disadvantages is; the students cannot be monitored directly when reading.

Using Wattpad application eighth-grade in SMPN 3 Watampone has several obstacles, but all of them can be solved in other ways, starting from some of students who do not have a phone, full memory, and limited internet quota access to download the application, interference from other classes. However, all of them did not become a barrier to the smooth running of this research process.

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents some conclusion and suggestion based on the finding and the discussion from data analysis.

A. Conclusion

The writer concluded that the using of Wattpad Application can increase students' reading skill. It could be seen on the classification students' score in pre-test and post-test. in the pre-test; there were 13 students (56%) got good classification, 10 students (44%) got enough classification. And none of students got classification as Excellent, Poor, and Very poor. In the pre-test no one the students could get the excellent and good classification. In the post-test; there were 13 students (56%) got good classification, 10 students (44%) got enough classification. With the mean score in pre-test was 54,34 and in post-test was 78,47. From to the result of students' classification in pre-test and post-test was concluded that Wattpad Application as reading media can to increase students' reading skill. The students of eighth-grade class VIII-B at SMPN 3 Watampone good achievement in reading skill after using Wattpad Application.

The result of conducting the students' pre-test and post-test score in experiment class, the writer used t-test for the hypothesis test. the result of the t-test stated that Sig. (2-tailed) was 0,000. The result provided that the Sig. (2-tailed) the table was lower than the level of significance. Therefore, the alternative hypothesis (H1) was accepted and the null hypothesis (Ho) was rejected.

B. Suggestion

Based on the conclusion of the research above, the writer has some suggestions are:

1. For the Teacher

The teachers should always give innovation, utilization technology and relevant materials to students' need, in order to get their attention and increase their interest in learning English.

2. For the Students

The students should be more interested in learning English subject. They must change their mindset that English is difficult and confusing. English is fun and easy to understand with interesting approaches and media. They also should respect their teacher, friends and follow the instruction when the teacher gives an instruction and example. The students must study hard, serious and know how important of reading skill,

3. For the school

The school should facilitate students by equipping a computer lab and installing WIFI so students can easily access internet to study.

4. For the other writers

For research who will also using Wattpad Application in increase students reading skill it is better to help students in providing learning media such as providing hotspots for those who have limited quotas.

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APPENDICES

Appendix 1

Pre-test

Judul : Increasing Students' Reading Skill by Using Wappad Application in
Eighth Grade Students of SMP Negeri 3 Watampone.

Nama :
Kelas :
No. Absen :

CINDERELLA

Once upon a time, there was a child who was orphaned. She only lived with his father. his father remarried with a new woman, making her Cinderella's stepmother. Cinderella's stepmother had two children. Not long after marriage, they got the news that Cinderella's father died on the battlefield. It hurt Cinderella's heart so much. A few days after Cinderella's father died, King Arendelle held a dance party by inviting all the villagers to the castle.

Feeling envious of Cinderella's beauty, they destroy Cinderella's dress and lock her in the warehouse. when Cinderella cried sadly because the dress, she made by herself was broken. The pumpkin fairy came. Cinderella's dress was changed to blue ocean, and glass shoes. Go Cinderella to the party and dance with prince charming. At 12 o'clock at night, the castle bells rang. Cinderella asked permission to go home, but the prince hold Cinderella's hand because he still did not know her name.

Because the magic given by the pumpkin fairy will disappear at 12 pm o'clock, Cinderella runs as hard as she could, without realizing that her glass slipper was left in the castle. The prince who chased only got Cinderella's glass shoes, and ordered the soldiers to meet all the girls in the village to find the girl who have the same pair of shoes and fit them. Finally, prince charming met Cinderella again and married her. Even though his mother and stepsisters refused the marriage. However, Cinderella dared to get up and defend himself. that she has the right to have her own happiness.

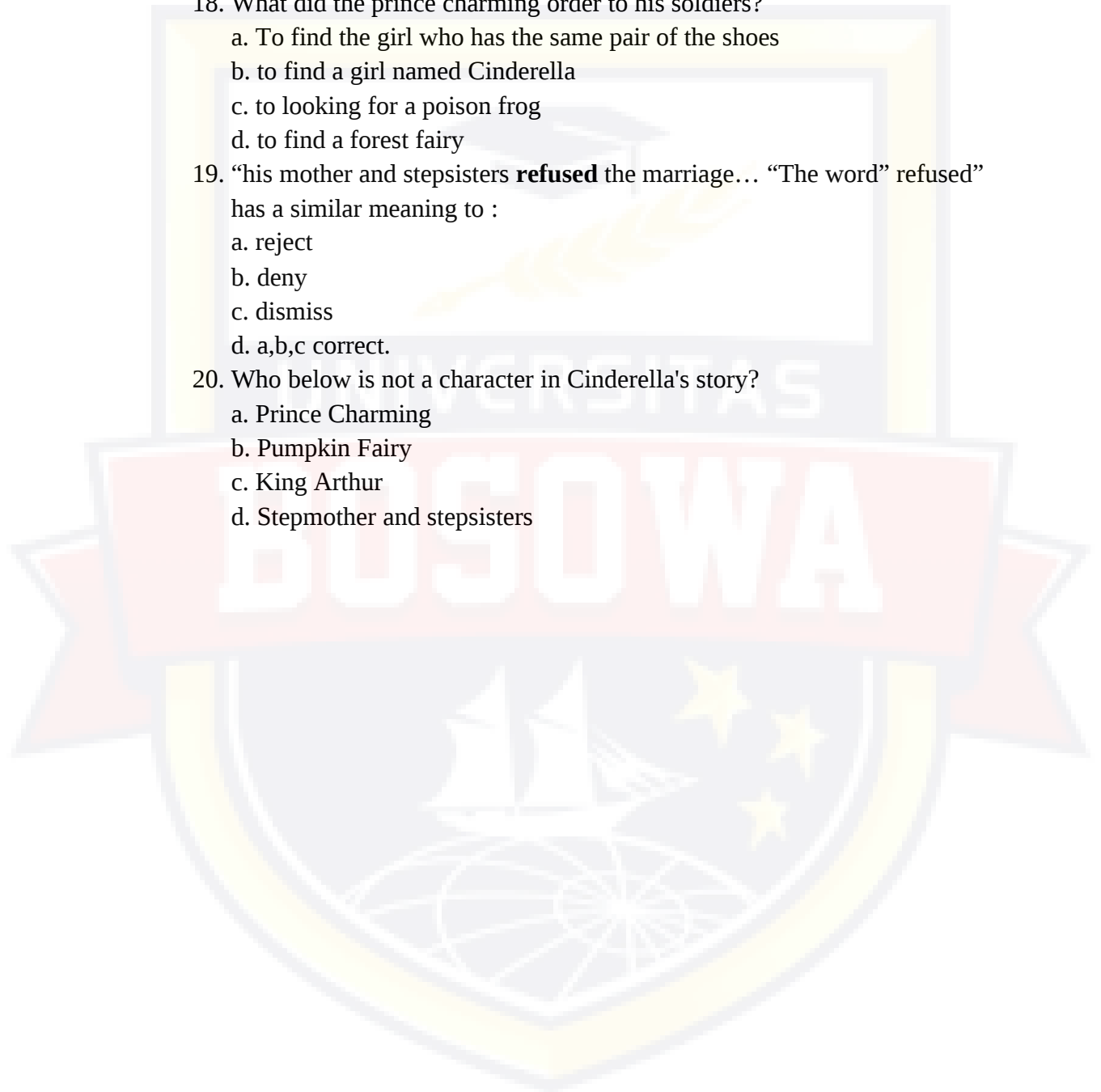
Read the story above to answer these questions.

1. What is the best tittle for the text?
 - a. Cinderella and prince's Charming
 - b. a young orphan called Cinderella
 - c. The story of Arendelle kingdom
 - d. Cinderella

2. What kind of the text above?
 - a. Procedure text
 - b. Narrative Text
 - c. Descriptive text
 - d. Recount text
3. What is the purpose of the text above?
 - a. To entertain the reader
 - b. To tell the reader about Cinderella's life
 - c. To help the weak people
 - d. to defend the truth and defeat crime
4. In paragraph 2, the word "envious" is closest in meaning to.
 - a. Angry
 - b. Jealous
 - c. Sick
 - d. Careful
5. What is the main idea of paragraph two?
 - a. Cinderella's stepsister destroys her dress
 - b. Cinderella can't go to the dance party
 - c. The pumpkin fairy helped Cinderella by giving her magic
 - d. The prince didn't let Cinderella go
6. What is the main problem of the story?
 - a. Cinderella was treated unfairly by her stepmother and sister
 - b. The prince who only found Cinderella's shoes on the stairs
 - c. stepmother and sisters refused Cinderella's marriage
 - d. Prince wants to marry Cinderella
7. How could you describe prince's charming?
 - a. Handsome
 - b. Gentle
 - c. Royal Prince
 - d. a,b,c correct
8. Who helped Cinderella when she was locked in a warehouse by her stepsister?
 - a. Parents
 - b. Prince's Charming
 - c. Pumpkin fairy
 - d. Her stepsister
9. Where is the story taking a place?
 - a. Arendelle Kingdom
 - b. Norwegian Island

- c. Hallstatt, Austria
d. Fairy tales
10. Who are the main characters in the story?
a. Stepmother
b. Pumpkin fairy
c. Cinderella
d. stepsisters
11. From the story, we can learn that.
a. a good man is hard to find
b. unfairly will bring happiness
c. Everyone has the right to choose their way of life
d. a,b,c correct
12. Why did Cinderella run away from the prince?
a. Because the magic will disappear at 12 o'clock
b. Because the castle bells has rang
c. Fear to being found out by his stepmother and brother
d. Because She does not want to miss the train
13. Where does the story take place?
a. Norwegian
b. Arendelle Kingdoms
c. France
d. Mountains
14. Who locked Cinderella in the warehouse?
a. Pumpkin Fairy
b. Prince Charming
c. Cinderella's father
d. her stepsisters
15. According to the story, Cinderella was..., **except**?
a. Cinderella's father has died
b. Beautiful and has kind-hearted
c. Cinderella didn't meet Prince charming
d. Cinderella's stepmother and ssters refuse their marriage
16. "Feeling envious of Cinderella's beauty, They destroy cinderella's dress.."
(Paragraph 2). What is the function of the above sentence?
a. An Resolution
b. A Crisis
c. A reorientation
d. A complication
17. What happens when the clock shows 12 o'clock at night?
a. The magic of the pumpkin fairy will disappear

- b. Cinderella's mother and stepsisters will come home
c. Cinderella will return to normal
d. will be found out by her family
18. What did the prince charming order to his soldiers?
a. To find the girl who has the same pair of the shoes
b. to find a girl named Cinderella
c. to looking for a poison frog
d. to find a forest fairy
19. "his mother and stepsisters **refused** the marriage... "The word" refused"
has a similar meaning to :
a. reject
b. deny
c. dismiss
d. a,b,c correct.
20. Who below is not a character in Cinderella's story?
a. Prince Charming
b. Pumpkin Fairy
c. King Arthur
d. Stepmother and stepsisters

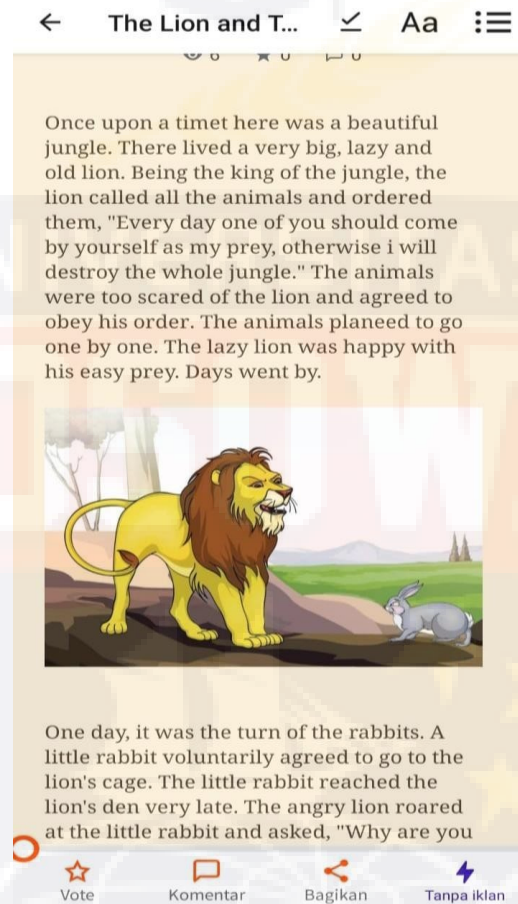


Appendix 2

Treatment 1

Instruction:

1. Students read the story, title is “**The Lion and The Rabbit**” from Wattpad Application
2. Then, the writer will ask students to answer the question in 45 minutes.



Read the story above and answer the questions carefully...!

1. The Lion was...
 - a. Kind
 - b. Gentle
 - c. Cruel
 - d. Sad
2. Who came late to the lion ?
 - a. Elephant
 - b. Mouse
 - c. Fox

- d. Rabbit
3. Where did the rabbit take the lion?
 - a. River
 - b. Lake
 - c. Well
 - d. Water fall
 4. What did lion see in the well?
 - a. His own reflection
 - b. Other lion
 - c. Nothing
 - d. Leave and wood
 5. The rabbit reached the lion's den?
 - a. On time
 - b. Rabbit didn't come
 - c. Very quickly
 - d. Very late
 6. "The ... lion roared at the little rabbit and asked, " (**Paragraph 2**). Fill the blank with correct word!
 - a. Happy
 - b. Angry
 - c. Cheerful
 - d. Excited
 7. What the lion do to the animals in the jungle?
 - a. Make the animals as his prey
 - b. Help them find food
 - c. Protect them
 - d. Build habitation
 8. Where was this fable first told?
 - a. Africa
 - b. India
 - c. Afghanistan
 - d. Indonesia
 9. What was the rabbit plan..?
 - a. Help the lion to be a king of the jungle
 - b. To kill all the animals
 - c. To kill the lion and save all animals from being eaten
 - d. To be rid all the rabbits
 10. The moral of the story is that..
 - a. We must give up
 - b. We must not give up even in adverse
 - c. We must be afraid
 - d. We must not think before doing anything

KEY ANSWER

NO	1	2	3	4	5	6	7	8	9	10
ANSWER	D	B	A	D	C	C	D	A	D	B

Treatment 2

Instruction:

1. Students read the story, title is “**Sleeping Beauty**” from Wattpad Application
2. Then, the writer will ask students to answer the question in 45 minutes.

The screenshot shows a Wattpad story page titled "Sleeping Beauty". The text is as follows:

Once upon a time, there was a royal family who did not have a child. having prayed continuously, their prayers were answered. There was old lady that predicted the King and Queen would have a very beautiful daughter. The prediction came true. The queen gave birth to a daughter who was very beautiful and called Aurora. The king held a big party to express his happiness. The king invited all people to come to the party, including three good fairies, Flora, Fauna, and Merryweather.

Flora and Fauna gave a beautiful voice to princess Aurora. However, after Fauna gave a gift, suddenly Maleficent came, the evil fairy. Maleficent got very angry because of not being invited. She cursed the princess would die at 16th because she was stabbed by a spinning machine. The king and queen were very sad to hear the

At the bottom of the page, there are four icons: a star for "Vote", a speech bubble for "Komentar", a share icon for "Bagikan", and a lightning bolt for "Tanpa iklan".

Read the story above and answer the questions carefully...!

1. What kind of the text above
 - a. Procedure text
 - b. Narrative text
 - c. Descriptive text
 - d. Recount text
2. What is the purpose of the text above
 - a. To entertain
 - b. To tell the reader about princess aurora
 - c. To describe the life of princess aurora
 - d. To remind readers not to approach the spinnerets
3. Who cursed princess aurora
 - a. Royal family
 - b. Prince Philip
 - c. The fairies

- d. Maleficent
4. Why the prince Philip go to the palace
 - a. To save and break the magic that makes aurora sleep
 - b. To meet the girl he's been looking for years
 - c. To give aurora the true love kiss
 - d. a,b,c correct
 5. Where do the fairies hide princess aurora
 - a. Underground
 - b. Bottom of the sea
 - c. In the middle of the forest
 - d. Warehouse
 6. In first paragraph, the word "old lady" is closet meaning too...
 - a. Magician
 - b. Smart people
 - c. Fortuner teller
 - d. Witch
 7. Who help the royal family to soften maleficent curses?
 - a. Flora and Fauna
 - b. Prince philip
 - c. Merriweather
 - d. Royal family
 8. Why is maleficent get angry?
 - a. Because she was not invited
 - b. Because she against the rules
 - c. Because she was expelled from the kingdom
 - d. She wants to live alone
 9. According to the story, Princess Aurora was..., **except?**
 - a. Married to prince philip
 - b. Have beautiful voice
 - c. Got stabbed by a spinning pin and fall asleep
 - d. Can avoided Maleficent Curse
 10. Who below is not a character in Sleeping Beauty story?
 - a. The fairies
 - b. Maleficent
 - c. Prince Philip
 - d. Lion and Mr. Rabbit

KEY ANSWER

NO	1	2	3	4	5	6	7	8	9	10
ANSWER	B	A	D	D	C	C	D	A	D	D

Treatment 3

Instruction:

1. Students read the story, title is “**Nyi Roro Kidul**” from Wattpad Application
2. Then, the writer will ask students to answer the question in 45 minutes.

← NYI RORO KIDUL ≤ Aa ☰

the mothers died in wandering, while Princess Lara Kadita continued to walk south, she finally arrived at a steep hill on Karanghawu Beach. Because she was very tired, Putri Lara Kadita took a rest and then fell asleep. In his sleep, he dreams about a "holy man" who advises the princess to purify herself by plunging into the sea to get healing, restore her beauty, as well as gain supernatural powers to avenge the suffering she had.

When she woke up, without fear, Princess Lara Kadita jumped from the cliff. In the middle of the waves, the princess drowned on the bottom of the South Sea. And finally, Her dream came true. She recovering and returning to beauty, he also gains supernatural powers and immortality. But the princess has to stay in the sea as sacrifice.

★ Vote 🗨️ Komentar ➦ Bagikan ⚡ Tanpa iklan

Read the story above and answer the questions carefully...!

1. Which one of the following statements is **false**
 - a. The real name of Nyi Roro Kidul was Princess Lara Kadita
 - b. The kings' concubines cooperate to destroy Princess Lara Kadita
 - c. Princess Lara Kadita must stay in sea forever
 - d. Her mother died because falling from cliff
2. Why did King Prabu Siliwangi get princess lara kadita and her mom out?
 - a. Because they have disease that can infect the villagers
 - b. Because they will bring misfortune to the kingdom
 - c. Because they made a mistake to the king
 - d. Because they tried to destroy the kingdom
3. Why the king concubines are envious to Princess Lara Kadita
 - a. Because they afraid of being expelled from the kingdom
 - b. Because the King wants to Princess Lara Kadita become the next queen

- c. Because the king loves princess lara and her mother more
 d. Because they did not want Princess Lara Kadita become the queen
4. How many concubines did the king have
 - a. 3
 - b. 5
 - c. 7
 - d. The king had no concubines
 5. According to the story, Princess Lara Kadita was..., **except?**
 - a. Daughter of King Prabu Siliwangi
 - b. A beautiful princess and have a kind-hearted
 - c. Irritable and recklessly
 - d. Prettier than her mother
 6. "She recovered and returned to beauty, and also... (paragraph 3). What is the function of the above sentence...
 - a. A complication
 - b. A crisis
 - c. A reorientation
 - d. An Resolution
 7. The complication start when..
 - a. King Prabu expelled Princess Lara Kadita and her mother
 - b. The King Concubines cooperated incited the king
 - c. Princess Lara Kadita recovered from her skin diseases
 - d. Princess Lara Kadita jumped from the cliff
 8. What happened to her mother after expelled from the kingdom
 - a. She's died in the forest
 - b. She followed Princess Lara Kadita to jump from the cliff
 - c. Begged to the King
 - d. She must stay in the sea as sacrifice
 9. Where does the story take place
 - a. East Java
 - b. Sriwijaya Kingdom
 - c. South Sulawesi
 - d. Pajajaran Kingdom
 10. From the story, we can learn about..
 - a. We must believe in magic
 - b. We shouldn't feel jealous of other people's lives
 - c. We shouldn't judge other as human beings
 - d Always feel grateful for everything we have

KEY ANSWER

NO	1	2	3	4	5	6	7	8	9	10
ANSWER	D	B	D	C	C	D	B	A	D	B

Appendix 3

Post-test

Judul : Increasing Students' Reading Skill by Using Wattpad Application in
Eighth Grade Students of SMP Negeri 3 Watampone.

Nama :
Kelas :
No. Absen :

CINDERELLA

Once upon a time, there was a child who was orphaned. She only lived with his father. his father remarried with a new woman, making her Cinderella's stepmother. Cinderella's stepmother had two children. Not long after marriage, they got the news that Cinderella's father died on the battlefield. It hurt Cinderella's heart so much. A few days after Cinderella's father died, King Arendelle held a dance party by inviting all the villagers to the castle.

Feeling envious of Cinderella's beauty, they destroy Cinderella's dress and lock her in the warehouse. when Cinderella cried sadly because the dress, she made by herself was broken. The pumpkin fairy came. Cinderella's dress was changed to blue ocean, and glass shoes. Go Cinderella to the party and dance with prince charming. At 12 o'clock at night, the castle bells rang. Cinderella asked permission to go home, but the prince hold Cinderella's hand because he still did not know her name.

Because the magic given by the pumpkin fairy will disappear at 12 pm o'clock, Cinderella runs as hard as she could, without realizing that her glass slipper was left in the castle. The prince who chased only got Cinderella's glass shoes, and ordered the soldiers to meet all the girls in the village to find the girl who have the same pair of shoes and fit them. Finally, prince charming met Cinderella again and married her. Even though his mother and stepsisters refused the marriage. However, Cinderella dared to get up and defend himself. that she has the right to have her own happiness.

Read the story above to answer these questions.

1. What is the best title for the text?
 - a. Cinderella and prince's Charming
 - b. a young orphan called Cinderella
 - c. The story of Arendelle kingdom
 - d. Cinderella
2. What kind of the text above?
 - a. Procedure text
 - b. Narrative Text
 - c. Descriptive text
 - d. Recount text
3. What is the purpose of the text above?
 - a. To entertain the reader
 - b. To tell the reader about cinderella's life
 - c. To help the weak people
 - d. to defend the truth and defeat crime
4. In paragraph 2, the word "**envious**" is closest in meaning to.
 - a. Angry
 - b. Jealous
 - c. Sick
 - d. Careful
5. What is the main idea of paragraph two?
 - a. Cinderella's stepsister destroy her dress
 - b. Cinderella can't go to the dance party
 - c. The pumpkin fairy helped Cinderella by giving her magic
 - d. The prince didn't let Cinderella go
6. What is the main problem of the story?
 - a. Cinderella was treated unfairly by her stepmother and sister
 - b. The prince who only found Cinderella's shoes on the stairs
 - c. stepmother and sisters refused cinderella's marriage
 - d. Prince wants to marry Cinderella
7. How could you describe prince's charming?
 - a. Handsome
 - b. Gentle
 - c. Royal Prince
 - d. a,b,c correct
8. Who helped Cinderella when she was locked in a warehouse by her stepsister?
 - a. Parents

- b. Prince's Charming
 - c. Pumpkin fairy
 - d. Her stepsister
9. Where is the story take a place?
- e. Arendelle Kingdom
 - f. Norwegian Island
 - g. Hallstatt, Austria
 - h. Fairy tales
10. Who are the main characters in the story?
- a. Stepmother
 - b. Pumpkin fairy
 - c. Cinderella
 - d. stepsisters
11. From the story, we can learn that.
- a. a good man is hard to find
 - b. unfairly will bring happiness
 - c. Everyone has the right to choose their way of life
 - d. a,b,c correct
12. Why did Cinderella run away from the prince?
- a. Because the magic will disappear at 12 o'clock
 - b. Because the castle bells has rang
 - c. Fear to being found out by his stepmother and brother
 - d. Because She doesn't want to miss the train
13. Where does the story take place?
- a. Norwegian
 - b. Arrendelle Kingdoms
 - c. France
 - d. Mountains
14. Who locked Cinderella in the warehouse?
- a. Pumpkin Fairy
 - b. Prince Charming
 - c. Cinderella's father
 - d. her stepsisters
15. According to the story, Cinderella was..., **except**?
- a. Cinderella's father has died
 - b. Beautiful and has kind-hearted
 - c. Cinderella didn't meet Prince charming
 - d. Cinderella's stepmother and ssters refuse their marriage
16. "Feeling envious of Cinderella's beauty, They destroy cinderella's dress.." (Paragraph 2). What is the function of the above sentence?

- a. An Resolution
 - b. A Crisis
 - c. A reorientation
 - d. A complication
17. What happens when the clock shows 12 o'clock at night?
- a. The magic of the pumpkin fairy will disappear
 - b. Cinderella's mother and stepsisters will come home
 - c. Cinderella will return to normal
 - d. will be found out by her family
18. What did the prince charming order to his soldiers?
- a. To find the girl who has the same pair of the shoes
 - b. to find a girl named cinderella
 - c. to looking for a poison frog
 - d. to find a forest fairy
19. " his mother and stepsisters **refused** the marriage... " The word "refused" has a similar meaning to :
- a. reject
 - b. deny
 - c. dismiss
 - d. a,b,c correct.
20. Who below is not a character in Cinderella's story?
- a. Prince Charming
 - b. Pumpkin Fairy
 - c. King Arthur
 - d. Stepmother and stepsisters

Appendix 4

Lesson Plan

RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

Nama sekolah : UPT SPF SMPN 3 Watampone

Mata Pelajaran : VIII B/ Ganjil

Tahun Ajaran : 2022/2023

Waktu : 45 Menit

Aspek/Skill : Reading

A. Tujuan Pembelajaran

- Siswa mampu memahami dan mengidentifikasi teks bacaan melalui aplikasi watsapp.

B. Kompetensi Dasar

- Menangkap, memahami, dan mengidentifikasi aspek fungsional, social, dan struktur teks, unsur kebahasaan secara tepat

C. Indikator

- Menangkap informasi secara spesifik
- Memahami makna gagasan ide pokok yang terdapat dalam teks naratif
- Mengidentifikasi aspek fungsional struktur teks dan unsur kebahasaan yang digunakan dalam teks.

D. Media/Alat dan Sumber Pelajaran

- Handphone
- Papan tulis
- Aplikasi Watsapp

E. Langkah-Langkah Pembelajaran	
a. Kegiatan Awal 10 Menit	
<ul style="list-style-type: none"> • Mengucapkan salam, bertegur sapa dengan murid ketika memasuki kelas • Mengecek daftar hadir, dan menanyakan kabar siswa • Membaca doa sebelum belajar dan membangun motivasi belajar siswa 	
Kegiatan Inti	Hari Pertama
<ul style="list-style-type: none"> • Memberikan penjelasan mengenai Aplikasi Wattpad yang akan digunakan sebaga sumber bacaan • Memberikan arahan kepada siswa untuk mendownload Aplikasi Wattpad dan melakukan log-in • Membagikan bahan bacaan kepada siswa berupa Fabel berjudul “The Lion and The Rabbit • Secara mandiri siswa membaca dan menjawab test dengan baik dan benar 	
Kegiatan Inti	Hari Kedua
<ul style="list-style-type: none"> • Memberikan arahan kepada siswa untuk membuka Aplikasi Wattpad • Membagikan bahan bacaan kepada siswa berupa Fairy Tale berjudul “Sleeping Beauty” • Secara mandiri siswa membaca dan menjawab test dengan baik dan benar 	
Kegiatan Inti	Hari Ketiga
<ul style="list-style-type: none"> • Memberikan arahan kepada siswa untuk membuka Aplikasi Wattpad • Membagikan bahan bacaan kepada siswa berupa Legend Folk berjudul “Nyi Roro Kidul” • Secara mandiri siswa membaca dan menjawab test dengan baik dan benar 	
Kegiatan Penutup	
<ul style="list-style-type: none"> • Memberi apresiasi berupa umpan balik kepada hasil pencapaian siswa • Memberikan kesempatan pada siswa unruk mengajukan pertanyaan • Mengucapkan terima kasih atas perhatian dan kerjanya samanya. Dan berdoa untuk menutup pertemuan 	

**Mengetahui,
Wali Kelas VIII B**

**Makassar,
Mahasiswa Peneliti**

**Ekawati, S.Pd.
Nip.**

**Almira Adnan
NIM: 4518101006**

Appendix 5

The Result of Students' Pre-Test

Appendix 1 : Pre-test

Judul: Increasing Students' Reading Skill by Using Wattpad Application in Eighth Grade Students of SMP Negeri 3 Watampone. (Meningkatkan kemampuan membaca siswa dengan menggunakan Aplikasi Wattpad pada siswa kelas VII, SMP Negeri 3 Watampone).

Nama : Muh. Asy'isa. Asy
Kelas : 8E
No. Absen :

$$\frac{7}{20} \times 100 = 35$$

CINDERELLA

Once upon a time, there was a child who was orphaned. She only lived with his father. his father remarried with a new woman, making her Cinderella's stepmother. Cinderella's stepmother had two children. Not long after marriage, they got the news that Cinderella's father died on the battlefield. It hurt Cinderella's heart so much. A few days after Cinderella's father died, King Arrendelle held a dance party by inviting all the villagers to the castle.

Feeling envious of Cinderella's beauty, They destroy cinderella's dress and lock her in the warehouse. when Cinderella cried sadly because the dress she made by herself was broken. The pumpkin fairy came. Cinderella's dress was changed to blue ocean, and glass shoes. Go Cinderella to the party and dance with prince charming. At 12 o'clock at night, the castle bells rang. Cinderella asked permission to go home, but the prince hold Cinderella's hand because he still didn't know her name.

Because the magic given by the pumpkin fairy will disappear at 12 pm o'clock, Cinderella runs as hard as she could, without realizing that her glass slipper was left in the castle. The prince who chased only got Cinderella's glass shoes, and ordered the soldiers to meet all the girls in the village to find the girl who have the same pair of shoes and fit them. Finally, prince charming met Cinderella again and married her. Even though his mother and stepsisters refused the marriage. However, Cinderella dared to get up and defend himself. that she has the right to have her own happiness.

7 = Benar
13 = Salah

Read the story above to answer these questions..!

1. What is the best title for the text?
 - a. Cinderella and prince's Charming ✓
 - b. a young orphan called Cinderella
 - c. The story of Arendelle's kingdom
 - d. Cinderella
2. What kind of the text above?
 - a. Procedure text
 - b. Narrative Text ✗
 - c. Descriptive text
 - d. Recount text
3. What is the purpose of the text above?
 - a. To entertain the reader
 - b. To tell the reader about cinderella's life ✗
 - c. To help the weak people
 - d. to defend the truth and defeat crime
4. In paragraph 2, the word "**envious**" is closest in meaning to.
 - a. Angry
 - b. Jealous
 - c. Sick
 - d. Careful
5. What is the main idea of paragraph two?
 - a. Cinderella's stepsister destroys her dress
 - b. Cinderella can't go to the dance party
 - c. The pumpkin fairy helped Cinderella by giving her magic
 - d. The prince didn't let Cinderella go
6. What is the main problem of the story?
 - a. Cinderella was treated unfairly by her stepmother and sister
 - b. The prince who only found Cinderella's shoes on the stairs
 - c. stepmother and sisters refused cinderella's marriage
 - d. Prince wants to marry Cinderella
7. How could you describe the prince's charming?
 - a. Handsome
 - b. Gentle ✗
 - c. Royal Prince
 - d. a,b,c correct
8. Who helped Cinderella when she was locked in a warehouse by her stepsister?
 - a. Parents
 - b. Prince's Charming ✗
 - c. Pumpkin fairy
 - d. Her stepsister
9. Where is the story take a place?
 - a. Arendelle Kingdom
 - b. Norwegian Island
 - c. Hallstatt, Austria
 - d. Fairy tales
10. Who are the main characters in the story?
 - a. Stepmother
 - b. Pumpkin fairy ✗
 - c. Cinderella
 - d. stepsisters

11. From the story, we can learn that.
- a. a good man is hard to find
 - b. unfairly will bring happiness
 - c. Everyone has the right to choose their way of life
 - d. a,b,c correct
12. Why did Cinderella run away from the prince?
- a. Because the magic will disappear at 12 o'clock
 - b. Because the castle bells has rang
 - c. Fear to being found out by his stepmother and brother
 - d. Because She doesn't want to miss the train
13. Where does the story take place?
- a. Norwegian
 - b. Arrendelle Kingdoms
 - c. France
 - d. Mountains
14. Who locked Cinderella in the warehouse?
- a. Pumpkin Fairy
 - b. Prince Charming
 - c. Cinderella's father
 - d. her stepsisters
15. According to the story, Cinderella was ..., **except**?
- a. Cinderella's father has died
 - b. Beautiful and has kind-hearted
 - c. Cinderella didn't meet Prince charming
 - d. Cinderella's stepmother and sisters refuse their marriage
16. "Feeling envious of Cinderella's beauty, They destroy.." (Paragraph 2). What is the function of the above sentence?
- a. An Resolution
 - b. A Crisis
 - c. A reorientation
 - d. A complication
17. What happens when the clock shows 12 o'clock at night?
- a. The magic of the pumpkin fairy will disappear
 - b. Cinderella's mother and stepsisters will come home
 - c. Cinderella will return to normal
 - d. will be found out by her family
18. What did the prince charming order to his soldiers?
- a. To find the girl who has the same pair of the shoes
 - b. to find a girl named cinderella
 - c. to looking for a poison frog
 - d. to find a forest fairy
19. " his mother and stepsisters **refused** the marriage... " The word "refused" has a similar meaning to :
- a. reject
 - b. deny
 - c. dismiss
 - d. a,b,c correct.
20. Who below is not a character in Cinderella's story?
- a. Prince Charming
 - b. Pumpkin Fairy
 - c. King Arthur
 - d. Stepmother and stepsisters

Appendix 1 : Pre-test

Judul: Increasing Students' Reading Skill by Using Wattpad Application in Eighth Grade Students of SMP Negeri 7 Watampone. (Meningkatkan kemampuan membaca siswa dengan menggunakan Aplikasi Wattpad pada siswa kelas VII, SMP Negeri 3 Watampone).

Nama : Azzahratul Syifa
Kelas : 8 E
No. Absen :

$$\frac{60}{100} \times 100 = 60$$

CINDERELLA

Once upon a time, there was a child who was orphaned. She only lived with his father. his father remarried with a new woman, making her Cinderella's stepmother. Cinderella's stepmother had two children. Not long after marriage, they got the news that Cinderella's father died on the battlefield. It hurt Cinderella's heart so much. A few days after Cinderella's father died, King Arrendelle held a dance party by inviting all the villagers to the castle.

Feeling envious of Cinderella's beauty, They destroy cinderella's dress and lock her in the warehouse. when Cinderella cried sadly because the dress she made by herself was broken. The pumpkin fairy came. Cinderella's dress was changed to blue ocean, and glass shoes. Go Cinderella to the party and dance with prince charming. At 12 o'clock at night, the castle bells rang. Cinderella asked permission to go home, but the prince hold Cinderella's hand because he still didn't know her name.

Because the magic given by the pumpkin fairy will disappear at 12 pm o'clock, Cinderella runs as hard as she could, without realizing that her glass slipper was left in the castle. The prince who chased only got Cinderella's glass shoes, and ordered the soldiers to meet all the girls in the village to find the girl who have the same pair of shoes and fit them. Finally, prince charming met Cinderella again and married her. Even though his mother and stepsisters refused the marriage. However, Cinderella dared to get up and defend himself. that she has the right to have her own happiness.

12 = B

8 = S

Read the story above to answer these questions..!

1. What is the best title for the text?
 a. Cinderella and prince's Charming X
b. a young orphan called Cinderella
c. The story of Arendelle's kingdom
d. Cinderella
2. What kind of the text above?
a. Procedure text
b. Narrative Text X
 c. Descriptive text
d. Recount text
3. What is the purpose of the text above?
a. To entertain the reader
 b. To tell the reader about cinderella's life X
c. To help the weak people
d. to defend the truth and defeat crime
4. In paragraph 2, the word "envious" is closest in meaning to.
a. Angry
 b. Jealous ✓
c. Sick
d. Careful
5. What is the main idea of paragraph two?
a. Cinderella's stepsister destroys her dress
b. Cinderella can't go to the dance party
 c. The pumpkin fairy helped Cinderella by giving her magic ✓
d. The prince didn't let Cinderella go
6. What is the main problem of the story?
 a. Cinderella was treated unfairly by her stepmother and sister ✓
b. The prince who only found Cinderella's shoes on the stairs
c. stepmother and sisters refused cinderella's marriage
d. Prince wants to marry Cinderella
7. How could you describe the prince's charming?
a. Handsome
b. Gentle
c. Royal Prince
 d. a,b,c correct ✓
8. Who helped Cinderella when she was locked in a warehouse by her stepsister?
a. Parents
 b. Prince's Charming X
c. Pumpkin fairy
d. Her stepsister
9. Where is the story take a place?
 a. Arendelle Kingdom ✓
b. Norwegian Island
c. Hallstatt, Austria
d. Fairy tales
10. Who are the main characters in the story?
a. Stepmother
b. Pumpkin fairy
 c. Cinderella ✓
d. stepsisters
11. From the story, we can learn that.

- b. unfairly will bring happiness ✓
 c. Everyone has the right to choose their way of life ✓
 d. a,b,c correct
12. Why did Cinderella run away from the prince?
 a. Because the magic will disappear at 12 o'clock
 b. Because the castle bells has rang ✗
 c. Fear to being found out by his stepmother and brother
 d. Because She doesn't want to miss the train
13. Where does the story take place?
 a. Norwegian
 b. Arrendelle Kingdoms ✓
 c. France
 d. Mountains
14. Who locked Cinderella in the warehouse?
 a. Pumpkin Fairy ✗
 b. Prince Charming
 c. Cinderella's father
 d. her stepsisters
15. According to the story, Cinderella was..., **except**?
 a. Cinderella's father has died ✗
 b. Beautiful and has kind-hearted
 c. Cinderella didn't meet Prince charming
 d. Cinderella's stepmother and sisters refuse their marriage
16. "Feeling envious of Cinderella's beauty, They destroy.." (Paragraph 2). What is the function of the above sentence?
 a. An Resolution ✓
 b. A Crisis
 c. A reorientation
 d. A complication
17. What happens when the clock shows 12 o'clock at night?
 a. The magic of the pumpkin fairy will disappear
 b. Cinderella's mother and stepsisters will come home ✓
 c. Cinderella will return to normal
 d. will be found out by her family
18. What did the prince charming order to his soldiers?
 a. To find the girl who has the same pair of the shoes ✗
 b. to find a girl named cinderella
 c. to looking for a poison frog
 d. to find a forest fairy
19. "his mother and stepsisters **refused** the marriage..." "The word "refused" has a simila meaning to :
 a. reject
 b. deny ✓
 c. dismiss
 d. a,b,c correct.
20. Who below is not a character in Cinderella's story?
 a. Prince Charming
 b. Pumpkin Fairy
 c. King Arthur ✓
 d. Stenmother and stensisters

Appendix 1 : Pre-test

Judul: Increasing Students' Reading Skill by Using Wattpad Application in Eighth Grade Students of SMP Negeri 3 Watampone. **(Meningkatkan kemampuan membaca siswa dengan menggunakan Aplikasi Wattpad pada siswa kelas VII, SMP Negeri 3 Watampone).**

Nama : AImayah
Kelas : VIII E
No. Absen : 04

$$\frac{13}{20} \times 100 = 65$$

CINDERELLA

Once upon a time, there was a child who was orphaned. She only lived with his father. his father remarried with a new woman, making her Cinderella's stepmother. Cinderella's stepmother had two children. Not long after marriage, they got the news that Cinderella's father died on the battlefield. It hurt Cinderella's heart so much. A few days after Cinderella's father died, King Arrendelle held a dance party by inviting all the villagers to the castle.

Feeling envious of Cinderella's beauty, They destroy cinderella's dress and lock her in the warehouse. when Cinderella cried sadly because the dress she made by herself was broken. The pumpkin fairy came. Cinderella's dress was changed to blue ocean, and glass shoes. Go Cinderella to the party and dance with prince charming. At 12 o'clock at night, the castle bells rang. Cinderella asked permission to go home, but the prince hold Cinderella's hand because he still didn't know her name.

Because the magic given by the pumpkin fairy will disappear at 12 pm o'clock, Cinderella runs as hard as she could, without realizing that her glass slipper was left in the castle. The prince who chased only got Cinderella's glass shoes, and ordered the soldiers to meet all the girls in the village to find the girl who have the same pair of shoes and fit them. Finally, prince charming met Cinderella again and married her. Even though his mother and stepsisters refused the marriage. However, Cinderella dared to get up and defend himself. that she has the right to have her own happiness.

$$13 = B$$
$$7 = S$$

Read the story above to answer these questions..!

1. What is the best title for the text?
 Cinderella and prince's Charming X
 a young orphan called Cinderella
 The story of Arendelle's kingdom
 Cinderella
2. What kind of the text above?
 Procedure text
 Narrative Text ✓
 Descriptive text
 Recount text
3. What is the purpose of the text above?
 To entertain the reader ✓
 To tell the reader about cinderella's life
 To help the weak people
 to defend the truth and defeat crime
4. In paragraph 2, the word "**envious**" is closest in meaning to.
 Angry
 Jealous ✓
 Sick
 Careful
5. What is the main idea of paragraph two?
 Cinderella's stepsister destroys her dress ✓
 Cinderella can't go to the dance party
 The pumpkin fairy helped Cinderella by giving her magic
 The prince didn't let Cinderella go
6. What is the main problem of the story?
 Cinderella was treated unfairly by her stepmother and sister
 The prince who only found Cinderella's shoes on the stairs ✓
 stepmother and sisters refused cinderella's marriage
 Prince wants to marry Cinderella
7. How could you describe the prince's charming?
 Handsome
 Gentle ✓
 Royal Prince
 a,b,c correct
8. Who helped Cinderella when she was locked in a warehouse by her stepsister?
 Parents
 Prince's Charming X
 Pumpkin fairy
 Her stepsister
9. Where is the story take a place?
 Arendelle Kingdom ✓
 Norwegian Island
 Hallstatt, Austria
 Fairy tales
10. Who are the main characters in the story?
 Stepmother
 Pumpkin fairy
 Cinderella ✓
 stepsisters

11. From the story, we can learn that.
- a. a good man is hard to find
 - b. unfairly will bring happiness
 - c. Everyone has the right to choose their way of life ✓
 - ~~d. a,b,c correct~~
12. Why did Cinderella run away from the prince?
- ~~a. Because the magic will disappear at 12 o'clock~~
 - b. Because the castle bells has rang ✓
 - c. Fear to being found out by his stepmother and brother
 - d. Because She doesn't want to miss the train
13. Where does the story take place?
- a. Norwegian
 - b. Arrendelle Kingdoms ✗
 - ~~c. France~~
 - d. Mountains
14. Who locked Cinderella in the warehouse?
- a. Pumpkin Fairy
 - b. Prince Charming ✓
 - c. Cinderella's father
 - ~~d. her stepsisters~~
15. According to the story, Cinderella was...., **except**?
- a. Cinderella's father has died
 - b. Beautiful and has kind-hearted ✓
 - ~~c. Cinderella didn't meet Prince charming~~
 - d. Cinderella's stepmother and sisters refuse their marriage
16. "Feeling envious of Cinderella's beauty, They destroy.." (Paragraph 2). What is the function of the above sentence?
- a. An Resolution
 - b. A Crisis ✗
 - ~~c. A reorientation~~
 - d. A complication
17. What happens when the clock shows 12 o'clock at night?
- a. The magic of the pumpkin fairy will disappear
 - b. Cinderella's mother and stepsisters will come home ✗
 - ~~c. Cinderella will return to normal~~
 - d. will be found out by her family
18. What did the prince charming order to his soldiers?
- ~~a. To find the girl who has the same pair of the shoes~~ ✓
 - b. to find a girl named cinderella
 - c. to looking for a poison frog
 - d. to find a forest fairy
19. "his mother and stepsisters **refused** the marriage..." "The word "refused" has a similar meaning to :
- a. reject ✗
 - b. deny
 - ~~c. dismiss~~
 - d. a,b,c correct.
20. Who below is not a character in Cinderella's story?
- ~~a. Prince Charming~~
 - b. Pumpkin Fairy ✗
 - c. King Arthur
 - d. Stepmother and stepsisters

Appendix 6

The Result of Students' Post-Test

Appendix 3 : Post-test

Judul: Increasing Students' Reading Skill by Using Wattpad Application in Eighth Grade Students of SMP Negeri 3 Watampone. (Meningkatkan kemampuan membaca siswa dengan menggunakan Aplikasi Wattpad pada siswa kelas VII, SMP Negeri 3 Watampone).

Nama : Muh. ASTISAL ASIS $\frac{15}{20} \times 100 = 75$
 Kelas :
 No. Absen :

Instruction: Students read the story in Wattpad Application. Then answer this question..!



Read the story above to answer this questions.

1. What is the best title for the text?
 - a. Cinderella and prince's Charming
 - b. a young orphan called Cinderella
 - c. The story of Arendelle kingdom
 - d. Cinderella

✓
 $15 = B$
 $5 = S$

2. What kind of the text above?
- a. Procedure text
 - b. Narrative Text ✓
 - c. Descriptive text
 - d. Recount text
3. What is the purpose of the text above?
- a. To entertain the reader ✓
 - b. To tell the reader about cinderella's life
 - c. To help the weak people
 - d. to defend the truth and defeat crime
4. In paragraph 2, the word "**envious**" is closest in meaning to.
- a. Angry
 - b. Jealous ✓
 - c. Sick
 - d. Careful
5. What is the main idea of paragraph two?
- a. Cinderella's stepsister destroy her dress ✓
 - b. Cinderella can't go to the dance party
 - c. The pumpkin fairy helped Cinderella by giving her magic
 - d. The prince didn't let Cinderella go
6. What is the main problem of the story?
- a. Cinderella was treated unfairly by her stepmother and sister ✓
 - b. The prince who only found Cinderella's shoes on the stairs
 - c. stepmother and sisters refused cinderella's marriage
 - d. Prince wants to marry Cinderella
7. How could you describe prince's charming?
- a. Handsome ✗
 - b. Gentle
 - c. Royal Prince
 - d. a,b,c correct
8. Who helped Cinderella when she was locked in a warehouse by her stepsister?
- a. Parents
 - b. Prince's Charming ✓
 - c. Pumpkin fairy ✓
 - d. Her stepsister
9. Where is the story take a place?
- a. Arendelle Kingdom ✓
 - b. Norwegian Island
 - c. Hallstatt, Austria
 - d. Fairy tales
10. Who are the main characters in the story?
- a. Stepmother
 - b. Pumpkin fairy ✓
 - c. Cinderella ✓
 - d. stepsisters
11. From the story, we can learn that.
- a. a good man is hard to find
 - b. unfairly will bring happiness
 - c. Everyone has the right to choose their way of life ✗
 - d. a,b,c correct

- 12. Why did Cinderella run away from the prince?
 - a. Because the magic will disappear at 12 o'clock ✓
 - b. Because the castle bells has rang
 - c. Fear to being found out by his stepmother and brother
 - d. Because She doesn't want to miss the train
- 13. Where does the story take place?
 - a. Norwegian
 - b. Arrendelle Kingdoms ✓
 - c. France
 - d. Mountains
- 14. Who locked Cinderella in the warehouse?
 - a. Pumpkin Fairy
 - b. Prince Charming
 - c. Cinderella's father ✓
 - d. her stepsisters ✓
- 15. According to the story, Cinderella was..., **except**?
 - a. Cinderella's father has died
 - b. Beautiful and has kind-hearted ✗
 - c. Cinderella didn't meet Prince charming
 - d. Cinderella's stepmother and ssters refuse their marriage
- 16. "Feeling envious of Cinderella's beauty, They destroy cinderella's dress.." (Paragraph 2). What is the function of the above sentence?
 - a. An Resolution
 - b. A Crisis ✗
 - c. A reorientation
 - d. A complication
- 17. What happens when the clock shows 12 o'clock at night?
 - a. The magic of the pumpkin fairy will disappear ✓
 - b. Cinderella's mother and stepsisters will come home
 - c. Cinderella will return to normal
 - d. will be found out by her family
- 18. What did the prince charming order to his soldiers?
 - a. To find the girl who has the same pair of the shoes ✓
 - b. to find a girl named cinderella
 - c. to looking for a poison frog
 - d. to find a forest fairy
- 19. " his mother and stepsisters **refused** the marriage... " The word "refused" has a similar meaning to :
 - a. reject ✗
 - b. deny
 - c. dismiss
 - d. a,b,c correct.
- 20. Who below is not a character in Cinderella's story?
 - a. Prince Charming
 - b. Pumpkin Fairy
 - c. King Arthur ✓
 - d. Stepmother and stepsisters

Appendix 3 : Post-test

Judul: Increasing Students' Reading Skill by Using Wattpad Application in Eighth Grade

Students of SMP Negeri 3 Watampone. (Meningkatkan kemampuan membaca

siswa dengan menggunakan Aplikasi Wattpad pada siswa kelas VII, SMP Negeri 3 Watampone).

Nama : Azzahratusyha
Kelas : 0 E
No. Absen :

$\frac{16}{20} \times 100 = 80$

Instruction: Students read the story in Wattpad Application. Then answer this question..!



Read the story above to answer this questions.

1. What is the best title for the text?
 - a. Cinderella and prince's Charming
 - b. a young orphan called Cinderella
 - c. The story of Arendelle kingdom
 - d. Cinderella

✓

B = B
~~A~~ = 45

2. What kind of the text above? ✓
 - a. Procedure text
 - b. Narrative Text
 - c. Descriptive text
 - d. Recount text
3. What is the purpose of the text above? ✓
 - a. To entertain the reader
 - b. To tell the reader about cinderella's life
 - c. To help the weak people
 - d. to defend the truth and defeat crime
4. In paragraph 2, the word "**envious**" is closest in meaning to.
 - a. Angry
 - b. Jealous
 - c. Sick
 - d. Careful
5. What is the main idea of paragraph two? ✓
 - a. Cinderella's stepsister destroy her dress
 - b. Cinderella can't go to the dance party
 - c. The pumpkin fairy helped Cinderella by giving her magic
 - d. The prince didn't let Cinderella go
6. What is the main problem of the story? ✓
 - a. Cinderella was treated unfairly by her stepmother and sister
 - b. The prince who only found Cinderella's shoes on the stairs
 - c. stepmother and sisters refused cinderella's marriage
 - d. Prince wants to marry Cinderella
7. How could you describe prince's charming? ✓
 - a. Handsome
 - b. Gentle
 - c. Royal Prince
 - d. a,b,c correct
8. Who helped Cinderella when she was locked in a warehouse by her stepsister?
 - a. Parents
 - b. Prince's Charming
 - c. Pumpkin fairy
 - d. Her stepsister
9. Where is the story take a place? ✓
 - a. Arendelle Kingdom
 - b. Norwegian Island
 - c. Hallstatt, Austria
 - d. Fairy tales
10. Who are the main characters in the story? ✓
 - a. Stepmother
 - b. Pumpkin fairy
 - c. Cinderella
 - d. stepsisters
11. From the story, we can learn that. ✓
 - a. a good man is hard to find
 - b. unfairly will bring happiness
 - c. Everyone has the right to choose their way of life
 - d. a,b,c correct

12. Why did Cinderella run away from the prince?
 a. Because the magic will disappear at 12 o'clock ✓
 b. Because the castle bells has rang
 c. Fear to being found out by his stepmother and brother
 d. Because She doesn't want to miss the train
13. Where does the story take place?
 a. Norwegian
 b. Arrendelle Kingdoms ✓
 c. France
 d. Mountains
14. Who locked Cinderella in the warehouse?
 a. Pumpkin Fairy
 b. Prince Charming ✓
 c. Cinderella's father
 d. her stepsisters ✓
15. According to the story, Cinderella was..., **except**?
 a. Cinderella's father has died ✗
 b. Beautiful and has kind-hearted
 c. Cinderella didn't meet Prince charming
 d. Cinderella's stepmother and ssters refuse their marriage
16. "Feeling envious of Cinderella's beauty, They destroy cinderella's dress.." (Paragrap
2). What is the function of the above sentence?
 a. An Resolution
 b. A Crisis ✓
 c. A reorientation
 d. A complication ✓
17. What happens when the clock shows 12 o'clock at night?
 a. The magic of the pumpkin fairy will disappear ✓
 b. Cinderella's mother and stepsisters will come home
 c. Cinderella will return to normal
 d. will be found out by her family
18. What did the prince charming order to his soldiers?
 a. To find the girl who has the same pair of the shoes ✓
 b. to find a girl named cinderella
 c. to looking for a poison frog
 d. to find a forest fairy
19. " his mother and stepsisters **refused** the marriage... " The word "refused" has a similar meaning to :
 a. reject ✗
 b. deny
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20. Who below is not a character in Cinderella's story?
 a. Prince Charming
 b. Pumpkin Fairy
 c. King Arthur ✓
 d. Stepmother and stensisters

Appendix 3 : Post-test

Judul: Increasing Students' Reading Skill by Using Wattpad Application in Eighth Grade

Students of SMP Negeri 3 Watampone. (Meningkatkan kemampuan membaca siswa dengan menggunakan Aplikasi Wattpad pada siswa kelas VII, SMP Negeri 3 Watampone).

Nama : Amayrah

Kelas :

No. Absen :

$$\frac{17}{20} \times 100 = 85$$

Instruction: Students read the story in Wattpad Application. Then answer this question..!



Read the story above to answer this questions.

1. What is the best title for the text?
 - a. Cinderella and prince's Charming
 - b. a young orphan called Cinderella
 - c. The story of Arendelle kingdom
 - d. Cinderella



17 = B

85 S

- 2. What kind of the text above?
 - a. Procedure text
 - b. Narrative Text ✓
 - c. Descriptive text
 - d. Recount text
- 3. What is the purpose of the text above?
 - a. To entertain the reader ✓
 - b. To tell the reader about cinderella's life ✓
 - c. To help the weak people
 - d. to defend the truth and defeat crime
- 4. In paragraph 2, the word "envious" is closest in meaning to.
 - a. Angry
 - b. Jealous ✓
 - c. Sick
 - d. Careful
- 5. What is the main idea of paragraph two?
 - a. Cinderella's stepsister destroy her dress ✓
 - b. Cinderella can't go to the dance party
 - c. The pumpkin fairy helped Cinderella by giving her magic
 - d. The prince didn't let Cinderella go
- 6. What is the main problem of the story?
 - a. Cinderella was treated unfairly by her stepmother and sister
 - b. The prince who only found Cinderella's shoes on the stairs ✓
 - c. stepmother and sisters refused cinderella's marriage
 - d. Prince wants to marry Cinderella
- 7. How could you describe prince's charming?
 - a. Handsome
 - b. Gentle ✓
 - c. Royal Prince
 - d. a,b,c correct ✓
- 8. Who helped Cinderella when she was locked in a warehouse by her stepsister?
 - a. Parents
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 - d. Her stepsister
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 - a. Arendelle Kingdom ✓
 - f. Norwegian Island
 - g. Hallstatt, Austria
 - h. Fairy tales
- 10. Who are the main characters in the story?
 - a. Stepmother
 - b. Pumpkin fairy
 - c. Cinderella ✓
 - d. stepsisters
- 11. From the story, we can learn that.
 - a. a good man is hard to find
 - b. unfairly will bring happiness
 - c. Everyone has the right to choose their way of life
 - d. a,b,c correct ✗

12. Why did Cinderella run away from the prince?
 a. Because the magic will disappear at 12 o'clock ✓
 b. Because the castle bells has rang
 c. Fear to being found out by his stepmother and brother
 d. Because She doesn't want to miss the train
13. Where does the story take place?
 a. Norwegian ✓
 b. Arrendelle Kingdoms ✓
 c. France
 d. Mountains
14. Who locked Cinderella in the warehouse?
 a. Pumpkin Fairy ✓
 b. Prince Charming
 c. Cinderella's father
 d. her stepsisters
15. According to the story, Cinderella was..., **except**?
 a. Cinderella's father has died X
 b. Beautiful and has kind-hearted
 c. Cinderella didn't meet Prince charming
 d. Cinderella's stepmother and ssters refuse their marriage
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 a. The magic of the pumpkin fairy will disappear ✓
 b. Cinderella's mother and stepsisters will come home
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18. What did the prince charming order to his soldiers?
 a. To find the girl who has the same pair of the shoes ✓
 b. to find a girl named cinderella
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19. " his mother and stepsisters **refused** the marriage... " The word "refused" has a similar meaning to :
 a. reject
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 c. dismiss
 d. a,b,c correct.
20. Who below is not a character in Cinderella's story?
 a. Prince Charming
 b. Pumpkin Fairy
 c. King Arthur ✓
 d. Stepmother and stepsisters

Appendix 7

The Students' Score Analysis

Descriptive Statistics

	N	Min.	Max.	Sum	Mean	Std. Deviation
pre test	23	35	75	1.250	54.34	9,688
post test	23	75	85	1.805	78.47	5.097
Valid N (listwise)	26					

Paired Samples Statistics

	Mean	N	Std. Deviation	Std. Error Mean
Pair 1 Pre-Test	54.3478	23	9.68883	2.02026
Post-Test	78.4783	23	5.09786	1.06298

Paired Samples Correlations


	N	Correlation	Sig.
Part 1 Pre-Test & Post-Test	23	.186	.395

Paired Samples Test

	Paired Differences					t	df	Sig. (2-tailed)
	Mean	Std. Deviation	Std. Error Mean	95% Confidence Interval of the Difference				
				Lower	Upper			
Pair 1 Pre-Test - Post-Test	-2.41304E1	10.07384	2.10054	-28.48669	-19.77418	-11.488	22	.000

Appendix 8

Administration

**UNIVERSITAS BOSOWA**
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
Jalan Urip Sumoharjo Km. 4 Gd. 2 Lt. 4, Makassar-Sulawesi Selatan 90231
Telp. 0411 452 901 – 452 789 Ext. 117, Faks. 0411 424 568
<http://www.universitasbosowa.ac.id>

Nomor : A.462/FKIP/Unibos/VII/2022
Lampiran : -
Perihal : **Permohonan Izin Penelitian**


Kepada Yth,
Kepala Sekolah SMP Negeri 3 Watampone
di –
Kabupaten Bone

Dengan hormat disampaikan bahwa mahasiswa yang tersebut namanya di bawah ini akan melaksanakan penelitian dalam rangka penyelesaian studi Program S1.

Nama : Almira Adnan
NIM : 4518101006
Program Studi : Pendidikan Bahasa Inggris
Fakultas : Fakultas Keguruan dan Ilmu Pendidikan (FKIP)
Universitas Bosowa

Judul Penelitian :
Increasing Students' Reading Skill By Using Wattpad Application In Eighth-Grade Students of SMP Negeri 3 Watampone

Sehubungan dengan hal tersebut di atas, dimohon kiranya yang bersangkutan dapat diberikan izin untuk melaksanakan penelitian.
Atas bantuan dan kerja sama yang baik, kami sampaikan banyak terima kasih.

Makassar, 21 Juli 2022
Dekan

Dr. Asdar, S.Pd., M.Pd.
NIDN : 0922097001

Tembusan:
1. Rektor Universitas Bosowa
2. Arsip.



PEMERINTAH KABUPATEN BONE
DINAS PENDIDIKAN
SMP NEGERI 3 WATAMPONE



Alamat : Jalan Yos Sudarso No. 40 Watampone
Email. smp.tiga.watampone@gmail.com

SURAT KETERANGAN PENELITIAN

Nomor : 070 / 095 / 08 / 2022 / Dp

Yang bertanda tangan di bawah ini :

Nama : AGUS, S.Pd
NIP : 19670709 199103 1 012
Pangkat / Gol. : Pembina Tk.I, IV/b
Jabatan : Penanggung Jawab
Alamat : Jl. MH. Thamrin

Menerangkan dengan sebenar- benarnya bahwa :

Nama : ALMIRA ADNAN
NIM : 4518101006
Program Studi : Pendidikan Bahasa Inggris
Fakultas : Fakultas Keguruan dan Ilmu Pendidikan (FKIP)
Universitas Bosowa

Benar *telah* mengadakan Penelitian pada SMP Negeri 3 Watampone pada tanggal 26 Juli s.d 4 Agustus 2022 dalam rangka penelitian (Skripsi) dengan judul :

"Increasing Students Reading Skill By Using Wattpad Application In Eight – Grade Students of SMP Negeri 3 Watampone".

Demikian keterangan ini dibuat untuk dipergunakan sebagaimana mestinya.

Watampone, 4 Agustus 2022
Penanggung Jawab





UNIVERSITAS BOSOWA

FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN

Jalan Urip Sumoharjo Km. 4 Gd. 2 Lt. 4, Makassar-Sulawesi Selatan 90231

Telp. 0411 452 901 – 452 789 Ext. 117, Faks. 0411 424 568

<http://www.universitaspbosowa.ac.id>

SURAT KETERANGAN PERBAIKAN PROPOSAL

Yang bertanda tangan dibawah ini, menerangkan bahwa :

Nama Mahasiswa : Almira Adnan

No. Pokok Mahasiswa : 4518101006

Judul Proposal

Increasing Students' Reading Skill by Using Wattpad Application in Eighth-Grade Students of SMP Negeri 7 Watampone

Benar mahasiswa tersebut telah melakukan perbaikan proposal dan disetujui oleh pembimbing dan penguji sebagai berikut :

No.	Pembimbing/Penguji	Tanda Tangan
1.	Hj. Restu Januarty Hamid, S. Pd.I., M. Pd.	1.
2.	Hj. Nurfaizah Sahib S.Pd.I., M.Pd.	2.
3.	Hj. Sitti Haliah Batau, S.S., M.Hum	3.
4.	Muliati, S.Pd., M.Hum., M.Ed.	4.

Demikian surat keterangan ini dibuat untuk digunakan sebagaimana mestinya.

Makassar, 06, Juli 2022
KPS. Pend. Bahasa Inggris,

Ulfah Syam, S.S., M.Pd.
NIK. D. 450394

Appendix 9

Documentation

1. Pre-Test



Figure 1: The writer was giving pre-test to the students



Figure 2: The students were doing the pre-test

2. Treatment

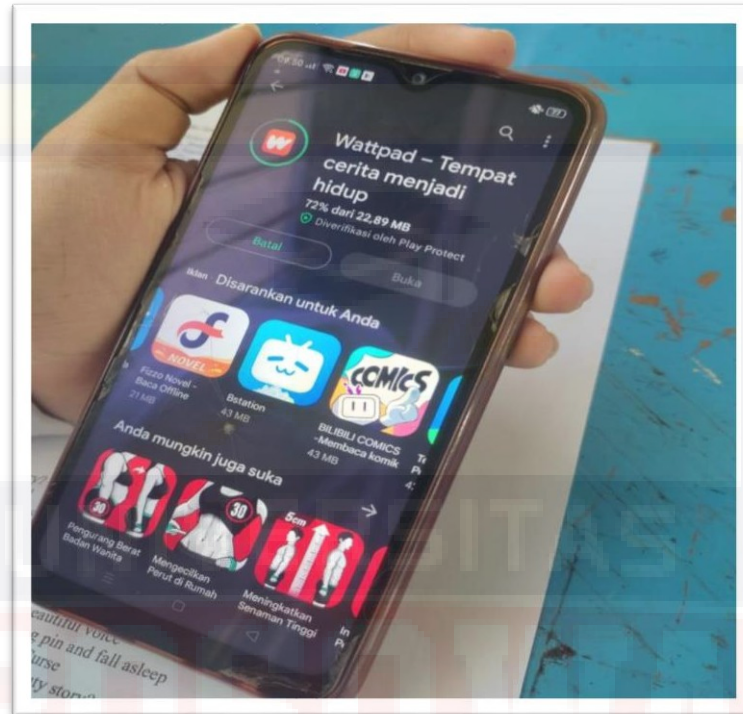


Figure 3: The writer asked for the students to download Application

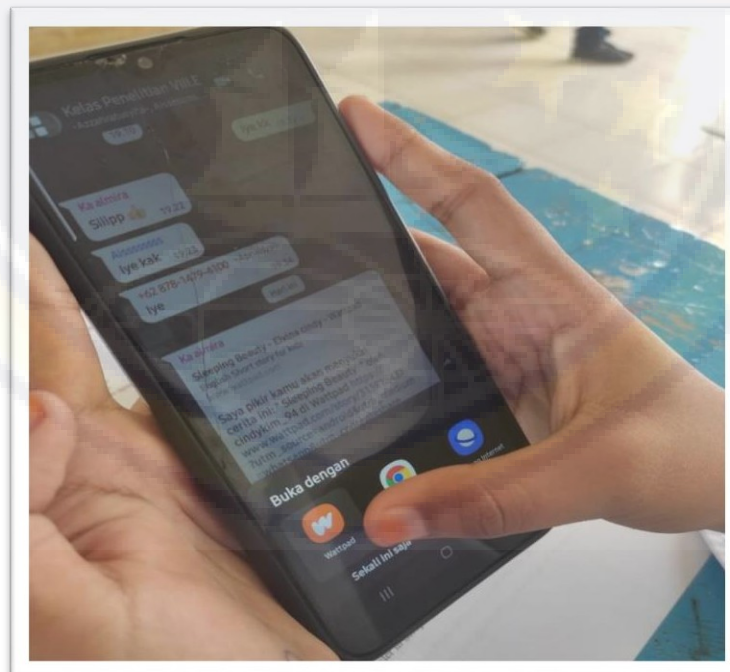


Figure 4: The students was accessing the reading material from WA group



Figure 5: The researcher was explaining about what is Wattpad Application



Figure 6: The researcher was explaining how to use and log-in to the application

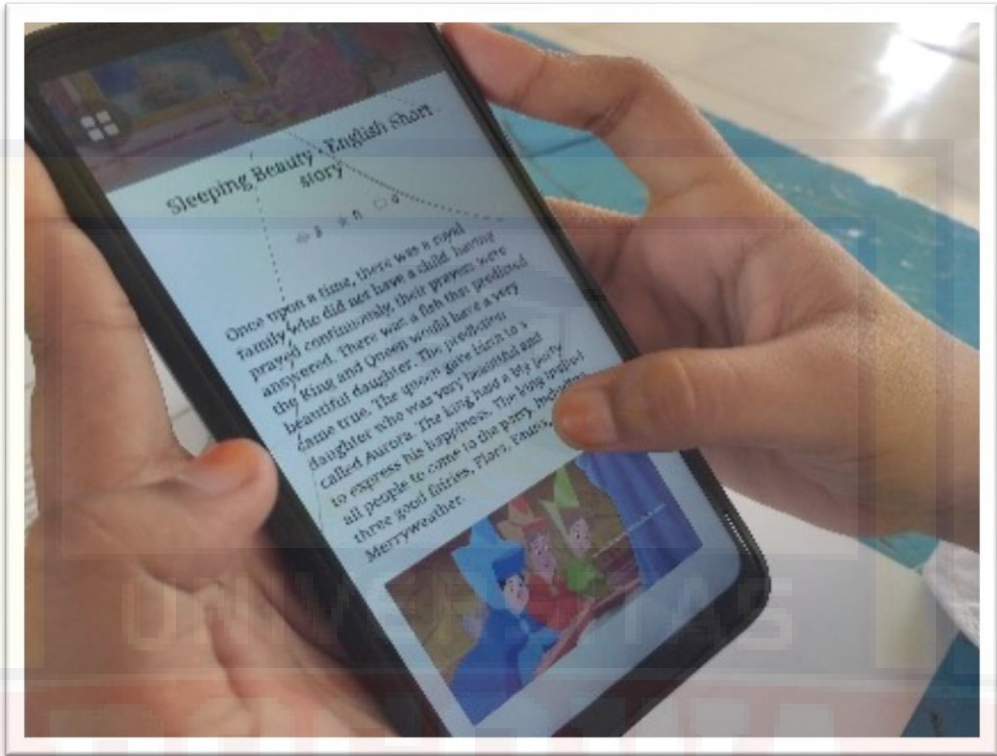


Figure 7: The students read the store through Wattpad Application



Figure 8: The students were doing treatment

3. Post-test



Figure 9: The students were doing the post-test



Figure 10: Group photo session after the end of the research

BIOGRAPHY



Almira Adnan was born on August 14th, 2000 in Palopo. She is the only daughter from marriage of her parents Ir. Adnan and Nursyamsi Syam S.Pd. She started her study in Elementary school at SD Inp. Perumnas Antang 3 and graduated in 2011. Then, she continued her study in junior high school at SMPN 23 Makassar for 1 year, and move to SMPN 1 Malunda to follow her parents until graduated in 2014. In the same year, she continued her study in SMAN 7 Watampone and graduated in 2017. After graduated from high school, she decided to take English Education study program at Faculty of Teacher Training and Education in Bosowa university based on his own wishes and graduated in 2023.