

Analysis of the Role of the School Committee in Improving Quality of Education in Elementary Schools

Mas'ud Muhammadiyah

Universitas Bosowa

Correspondence Email: masud.muhammadiyah@universitasbosowa.ac.id

Abstract

The implementation of SBM in education units is actually related to how the process of determining policies must be determined by schools. The research that will be carried out by researchers is regarding the analysis of the role of school committees in improving the quality of education in one of the elementary schools. The researcher uses a descriptive method with a qualitative approach because the problems discussed in this study are to describe, describe and describe the role of the school committee in improving the quality of education in these schools. A qualitative approach is a research procedure that produces descriptive data in the form of written or spoken words from people and observable behavior directed at the background and individuals in a holistic manner. The role of the school committee in improving quality in schools is considered to be quite good. This can be seen from the roles carried out by the school committee such as providing input in the form of suggestions on the development of facilities and infrastructure needed by the school and the school committee also supervises through regular meetings held at the beginning of each school year with parents and the school regarding the committee program.

Keywords: education, school. quality of education, teacher, school committee.

INTRODUCTION

The development of science has brought changes in almost all aspects of human life where various problems can only be solved except by efforts to master and increase knowledge. Besides being beneficial for human life, on the one hand, these changes have also brought humans into an era of increasingly fierce global competition. Education is believed to be a strategic tool to improve human life (Lestari et al., 2018). Through education, humans become intelligent, have skills, have a good attitude in life so they can get along well in society. Education is an investment that provides social and personal benefits that make nations and individuals human beings with degrees. The purpose of education is basically independence, to get there, the educational process must develop the concept of independence. Currently educational institutions are competing to meet customer needs by providing the best service in order to produce quality output (Dally, 2010). Through students who excel can be traced school management, teacher profiles, learning resources, and the environment. Thus, school quality is the quality of students that reflects customer satisfaction, there is active management participation in the process of continuous quality improvement, everyone's understanding of specific responsibilities for quality, every individual in the school and stakeholders are aware

of and realize the principle of preventing breakdown, and carry out the view that quality is a way of life (Tannady & Budi, 2023).

Meanwhile, our national education is faced with problems including improving quality, equal opportunity, limited available budget and unfulfilled resources from the public in a professional manner in accordance with the principle of education as a shared responsibility between the government, the community, and parents. The problem of expanding opportunities (access) is a real impact in providing a place for democratic education, as national education we are always faced with quality problems such as the fall in the US dollar rupiah exchange rate causing an increase in the price of goods and services including materials needed for teaching and learning activities (Gunawan, 2013). Complaints on educational facilities, upgrading services are carried out at high unit prices. Thus, it has an impact on the quality of education (Wahdiniawati et al., 2023).

One of the decentralization models applied in school management is School Based Management (SBM). School based management is expected to foster creativity and empowerment of all sources in order to achieve independence. SBM contains a core value for the growth of school excellence. That SBM is a decentralized model put forward by Deemer and Davis namely School Based Management as a model of decentralization and collaboration in making educational decisions aimed at achieving educational goals. Currently, 216,000 educational institutions have adopted the SBM education policy (Safrida et al., 2023). However, implementing the SBM education policy adoption process is not as easy as turning the palm of the hand. There needs to be cooperation between students' parents and the community to care about education so that an institution known as the school committee is established. This school committee is involved in determining school policies and school programs such as participating in preparing school development plans. The implementation of SBM in education units is actually related to how the process of determining policies must be determined by schools. With the SBM concept, the policy-making process must be determined by all education stakeholders in schools (Kamaruddin et al., 2023).

If previously, the school principal determined all school policies as the highest authority in determining school policy, then with SBM the school principal must apply participatory leadership, namely leadership with the principle of providing broad involvement to all stakeholders related to the implementation of education in schools in a democratic manner. There are several levels in the implementation of SBM in schools, such as authority only from the principal to the teachers. At the next level, the delegation of management authority has been handed over to students and the participation of parents of students through the school committee, even to the community.

METHOD

The research that will be carried out by researchers is regarding the analysis of the role of school committees in improving the quality of education in one of the elementary schools. The researcher uses a descriptive method with a qualitative approach because the problems discussed in this study are to describe, describe and describe the role of the school committee in improving the quality of education in these schools. A qualitative approach is a research procedure that produces descriptive data in the form of written or spoken words from people and observable behavior directed at the background and individuals in a holistic manner. Furthermore, qualitative research is to describe and analyze phenomena, events, social activities, perceptions, thoughts of people individually and in groups. The data sources in this study are respondents who can provide the required information and data relating to the role of school committees in improving the quality of education in schools. Researchers limited

research subjects to include school principals, teachers, treasurers, parents of students, and heads of school committees.

Data analysis is the process of systematically searching and organizing the results of interviews, notes, and collected materials to increase understanding of all that is collected and to enable presentation of what is found. Then the data that has been collected, analyzed and concluded into language that is easy to understand, logical and in accordance with the research discussed, the researchers used data analysis techniques as follows; data reduction is an activity of summarizing, choosing the main things; focus on the things that matter, and look for themes and patterns. Presentation of data as a collection of structured information, and gives the possibility of drawing conclusions and taking action. Conclusion drawing and verification are the results of research that answer the research focus based on the results of data analysis.

RESULT AND DISCUSSION

The success of a lesson and the development of the quality of education, is not only determined by the plans and strategies that have been built by teachers and schools, but there are important pillars that influence it, namely the harmony of support from school stakeholders, the community and the education system. Through good quality development methods and approaches will also produce good output. The implementation of SBM, which has not been evenly distributed in all regions of the archipelago, is still questionable about its success in improving the quality of education. Previous researchers offered four strategies, namely creating effective and independent schools, reinvigorating school boards (school committees), increasing the performance of teachers, principals and supervisory boards, and implementing appropriate steps and conditions. One of the strategies implemented by SBM is to enforce school boards with school committees that can function as a tool for channeling community participation to provide ideas or ideas on various educational issues with good cooperation and shared responsibility for quality improvement.

Education and training is a process of providing assistance to human resources in order to have effectiveness in their work, by developing in themselves the habits of thinking and acting, skills, knowledge, attitudes and understanding that are right for carrying out their duties and work. The process of education and training is mostly carried out in school institutions such as where the author conducts research. The above statement illustrates that teaching staff in schools have received training and education both from outside the school and from within the school to develop the right skills, knowledge, attitudes and understanding to carry out their duties and work. In the educational process the teacher has a very important role in guiding students towards maturity, maturity and independence, teachers are required to understand each student's character, therefore the teacher must have an adequate background, such as level of education. The level of education that the teacher has is very important to become a professional teacher, because the level of education is a stage of education that is determined based on the level of development of each human resource. The statement from the results of the interview illustrates that the teaching staff at the school have met the educator standards to become elementary school teachers and already have an educator certificate.

The importance of education funding in the overall education quality improvement program. Funding has a very important influence on the implementation of education, for example, school extracurricular activities certainly require funds for facilities and trainers and other activities held by schools. From the excerpt from the interview above, the school's efforts to finance the implementation of school activities have been well coordinated, as well as the support from the school committee to help finance school activities. Not only that, the

committee also often participates in humanitarian activities for victims of natural disasters which are held in schools. A work program is an arrangement of a list of activities designed to be carried out in a certain period by an organization. One of the work programs carried out by the school committee is the school committee's annual program such as the commemoration of Islamic holidays and graduations. From the interview excerpts, there are several things that are done by the school committee in an effort to improve school quality, including working with the community around the school in expanding friendship between the school and the community in the form of community involvement in making various policies for school development. The role of the school committee in supporting school programs to improve the quality of education in the form of personnel, thoughts, suggestions and support is realized through school committee activities. School trust given to the committee to participate in the implementation of school activities, can increase the active role of the school committee in taking initiatives to improve the quality of education.

The role of the committee as a consideration with implementation assistance such as providing input on the process of managing education in schools, including giving consideration to the provision and use of facilities and infrastructure needed by schools. The Committee also gave consideration to the preparation of the School Education and Expenditure Budget Plan (RAPBS), gave consideration to the criteria for educators who could assist the education process in schools, gave consideration to education management such as program and curriculum implementation. However, in reality not all of the roles of the school committee are carried out by the school committee, one of which is the school committee. The school committee is more seen playing a role in giving consideration in terms of school facilities and infrastructure. The school committee is given the authority to provide suggestions as the role of the school committee as an advisory agency school committee can provide and submit ideas, considerations, suggestions to improve school facilities and infrastructure to make it even better. The performance of school committees in carrying out their roles and functions to improve the quality of education. Its existence is indeed not always in schools but in carrying out its role it is still visible, it's just that in other aspects such as the preparation of the RAPBS, curriculum, and criteria for recruiting educators it is still lacking. It is hoped that the school committee will be able to work properly in carrying out its role as a consideration.

CONCLUSION

The role of the school committee in improving quality in schools is considered to be quite good. This can be seen from the roles carried out by the school committee such as providing input in the form of suggestions on the development of facilities and infrastructure needed by the school and the school committee also supervises through regular meetings held at the beginning of each school year with parents and the school regarding the committee program. Schools and school committees also participate in social humanitarian activities in the form of fundraising for natural disasters, while school committee activities are of a religious nature such as Islamic boarding schools, qurban, gebyar muharam and amaliyah ramadhan. Not only limited to providing input and suggestions, but the school committee participates in assisting the implementation of school programs and activities. Based on the research conclusions, there are several things that can be conveyed by researchers as suggestions for the role of school committees in improving the quality of education in schools, namely school committees must better understand their duties and roles in accordance with government decisions. Principals, school communities, and school committees can work together well to develop school development plans and prepare school budget plans in a

participatory manner. School committees and school principals must hold meetings frequently to discuss school programs and criticism and suggestions from the community.

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