Reviewing #1 on February 12, 2022

Comments to the Author

Acceptable and considerable for publication

Significance

. The manuscript represents a new and demonstratively significant advancement in research on international students

Review of Literature

- · The manuscript includes a well-organized and analytical review of relevant literature
- The manuscript uses a clear and well-developed theoretical/conceptual framework

Research Design

- The manuscript reflects appropriate design and methodology
 The manuscript reflects high-quality data and analysis

Discussion

· The discussion and conclusion highlight the relevance of the findings for research, policy, and practice

Style

· The manuscript clear, logical, and concise

Reviewing #2 an April 27, 2022

Comments to the Author

Recommended to Associate Editor

- The manuscript must follow APA publication guidelines and will be done by Copy Editor.
 Production Editor will arrange all term of APA citation in copy editing, therefore, they have a responsibility regarding the contents of the manuscript
- Acceptable for next copy-editing process and recommended to Associate Editor.

Associate Editor Comments to Author:

Comments to Author:

- The content of the manuscript is consistent with the scope and aims of the journal
 The manuscript consistently includes articles that are scientifically sound and relevant to an international academic or professional audience in this field by citations in other journals currently covered by Scopus.
- · Approve for publication and recommended to Publisher.

Reviewer Editor

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ARTICLE REVIEW RESULTS

ERNA WATI <erna.deakinuniversity@gmail.com> Kepada: masud.muhammadiah@universitasbosowa.ac.id 21 Juni 2022 pukul 19.48

Dear Authors Prof. Mas'ud Muhammadiah et al

We have reached a decision regarding your submission to Multicultural Education, "Character Development Strategies Based on Local Wisdom for Elementary School Student: A Multicultural Study in Education".

It is a pleasure to accept your manuscript in its current form for publication in Multicultural Education. The comments of the referee(s) who reviewed your manuscript are included at the bottom of this letter.

Your article cannot be published until the publisher has received the appropriate signed license agreement. Once your article has been received by Caddo Gap for production the corresponding author will receive an email from Caddo Gap 's Secretariat Service system which will ask them to log in and will present them with the appropriate license for completion.

Our decision is to: Approved for Publication

Referee(s)* Comments to Author: